University of Wisconsin-Stevens Point
Common Council
Curriculum Committee

Stevens Point WI 54481-3897
715-346-2124; Fax 715-346-2042
E-mail: Common.Council.Office@uwsp.edu
www.uwsp.edu/commoncouncil

TO: University Curriculum Committee
FROM: James Berry, University Curriculum Committee Chair
DATE: March 3, 2025
EMAIL: curriculum.committee@uwsp.edu

RE: Meeting Tuesday, March 4, 2025, 3:00–4:00 p.m., on Zoom

Video Conference:	https://wisconsin-edu.zoom.us/j/96120596547?pwd=ZKJbLaeilmCbxebKOrtDkOCWebhzOb.1
Teleconference:	+1 312 626 6799
Meeting ID:	961 2059 6547
Any guest or community member wishing to attend the meeting will need to email curriculum.committee@uwsp.edu for the meeting passcode.	

***Please note*: Authors of curriculum proposals under **New Business** should be present** (or have someone else represent the department or division) to answer potential questions from the committee. **Actions for New Business will not be taken without a representative at the meeting.**

AGENDA

1. Call to Order

2. Announcements

3. Consent Agenda
   - **A.** Approval of the minutes of February 18, 2025
   - **B.** From the Department of Sociology and Social Work
     - i. **SOC 300/500: The American Community** (revisions)
     - ii. **SOC 375: Sociology of Religion** (revisions)
   - **C.** From the Department of Physics and Astronomy
     - i. **PHYS 384: Astrophysics** (revisions)
   - **D.** From the School of Health Sciences and Wellness
     - i. **FN 101: Introduction to the Professions of Dietetics and Nutrition** (revisions)
     - ii. **FN 397: Field Work** (revisions)
     - iii. **FN 400: Professional Issues in Dietetics** (revisions)
     - iv. **FN 451: Sustainable Food System Project** (revisions)
   - **E.** From the School of Education
     - i. **EDUC 318: Individualized Education Program (IEP) Development for Special Educators** (revisions)

4. Information Items
   - **A.** From the Registrar's Office:
     New guidelines for course subject prefixes to be uploaded on the Registrar's website including prefix approval and naming conventions. (See pdf attached.)

5. Teacher Licensure Officer Report

6. Old Business

7. New Business
   - **A.** From the Department of Sociology and Social Work
     - i. Revisions to **Social Work, BA**
     - ii. Revisions to **Social Work, BS**
   - **B.** From the Department of Physics and Astronomy
     - i. New course: **ASTR 200: Astrobiology – Life in the Universe**
   - **C.** From the School of Health Sciences and Wellness
     - i. Program deletion: **Sustainable Food and Nutrition, BA**
     - ii. Program deletion: **Sustainable Food and Nutrition, BA + MS (4+1 Track)**
     - iii. Revisions to **Dietetics, BS**
     - iv. Revisions to **Dietetics, BS + MS (4+1 Track)**
     - v. New program: **Food and Nutrition, Community Nutrition Option, BS**
     - vi. New Program: **Community Nutrition Option, BS + MS (4+1 Track)**
   - **D.** From the School of Education
     - i. Revisions to **Early Childhood Education, BS**
     - ii. Revisions to **Elementary Education, BS**
     - iii. Revisions to **Physical Education, BS**
     - iv. Revisions to **Special Education, BS**
     - v. Revisions to **Early Childhood Special Education Minor**
     - vi. Revisions to **Health Education Minor**
     - vii. Revisions to **Special Education Minor**

8. Adjournment

CC:
Valerie Cisler, College of Fine Arts and Communication
Rebecca Sommer, College of Professional Studies
Josh Hagen, College of Letters and Science
Julia Fischer, School of Health Sciences and Wellness
Deborah Tang, School of Health Sciences and Wellness
Tim Wright, School of Education
Johannes Schmied, School of Education
Nikki Logan, School of Education
Ashley Vedvig, School of Education
Craig Wendorf, School of Behavioral and Social Sciences
Amy Zliman Ticho, Department of Sociology and Social Work
Jess Bowers, Department of Sociology and Social Work
David Barry, Department of Sociology and Social Work
Cynthia McCabe, School of Mathematics, Computing, Physics, and Astronomy
Mark Holdhusen, Department of Physics and Astronomy

CURRICULUM COMMITTEE (CuC) Curric Comm 24-25: 518

Minutes of the February 18, 2025, meeting
Via Zoom

Members Present: Hayden Arnoldi, Maggie Beeber, **James Berry,** Chad Johnson, Daniel Keymer, Karla Landwer (non-voting), Justin Lechleiter (non-voting), Laurie Petri, Jonelle Przybylski, Libby Raymond (non-voting), Tonya Veith

Absent (excused): Neil Prendergast, Xiong Phalisa

Visitors: John Gaffney, Vera Klekovkina, Marv Noltze, Dave Snyder

The meeting was called to order at 3:01 p.m.

Announcements: Maggie Beeber announced that Karla Landwer and Breanna Cychosz will be serving as co-teaching licensure officers

This is the last semester James Berry will serve as Curriculum Committee chair. He encouraged current members to consider chairing next semester

The minutes from December 3, 2024, were approved as submitted by consensus.

Consent Agenda:
The following actions were approved unanimously (6-0-0)

Revised: German 313, 3 crs., Developing Speaking Proficiency (description)
German 314, 3 crs., Developing Writing Proficiency (description)
German 315, 3 crs., Developing Reading Proficiency (description)
German 355, 3 crs., German for the Professions (description, prerequisite)

Revised: Chemistry 260, 4 crs., Elementary Biochemistry (prerequisite)

Information Items: **From the Office of the Registrar, for the Department of Sociology and Social Work:**

A. While updating the Typically Offered Values, we found a few courses that are not in the catalog but are still active in accesSPoint. I believe all of these courses were once on the "Latent Course List" which was a thing of the past that sort of categorized courses that hadn't been offered in a long time. Once they were on the Latent Course List, they were at some point scheduled/slated for deletion. I believe these three courses should be deleted, as they were offered the following terms last:

ANTH 200 – Never offered at all
ANTH 336 – Last offered the Spring term of 1973
ANTH 337 – Last offered the Spring term of 1978

These courses were erroneously left undeleted in accesSPoint but were deleted a long time ago from the catalog.

B. From the Registrar's Office, for the Department of History and International Studies:

Some years ago, we "fixed" all the courses that were marked as repeatable but didn't have standard language on them. HIST 495 must have been one we missed. We updated the course accordingly on the back end and added the following standard language to the course description to accurately account for the department's intention: "May be repeated for credit for up to 6 credits."

Teacher Licensure Office Report (Maggie Beeber/Karla Landwer)**:** Annual review is in April. They should get report out this week.

Old Business: None

New Business:
The following action was approved unanimously (6-0-0)

Approved: Revisions to Special Education Certificate

The following actions were approved (5-0-2)

Motion: Motion (Keymer/Beeber) that anything on the Curriculum Committee's consent agenda should go to the provost as an informational item (I) as opposed to an item needing approval (A). Therefore, motion to amend the UWSP Academic Approval Chart, columns titled "Change in course prerequisite or concurrent registration", "Change in credit for an existing course", "Deactivate/suspend a course", and "Change in course title (no significant content change)" from an "A" to an "I" within the "Provost" column
Motion to amend approved 5-0-2

Approved: Updated Academic Approval Chart (approved with above amendment)

The meeting adjourned at 3:28 p.m.

NEXT MEETING: March 4, 2025
AGENDA: TBD

(Minutes submitted by Libby Raymond)

Request for Undergraduate and/or Graduate COURSES

☐ **New**†
☒ **Revise** – including: ☐ **Renumber**†* ☐ **Re-Prefix**†* ☐ **Credit Change***
☐ **Delete***

For Committee Use Only Approved Effective Term:	

†For **New Course** proposals, or to **Renumber** or **Re-Prefix** a course, the proposing department, unit, or office must get approval for the new course number and/or new prefix from the Office of the Registrar and attach the approval when submitting the proposal.

***For **Renumber**, **Re-prefix**, **Delete**, and/or **Credit Change** proposals, the proposing department, unit, or office must complete the following actions (check all boxes when done) prior to submitting the proposal to the Curriculum Committee and/or Graduate Council.
The correspondence received from the Catalog Editor and subsequent notifications to all affected departments, units, and/or offices must accompany the Curriculum Committee and/or Graduate Council proposal.

☐ The **initial notification** of a course being proposed for renumbering, re-prefixing, deletion, and/or credit change **should be forwarded to the Catalog Editor**, who will search the catalog for all references of the course (as applicable) and all departments and offices affected.

☐ The Catalog Editor will provide a listing of all catalog references and affected departments to the chair of the proposing department or director of the proposing office and the Common Council Office.

☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed renumbering, re-prefixing, deletion, and/or credit change, how it affects their department/unit, and a reminder to update "in-house" documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed renumbering/re-prefixing/deletion/credit change; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal may move forth to Curriculum Committee and/or Graduate Council.

☐ Notify the **chair of General Education Committee** if the course carries one or more GEP category designations.

Get existing course information from the **Future Catalog** at University of Wisconsin - Stevens Point - Acalog ACMS™ (uwsp.edu). (Click on the icon, and copy and paste desired text from this print-friendly page to remove all Acalog formatting.)

If you have any questions, please email curriculum.committee@uwsp.edu

Desired Effective Term:	

EXISTING Information for REVISIONS or DELETIONS			
Course Prefix & Number (e.g. ENGL 101):	**GERM 313**	**Credits:**	3
Course Title (100 characters max.):	**Developing Speaking Proficiency**		
Course Description:	Skill development of speaking in a second language.		
Undergraduate Level Prerequisite(s):	GERM 212 or by placement exam		
Graduate Level Prerequisite(s):			
Is the Course Repeatable for Credit?	☐Yes ☒ No	**Maximum total credits if repeatable:**	
Grading Basis:	☒Graded ☐ Pass/Fail		

❖ Existing course information should be revised using underline for new text and ~~strike out~~ for text to be deleted. ❖

NEW or REVISED Course Information			
Course Prefix & Number (e.g. ENGL 101) All new subject prefixes must be approved by the Registrar's Office before submitting proposals.	**GERM 313**	**Credits:**	3
Course Title (100 characters max.):	**Developing Speaking Proficiency**		
Abbreviated Course Title for Transcript (30 characters max.) ***if needed*:**			
Course Description:	Skill development of speaking in a second language. Subtitle will designate focus. May be repeated for credit with different subtitles for up to 9 credits.		
Undergraduate Level Prerequisite(s):	GERM 212 or by placement exam		
Graduate Level Prerequisite(s):			
Is the Course Repeatable for Credit?	☒Yes ☐ No	**Maximum total credits if repeatable:**	9
Grading Basis:	☒Graded ☐ Pass/Fail		

What effect will this course have on related curricula in other departments/units? (Responses from affected departments/units should be attached to this proposal.)			
No			
When will the course typically be offered? (check all that apply – undergraduate courses only)			
☐Fall ☐ Spring ☐ Summer ☐ Winterim ☒ As Needed ☐ Occasionally ☐ Even Years ☐ Odd Years			
Course Components (check all that apply):	☒Lecture ☐ Lab ☐ Discussion ☒ Field Studies ☐ Independent Study ☐Seminar ☐ Test ☐Research		
Possible Campus Location:	☒Main Campus ☐ Marshfield Branch ☐Wausau Branch		
Undergraduate enrollment expected:	15+	**Graduate enrollment expected**:	

Rationale and need for this course (including any assessment evidence):

Making GERM 313 repeatable three times will allow our German faculty to teach the same course with different subtitles each academic year, offering variety within a 3-year period, which is usually needed for the same cohort of students. This enables students to retake core German courses to continually develop their proficiency, as language skills require time to master. It will increase student contact with our German faculty and eliminate the need to offer additional courses, which their current workloads do not permit. This setup still permits German Majors and Minors to meet all the program learning outcomes (PLOs). Additionally, this change will offer more options to off-campus students who might take this course as part of the Collaborative Language Program (CLP)'s offerings.

In which of the following formats will this course potentially be offered? (check all that apply)

☒In-Person/Face-to-Face (no reduced seat time) ☒ Partially Online (some reduced seat time) ☐ Fully Online
☒Point-to-Point (distance ed.)

Describe additional or reallocated resources required for this course (e.g., staff, library materials, equipment, facilities, computing resources):

N/A

What specific degree(s) does this course support?

German BA, German BA with Teaching Option, German Minor

Will the course fulfill a General Education Program (GEP) requirement?

☒No ☐ Yes (submit a *GEP approval form* to the General Education Committee chair)

Department/unit vote of faculty:
Course changes involving multiple departments/units require votes from all the departments/units. Duplicate the box below to record the votes, specifying the department/unit names. If applicable, in the affirming vote recorded below, the department attests that it has reviewed the *Guide for Approval or Revision of Courses with Online Components Checklist*, that all criteria outlined are met, and that the required instructor training will be completed prior to the start of the course.

Approve:	4	Opposed:	0	Abstain:	0	Date of vote:	12/10/2024

Graduate Courses

Complete this section ONLY if the course is being offered at the graduate level or if it will have a graduate component.

Slash courses (300/500-level or 400/600-level) require a notation in the course description to note the availability of undergraduate/graduate credit (e.g., "available for graduate credit as xxx."). Slash course proposals approved by the Curriculum Committee are forwarded to the Graduate Council for consideration.

If adding or revising a slash course, what will be expected of graduate students beyond the regular undergraduate course requirements?
Are the faculty members who will teach this course currently members of the Graduate Faculty? (Faculty teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.)

Department/unit vote of Graduate faculty:

Approve:		Opposed:		Abstain:		Date of vote:	

When department votes are completed, submit the electronic version to the dean for recommendation.

Signatures and Processing

Recommendation of Dean
Course changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.

Approve ☒ Disapprove ☐	
Date of signature: 12/18/24	(Dean's Signature)

Comments of Dean, if any, are entered below or attached

Curriculum Committee vote regarding undergraduate component:

Approve:	6	Opposed:	0	Abstain:	0	Date of Vote:	2/18/2025

Graduate Council vote regarding component:

Approve:		Opposed:		Abstain:		Date of Vote:	

Approved by Common Council 11/2/2022
Resolution Number: 2022-2023-039

Request for Undergraduate and/or Graduate COURSES

☐ **New**†
☒ **Revise** – including: ☐ **Renumber**†* ☐ **Re-Prefix**†* ☐ **Credit Change***
☐ **Delete***

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☐ Notify the **chair of General Education Committee** if the course carries one or more GEP category designations.

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Desired Effective Term:	

EXISTING Information for REVISIONS or DELETIONS			
Course Prefix & Number (e.g. ENGL 101):	**GERM 314**	**Credits:**	3
Course Title (100 characters max.):	**Developing Writing Proficiency**		
Course Description:	Skill development of writing in a second language.		
Undergraduate Level Prerequisite(s):	GERM 212 or by placement exam		
Graduate Level Prerequisite(s):			
Is the Course Repeatable for Credit?	☐Yes ☒ No	**Maximum total credits if repeatable:**	
Grading Basis:	☒Graded ☐ Pass/Fail		

❖ Existing course information should be revised using underline for new text and ~~strike out~~ for text to be deleted. ❖

NEW or REVISED Course Information			
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Graduate Level Prerequisite(s):			
Is the Course Repeatable for Credit?	☒Yes ☐ No	**Maximum total credits if repeatable:**	9
Grading Basis:	☒Graded ☐ Pass/Fail		

What effect will this course have on related curricula in other departments/units? (Responses from affected departments/units should be attached to this proposal.)			
No			
When will the course typically be offered? (check all that apply – undergraduate courses only)			
☐Fall ☐ Spring ☐ Summer ☐ Winterim ☒ As Needed ☐ Occasionally ☐ Even Years ☐ Odd Years			
Course Components (check all that apply):	☒Lecture ☐ Lab ☐ Discussion ☒ Field Studies ☐ Independent Study ☐Seminar ☐ Test ☐Research		
Possible Campus Location:	☒Main Campus ☐ Marshfield Branch ☐Wausau Branch		
Undergraduate enrollment expected:	15+	**Graduate enrollment expected**:	
Rationale and need for this course (including any assessment evidence):			
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Describe additional or reallocated resources required for this course (e.g., staff, library materials, equipment, facilities, computing resources):			
N/A			
What specific degree(s) does this course support?			
German BA, German BA with Teaching Option, German Minor			
Will the course fulfill a General Education Program (GEP) requirement?			
☒No ☐ Yes (submit a *GEP approval form* to the General Education Committee chair)			

Department/unit vote of faculty:
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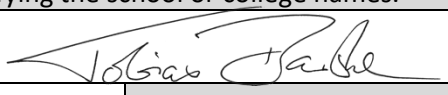
Approve ☒ Disapprove ☐	
Date of signature: 12/18/24	(Dean's Signature)

Comments of Dean, if any, are entered below or attached

Curriculum Committee vote regarding undergraduate component:							
Approve:	6	Opposed:	0	Abstain:	0	Date of Vote:	2/18/2025
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Approve:		Opposed:		Abstain:		Date of Vote:	

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Resolution Number: 2022-2023-039

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If you have any questions, please email curriculum.committee@uwsp.edu

Desired Effective Term:	

EXISTING Information for REVISIONS or DELETIONS			
Course Prefix & Number (e.g. ENGL 101):	**GERM 315**	**Credits:**	3
Course Title (100 characters max.):	**Developing Reading Proficiency**		
Course Description:	Skill development of reading in a second language.		
Undergraduate Level Prerequisite(s):	GERM 212 or by placement exam		
Graduate Level Prerequisite(s):			
Is the Course Repeatable for Credit?	☐Yes ☒ No	**Maximum total credits if repeatable:**	
Grading Basis:	☒Graded ☐ Pass/Fail		

❖ Existing course information should be revised using underline for new text and ~~strike out~~ for text to be deleted. ❖

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Grading Basis:	☒Graded ☐ Pass/Fail		

What effect will this course have on related curricula in other departments/units? (Responses from affected departments/units should be attached to this proposal.)			
No			
When will the course typically be offered? (check all that apply – undergraduate courses only)			
☐Fall ☐ Spring ☐ Summer ☐ Winterim ☒ As Needed ☐ Occasionally ☐ Even Years ☐ Odd Years			
Course Components (check all that apply):	☐Lecture ☐ Lab ☐ Discussion ☒ Field Studies ☐ Independent Study ☐Seminar ☐ Test ☐Research		
Possible Campus Location:	☒Main Campus ☐ Marshfield Branch ☐Wausau Branch		
Undergraduate enrollment expected:	15+	**Graduate enrollment expected**:	
Rationale and need for this course (including any assessment evidence):			
Making GERM 315 repeatable three times will allow our German faculty to teach the same course with different subtitles each academic year, offering variety within a 3-year period, which is usually needed for the same cohort of students. This enables students to retake core German courses to continually develop their proficiency, as language skills require time to master. It will increase student contact with our German faculty and eliminate the need to offer additional courses, which their current workloads do not permit. This setup still permits German Majors and Minors to meet all the program learning outcomes (PLOs). Additionally, this change will offer more options to off-campus students who might take this course as part of the Collaborative Language Program (CLP)'s offerings.			
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Describe additional or reallocated resources required for this course (e.g., staff, library materials, equipment, facilities, computing resources):			
N/A			
What specific degree(s) does this course support?			
German BA, German BA with Teaching Option, German Minor			
Will the course fulfill a General Education Program (GEP) requirement?			
☒No ☐ Yes (submit a *GEP approval form* to the General Education Committee chair)			

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Course changes involving multiple departments/units require votes from all the departments/units. Duplicate the box below to record the votes, specifying the department/unit names. If applicable, in the affirming vote recorded below, the department attests that it has reviewed the *Guide for Approval or Revision of Courses with Online Components Checklist*, that all criteria outlined are met, and that the required instructor training will be completed prior to the start of the course.

Approve:	4	Opposed:	0	Abstain:	0	Date of vote:	12/10/2024

Graduate Courses

Complete this section ONLY if the course is being offered at the graduate level or if it will have a graduate component.

Slash courses (300/500-level or 400/600-level) require a notation in the course description to note the availability of undergraduate/graduate credit (e.g., "available for graduate credit as xxx."). Slash course proposals approved by the Curriculum Committee are forwarded to the Graduate Council for consideration.

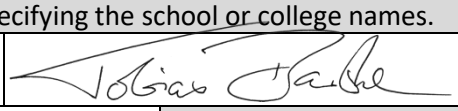
If adding or revising a slash course, what will be expected of graduate students beyond the regular undergraduate course requirements?
Are the faculty members who will teach this course currently members of the Graduate Faculty? (Faculty teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.)

Department/unit vote of Graduate faculty:							
Approve:		**Opposed:**		**Abstain:**		**Date of vote:**	

When department votes are completed, submit the electronic version to the dean for recommendation.

Signatures and Processing

Recommendation of Dean
Course changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.

Approve ☒ Disapprove ☐	
Date of signature: 12/18/24	(Dean's Signature)

Comments of Dean, if any, are entered below or attached

Curriculum Committee vote regarding undergraduate component:

Approve:	6	Opposed:	0	Abstain:	0	Date of Vote:	2/18/2025

Graduate Council vote regarding component:

Approve:		Opposed:		Abstain:		Date of Vote:	

Approved by Common Council 11/2/2022
Resolution Number: 2022-2023-039

Request for Undergraduate and/or Graduate COURSES

☐ **New**†
☒ **Revise** – including: ☐ **Renumber**†* ☐ **Re-Prefix**†* ☐ **Credit Change***
☐ **Delete***

For Committee Use Only Approved Effective Term:	

†For **New Course** proposals, or to **Renumber** or **Re-Prefix** a course, the proposing department, unit, or office must get approval for the new course number and/or new prefix from the Office of the Registrar and attach the approval when submitting the proposal.

***For **Renumber**, **Re-prefix**, **Delete**, and/or **Credit Change** proposals, the proposing department, unit, or office must complete the following actions (check all boxes when done) prior to submitting the proposal to the Curriculum Committee and/or Graduate Council.
The correspondence received from the Catalog Editor and subsequent notifications to all affected departments, units, and/or offices must accompany the Curriculum Committee and/or Graduate Council proposal.

☐ The **initial notification** of a course being proposed for renumbering, re-prefixing, deletion, and/or credit change **should be forwarded to the Catalog Editor**, who will search the catalog for all references of the course (as applicable) and all departments and offices affected.

☐ The Catalog Editor will provide a listing of all catalog references and affected departments to the chair of the proposing department or director of the proposing office and the Common Council Office.

☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed renumbering, re-prefixing, deletion, and/or credit change, how it affects their department/unit, and a reminder to update "in-house" documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed renumbering/re-prefixing/deletion/credit change; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal may move forth to Curriculum Committee and/or Graduate Council.

☐ Notify the **chair of General Education Committee** if the course carries one or more GEP category designations.

Get existing course information from the **Future Catalog** at University of Wisconsin - Stevens Point - Acalog ACMS™ (uwsp.edu). (Click on the icon, and copy and paste desired text from this print-friendly page to remove all Acalog formatting.)

If you have any questions, please email curriculum.committee@uwsp.edu

Desired Effective Term:	

EXISTING Information for REVISIONS or DELETIONS			
Course Prefix & Number (e.g. ENGL 101):	**GERM 355**	**Credits:**	3
Course Title (100 characters max.):	**German for the Professions**		
Course Description:	General knowledge of writing and reading material associated with the professions in German, emphasizing cultural differences between the U.S. and other countries. Example: writing business letters and preparing business-related documents. Subtitle will designate focus. May be repeated for credit once with a different subtitle.		
Undergraduate Level Prerequisite(s):	One 300-level GERM course.		
Graduate Level Prerequisite(s):			
Is the Course Repeatable for Credit?	☒Yes ☐ No	**Maximum total credits if repeatable:**	6
Grading Basis:	☒Graded ☐ Pass/Fail		

❖ Existing course information should be revised using underline for new text and ~~strike out~~ for text to be deleted. ❖

NEW or REVISED Course Information			
Course Prefix & Number (e.g. ENGL 101) All new subject prefixes must be approved by the Registrar's Office before submitting proposals.	**GERM 355**	**Credits:**	3
Course Title (100 characters max.)**:**	**German for the Professions**		
Abbreviated Course Title for Transcript (30 characters max.) ***if needed*:**			
Course Description:	General knowledge of writing and reading material associated with the professions in German, emphasizing cultural differences between the U.S. and other countries. Example: writing business letters and preparing business-related documents. Subtitle will designate focus. May be repeated for credit ~~once~~ with ~~a~~ different subtitles for up to 9 credits.		
Undergraduate Level Prerequisite(s):	~~One 300-level German course~~ GERM 212 or by placement exam		
Graduate Level Prerequisite(s):			
Is the Course Repeatable for Credit?	☒Yes ☐ No	**Maximum total credits if repeatable:**	9
Grading Basis:	☒Graded ☐ Pass/Fail		

What effect will this course have on related curricula in other departments/units? (Responses from affected departments/units should be attached to this proposal.)			
No			
When will the course typically be offered? (check all that apply – undergraduate courses only)			
☐Fall ☐ Spring ☐ Summer ☐ Winterim ☒ As Needed ☐ Occasionally ☐ Even Years ☐ Odd Years			
Course Components (check all that apply)**:**	☒Lecture ☐ Lab ☐ Discussion ☒ Field Studies ☐ Independent Study ☐Seminar ☐ Test ☐Research		
Possible Campus Location:	☒Main Campus ☐ Marshfield Branch ☐Wausau Branch		
Undergraduate enrollment expected:	15+	**Graduate enrollment expected**:	
Rationale and need for this course (including any assessment evidence):			
Making GERM 313 repeatable three times will allow our German faculty to teach the same course with different subtitles each academic year, offering variety within a 3-year period, which is usually needed for the same cohort of students. This enables students to retake core German courses to continually develop their proficiency, as language skills require time to master. It will increase student contact with our German faculty and eliminate the need to offer additional courses, which their current workloads do not permit. This setup still permits German Majors and Minors to meet all the program learning outcomes (PLOs). Additionally, this change will offer more options to off-campus students who might take this course as part of the Collaborative Language Program (CLP)'s offerings.			
In which of the following formats will this course potentially be offered? (check all that apply)			
☒In-Person/Face-to-Face (no reduced seat time) ☒ Partially Online (some reduced seat time) ☐ Fully Online ☒Point-to-Point (distance ed.)			
Describe additional or reallocated resources required for this course (e.g., staff, library materials, equipment, facilities, computing resources):			
N/A			
What specific degree(s) does this course support?			
German BA, German BA with Teaching Option, German Minor			
Will the course fulfill a General Education Program (GEP) requirement?			
☒No ☐ Yes (submit a *GEP approval form* to the General Education Committee chair)			

Department/unit vote of faculty:
Course changes involving multiple departments/units require votes from all the departments/units. Duplicate the box below to record the votes, specifying the department/unit names. If applicable, in the affirming vote recorded below, the department attests that it has reviewed the *Guide for Approval or Revision of Courses with Online Components Checklist*, that all criteria outlined are met, and that the required instructor training will be completed prior to the start of the course.

Approve:	4	Opposed:	0	Abstain:	0	Date of vote:	12/10/2024

Graduate Courses

Complete this section ONLY if the course is being offered at the graduate level or if it will have a graduate component.

Slash courses (300/500-level or 400/600-level) require a notation in the course description to note the availability of undergraduate/graduate credit (e.g., "available for graduate credit as xxx."). Slash course proposals approved by the Curriculum Committee are forwarded to the Graduate Council for consideration.

If adding or revising a slash course, what will be expected of graduate students beyond the regular undergraduate course requirements?
Are the faculty members who will teach this course currently members of the Graduate Faculty? (Faculty teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.)

Department/unit vote of Graduate faculty:

Approve:		Opposed:		Abstain:		Date of vote:	

When department votes are completed, submit the electronic version to the dean for recommendation.

Signatures and Processing

Recommendation of Dean
Course changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.

Approve ☒ Disapprove ☐	
Date of signature: 12/18/24	(Dean's Signature)

Comments of Dean, if any, are entered below or attached

Curriculum Committee vote regarding undergraduate component:

Approve:	6	Opposed:	0	Abstain:	0	Date of Vote:	2/18/2025

Graduate Council vote regarding component:

Approve:		Opposed:		Abstain:		Date of Vote:	

Approved by Common Council 11/2/2022
Resolution Number: 2022-2023-039

Request for Undergraduate and/or Graduate COURSES

☐**New**†
☒**Revise** – including: ☐ **Renumber**†* ☐ **Re-Prefix**†* ☐ **Credit Change***
☐**Delete***

For Committee Use Only Approved Effective Term:	

†For **New Course** proposals, or to **Renumber** or **Re-Prefix** a course, the proposing department, unit, or office must get approval for the new course number and/or new prefix from the Office of the Registrar and attach the approval when submitting the proposal.

***For **Renumber**, **Re-prefix**, **Delete**, and/or **Credit Change** proposals, the proposing department, unit, or office must complete the following actions (check all boxes when done) prior to submitting the proposal to the Curriculum Committee and/or Graduate Council.
The correspondence received from the Catalog Editor and subsequent notifications to all affected departments, units, and/or offices must accompany the Curriculum Committee and/or Graduate Council proposal.

☐ The **initial notification** of a course being proposed for renumbering, re-prefixing, deletion, and/or credit change **should be forwarded to the Catalog Editor**, who will search the catalog for all references of the course (as applicable) and all departments and offices affected.

☐ The Catalog Editor will provide a listing of all catalog references and affected departments to the chair of the proposing department or director of the proposing office and the Common Council Office.

☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed renumbering, re-prefixing, deletion, and/or credit change, how it affects their department/unit, and a reminder to update "in-house" documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed renumbering/re-prefixing/deletion/credit change; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal may move forth to Curriculum Committee and/or Graduate Council.

☐ Notify the **chair of General Education Committee** if the course carries one or more GEP category designations.

Get existing course information from the **Future Catalog** at University of Wisconsin - Stevens Point - Acalog ACMS™ (uwsp.edu). (Click on the icon, and copy and paste desired text from this print-friendly page to remove all Acalog formatting.)

If you have any questions, please email curriculum.committee@uwsp.edu

Desired Effective Term:	Spring 2026

EXISTING Information for REVISIONS or DELETIONS			
Course Prefix & Number (e.g. ENGL 101):	CHEM 260	**Credits:**	4
Course Title (100 characters max.):	**Elementary Biochemistry**		
Course Description:	Introduction to the structure and cellular reactions of the primary constituents of living cells; for students with limited preparation in organic chemistry. Does not count toward any chemistry major. 3 hrs lec, 3 hrs lab per wk.		
Undergraduate Level Prerequisite(s):	Either CHEM 222 or CHEM 326		
Graduate Level Prerequisite(s):			
Is the Course Repeatable for Credit?	☐Yes ☒ No	**Maximum total credits if repeatable:**	
Grading Basis:	☒Graded ☐ Pass/Fail		

❖ Existing course information should be revised using underline for new text and ~~strike out~~ for text to be deleted. ❖

NEW or REVISED Course Information			
Course Prefix & Number (e.g. ENGL 101) All new subject prefixes must be approved by the Registrar's Office before submitting proposals.	CHEM 260	**Credits:**	4
Course Title (100 characters max.):	Elementary Biochemistry		
Abbreviated Course Title for Transcript (30 characters max.) ***if needed*:**			
Course Description:	Introduction to the structure and cellular reactions of the primary constituents of living cells; for students with limited preparation in organic chemistry. Does not count toward any chemistry major. 3 hrs lec, 3 hrs lab per wk.		
Undergraduate Level Prerequisite(s):	Either CHEM 222 or ~~CHEM 326~~ CHEM 325		
Graduate Level Prerequisite(s):			
Is the Course Repeatable for Credit?	☐Yes ☒ No	**Maximum total credits if repeatable:**	
Grading Basis:	☒Graded ☐ Pass/Fail		

What effect will this course have on related curricula in other departments/units? (Responses from affected departments/units should be attached to this proposal.)			
When will the course typically be offered? (check all that apply – undergraduate courses only)			
☐Fall ☒ Spring ☐ Summer ☐ Winterim ☐ As Needed ☐ Occasionally ☐ Even Years ☐ Odd Years			
Course Components (check all that apply):	☒Lecture ☒ Lab ☐ Discussion ☐ Field Studies ☐ Independent Study ☐Seminar ☐ Test ☐Research		
Possible Campus Location:	☒Main Campus ☐ Marshfield Branch ☐Wausau Branch		
Undergraduate enrollment expected:		**Graduate enrollment expected**:	
Rationale and need for this course (including any assessment evidence):			
The changes to the pre-requisites for this course reflect that only one semester of organic chemistry is needed. Changing the pre-requisite will allow more flexibility for students whose major only requires one semester of organic chemistry (i.e., they can complete either CHEM 222 or CHEM 325) and will make the course accessible to anyone completing one semester of organic chemistry (e.g., students majoring in biology).			
In which of the following formats will this course potentially be offered? (check all that apply)			
☒In-Person/Face-to-Face (no reduced seat time) ☐ Partially Online (some reduced seat time) ☐ Fully Online ☐Point-to-Point (distance ed.)			
Describe additional or reallocated resources required for this course (e.g., staff, library materials, equipment, facilities, computing resources):			
none			
What specific degree(s) does this course support?			
Dietetics, Medical Lab Science			
Will the course fulfill a General Education Program (GEP) requirement?			
☒No ☐ Yes (submit a *GEP approval form* to the General Education Committee chair)			

Department/unit vote of faculty:

Course changes involving multiple departments/units require votes from all the departments/units. Duplicate the box below to record the votes, specifying the department/unit names. If applicable, in the affirming vote recorded below, the department attests that it has reviewed the *Guide for Approval or Revision of Courses with Online Components Checklist*, that all criteria outlined are met, and that the required instructor training will be completed prior to the start of the course.

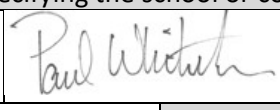
Approve:	14	**Opposed:**	0	**Abstain:**	0	**Date of vote:**	1/31/2025

Graduate Courses
Complete this section ONLY if the course is being offered at the graduate level or if it will have a graduate component. Slash courses (300/500-level or 400/600-level) require a notation in the course description to note the availability of undergraduate/graduate credit (e.g., "available for graduate credit as xxx."). Slash course proposals approved by the Curriculum Committee are forwarded to the Graduate Council for consideration.

If adding or revising a slash course, what will be expected of graduate students beyond the regular undergraduate course requirements?
Are the faculty members who will teach this course currently members of the Graduate Faculty? (Faculty teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.)

Department/unit vote of Graduate faculty:							
Approve:		**Opposed:**		**Abstain:**		**Date of vote:**	

When department votes are completed, submit the electronic version to the dean for recommendation.

Signatures and Processing							
Recommendation of Dean Course changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.							
Approve ☒ Disapprove ☐			 SBCB Assistant Dean				
Date of signature: 02-06-2025			(Dean's Signature)				
Comments of Dean, if any, are entered below or attached							
Curriculum Committee vote regarding undergraduate component:							
Approve:	6	Opposed:	0	Abstain:	0	Date of Vote:	2/18/2025
Graduate Council vote regarding component:							
Approve:		Opposed:		Abstain:		Date of Vote:	

Approved by Common Council 11/2/2022
Resolution Number: 2022-2023-039

From: Fischer, Julia
To: Snyder, Dave
Subject: RE: Changes to CHEM 260 prerequisites
Date: Thursday, January 30, 2025 3:42:33 PM

Hi Dave,
I asked and the response to your proposal was favorable. Thank you for letting us know.

Best,
Julia

From: Snyder, Dave <dasnyder@uwsp.edu>
Sent: Tuesday, January 28, 2025 1:11 PM
To: Fischer, Julia <jfischer@uwsp.edu>
Subject: Changes to CHEM 260 prerequisites

Hi Julia,

We are voting this week on a proposed change to the prerequisites for CHEM 260 (Elementary Biochemistry). The prerequisite would change from CHEM 222 *or* CHEM 326 to CHEM 222 *or* CHEM 325, making the course accessible to any student who has completed one semester of organic chemistry. The change should not have a direct impact on MLS or Dietetics students, the principal consumers of this course, as both majors require CHEM 221/222, but the change will provide some flexibility for transfer students and others who have completed one semester of organic chemistry.

Please let me know if you or your faculty and staff have any comments, questions, or concerns regarding this change.

Best regards,

Dave

David C. Snyder, PhD
Associate Professor & Chair
Department of Chemistry & Biochemistry|UW-Stevens Point
445 CBB|2101 Fourth Avenue|Stevens Point, WI 54481
Phone: 715-346-4253
Email: dasnyder@uwsp.edu

From: Przybylski, Jonelle
To: Curriculum Committee
Subject: FW: ANTH courses
Date: Monday, December 9, 2024 12:24:28 PM

Hi James,

An informational item for next meeting.

Thanks!

Jonelle
Phone: 715-346-4432

From: Zlimen, Amy <azlimen@uwsp.edu>
Sent: Monday, December 9, 2024 11:59 AM
To: Przybylski, Jonelle <joprzyby@uwsp.edu>
Cc: Vogt, Megan <mvogt@uwsp.edu>
Subject: RE: ANTH courses

Hi Jonelle,

Thank you for reaching out. I agree with your assessment. Please proceed.

Thank you,

Amy

From: Przybylski, Jonelle <joprzyby@uwsp.edu>
Sent: Friday, December 06, 2024 2:36 PM
To: Zlimen, Amy <azlimen@uwsp.edu>
Cc: Vogt, Megan <mvogt@uwsp.edu>
Subject: ANTH courses

Hi Amy!

While updating the Typically Offered Values, we found a few courses that are not in the catalog, but are still active in accesSPoint. I believe all of these courses were once on the "Latent Course List" which was a thing of the past that sort of categorized courses that hadn't been offered in a long time. Once they were on the Latent Course List, they were at some point scheduled/slated for deletion.

I believe these three courses should be deleted from the Catalog, as they were offered the

following terms last:
ANTH 200 – never offered at all
ANTH 336 – Last Offered the Spring term of 1973
ANTH 337 – Last Offered the Spring term of 1978

I believe these courses were erroneously left undeleted in accesSPoint but were deleted a long time ago from the catalog.

You do not need to fill out any paperwork if you agree with my assessment—I will send an informational item to CuC on your behalf as these courses have been absent from the catalog for some time and this is a cleanup step.

Have a great weekend! Thanks!

Jonelle Przybylski

Jonelle Przybylski
Pronouns: she, her, hers
Associate Registrar
101 Student Services Center
Phone: 715-346-4432

From: Przybylski, Jonelle
To: Curriculum Committee
Cc: Vogt, Megan
Subject: Informational Item
Date: Wednesday, February 12, 2025 1:42:29 PM

Hi James,

Megan noticed a repeat issue on a course, and we have updated the course accordingly.

Some years ago, we “fixed” all the courses that were marked as repeatable but didn’t have standard language on them. Alas, HIST 495 must have been one we missed. We updated the course accordingly on the back end and added the following standard language to the course description to accurately account for the department’s intention: “May be repeated for credit for up to 6 credits.” Brett Barker was included in the emails and agreed with this approach. As this was a clean up item, please include this as informational in an upcoming agenda.

Thanks!

Jonelle Przybylski
Jonelle Przybylski
Pronouns: she, her, hers
Associate Registrar
101 Student Services Center
Phone: 715-346-4432

UWSP Academic Approval Chart Draft – Proposed Process

All approvals must follow the guidelines as outlined in the *University Handbook*, Chapter 7: Academic Programs and Curriculum. The following chart outlines the approval requirements for academic degree programs[1], program options, minors, certificates, and course-related items.

A=Approval Required **R=Review Required** **I=Information Only**

New/Change/Delete Programs, Minors, or Certificates													
Action	Dept.	UoW[2] Approval to Plan	Dean	Catalog Editor	Registrar	CuC[3]	GC[3]	GEC[3]	CC or EC[4]	Provost	Chanc.	UoW[2]	BOR[5]
New degree program (including changes affecting more than 50% of the degree requirements and/or a change in the first two digits of the program CIP code)	A	A	A	R	R	A	A		A	A	A	A	A
New minor/certificate	A		A	R	R	A	A		A	A	I[6]		
Rename of degree program, minor, certificate	A		A	R	R	A	A		~~A~~ I	A	I	I	
New degree program option	A		A	R	R	A	A		A	A	I		
Change to required credits for degree program/option/minor/certificate	A		A	R	R	A	A		~~A~~ I	A	I		
Change to required courses for degree program/option/minor/certificate (no change in credits)	A		A	R	R	A	A		~~A~~ I	A	I		
Department-initiated deletion of a degree program/minor/certificate (program discontinuation)	A		A	R	R	A	A		~~A~~ I	A	~~I~~ A	I	
Change of degree type for program[7]	A		A	R	R	A	A		~~A~~ I	A	I	I	
Change in delivery format for degree program/minor	A		A		R	A	A			A	A	I	
Change in over 50% of an existing degree program				R						A	I	I	
Revisions to program-level academic standards	A		A	R	R	A	A		~~A~~ I	A	I		
Suspension of admission into an academic program/minor/certificate	A		A	R	R	I	I		I	A	I	I	

Green cell = Proposed change **~~Red Strikethrough Font~~ = Proposed Deleted Step** **Blue Underline Font = Proposed New Step**

Revised: 2/21/2025 1:03 PM

Curriic Comm 24-25: 543

New/Revise/Delete Department, School or College													
Action	Dept.	UoW[2] Approval to Plan	Dean	Catalog Editor	Registrar	CuC[3]	GC[3]	GEC[3]	CC or EC[4]	Provost	Chanc.	UoW[2]	BOR[5]
New department	A		A	I	R	I	I	I	A	A	A		
New school or college	I		A	I	R	I	I	I	A	A	A	A	A
Rename department	A		A	I	R	I	I	I	A	A	A	I	I
Rename school or college	A		A	I	R	I	I	I	A	A	A	A	A

New/Revise/Delete a Course													
Action	Dept.	UoW[2] Approval to Plan	Dean	Catalog Editor	Registrar	CuC[3]	GC[3]	GEC[3]	CC or EC[4]	Provost	Chanc.	UoW[2]	BOR[5]
Create a new course/course number	A		A	R	R	A	A		A	A	I		
Change in course pre-requisite or concurrent registration	A		A	R	R	A	A		~~A~~ I	~~A~~ I	I		
Change in credit for an existing course	A		A	R	R	A	A		~~A~~ I	~~A~~ I	I		
Deactivate/suspend a course	A		A	R	R	A	A		~~A~~ I	~~A~~ I	I		
Change in course title (no significant content change)	A		A	R	R	A	A		~~A~~ I	~~A~~ I	I		
Change in course description (no significant content change)	A		A	R	R	A	A		~~A~~ I	I	I		
New or change to subject prefix[8]	A		A	R	A	~~A~~ I	~~A~~ I		~~A~~ I	A	I		

General Education Program Revisions													
Action	Dept.	UoW[2] Approval to Plan	Dean	Catalog Editor	Registrar	CuC[3]	GC[3]	GEC[3]	CC or EC[4]	Provost	Chanc.	UoW[2]	BOR[5]
Add, change, or delete a General Education Program course designation[9]	A		A	R	R			A	A	A	I		
Change to General Education Program requirements				I	R			A	A	A	I		

Green cell = Proposed change **~~Red Strikethrough Font~~ = Proposed Deleted Step** **Blue Underline Font = Proposed New Step**

Revised: 2/21/2025 1:03 PM

Curriic Comm 24-25: 544

[1] Degree program here is defined as an academic program resulting in the awarding of a degree credential (e.g., B.S. in Psychology, M.S. in Natural Resources, etc.). At the baccalaureate level, degree program is equivalent to what is colloquially termed a "major". In this approval chart, the term degree program is used to include both undergraduate and graduate degree programs.

[2] UoW here refers to the Universities of Wisconsin Office of Academic Affairs.

[3] CuC refers to Curriculum Committee; GC refers to Graduate Council; GEC refers to General Education Committee.

[4] CC refers to Common Council and EC refers to Executive Committee of the Common Council.

[5] BOR here refers to the Board of Regents of the University of Wisconsin System.

[6] In the current procedure, the chancellor "notes" curriculum at the end of the governance process. Consequently, processing of curricular changes in the student information system and catalog does not start until chancellor's notification has been received in the Office of the Registrar (via Common Council resolution). In the future procedure (with Coursedog), entities with steps denoted as "I" (Information Only) will receive notification, but the curriculum proposal will continue to the next required approval or review step in the process.

[7] Departments considering a change of degree type for a program should also consult with the registrar regarding possible UoW and HLC requirements.

[8] Creation of new subject prefixes is governed by the subject prefix policy.

[9] Based on assessment results or other criteria, the General Education Committee (GEC) may remove a GEP designation from a course irrespective of department initiation or consent.

Revised 2/18/2025
Motion to amend passed 5-0-2 in CuC

Docusign Envelope ID: 0277C24C-E0E9-497E-BA89-9ABF84F5E31F

Request for Undergraduate and/or Graduate COURSES

☐ **New†**
☒ **Revise** – including: ☐ **Renumber†*** ☐ **Re-Prefix†*** ☐ **Credit Change***
☐ **Delete***

For Committee Use Only Approved Effective Term:	

†For **New Course** proposals, or to **Renumber** or **Re-Prefix** a course, the proposing department, unit, or office must get approval for the new course number and/or new prefix from the Office of the Registrar and attach the approval when submitting the proposal.

***For **Renumber**, **Re-prefix**, **Delete**, and/or **Credit Change** proposals, the proposing department, unit, or office must complete the following actions (check all boxes when done) prior to submitting the proposal to the Curriculum Committee and/or Graduate Council.
The correspondence received from the Catalog Editor and subsequent notifications to all affected departments, units, and/or offices must accompany the Curriculum Committee and/or Graduate Council proposal.

☐ The **initial notification** of a course being proposed for renumbering, re-prefixing, deletion, and/or credit change **should be forwarded to the Catalog Editor**, who will search the catalog for all references of the course (as applicable) and all departments and offices affected.

☐ The Catalog Editor will provide a listing of all catalog references and affected departments to the chair of the proposing department or director of the proposing office and the Common Council Office.

☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed renumbering, re-prefixing, deletion, and/or credit change, how it affects their department/unit, and a reminder to update "in-house" documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed renumbering/re-prefixing/deletion/credit change; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal may move forth to Curriculum Committee and/or Graduate Council.

☐ Notify the **chair of General Education Committee** if the course carries one or more GEP category designations.

Get existing course information from the **Future Catalog** at University of Wisconsin - Stevens Point - Acalog ACMS™ (uwsp.edu). (Click on the icon, and copy and paste desired text from this print-friendly page to remove all Acalog formatting.)

If you have any questions, please email curriculum.committee@uwsp.edu

Desired Effective Term:	Spring 2026

EXISTING Information for REVISIONS or DELETIONS			
Course Prefix & Number (e.g. ENGL 101):	SOC 300/500	**Credits:**	2-3
Course Title (100 characters max.):	The American Community		
Course Description:	Community organization and social processes that influence community behavior and change. Available for graduate credit as SOC 500.		
Undergraduate Level Prerequisite(s):	Either SOC 101 or SOC 102, or Instructor Consent		
Graduate Level Prerequisite(s):			
Is the Course Repeatable for Credit?	☐Yes ☒ No	**Maximum total credits if repeatable:**	
Grading Basis:	☒Graded ☐ Pass/Fail		

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❖ Existing course information should be revised using underline for new text and ~~strike out~~ for text to be deleted. ❖

NEW or REVISED Course Information			
Course Prefix & Number (e.g. ENGL 101) All new subject prefixes must be approved by the Registrar's Office before submitting proposals.	SOC 300/500	**Credits:**	~~2~~ 3
Course Title (100 characters max.):	~~The American Community~~ Sociology of Community		
Abbreviated Course Title for Transcript (30 characters max.) ***if needed*:**			
Course Description:	~~Community organization and social processes that influence community behavior and change.~~ Sociological approach to studying community as ideal and social structure, its forms and institutions, social forces affecting community and communities, and how community is created. Available for graduate credit as SOC 500.		
Undergraduate Level Prerequisite(s):	~~Either SOC 101 or SOC 102, or Instructor Consent~~		
Graduate Level Prerequisite(s):			
Is the Course Repeatable for Credit?	☐Yes ☒ No	**Maximum total credits if repeatable:**	
Grading Basis:	☒Graded ☐ Pass/Fail		

What effect will this course have on related curricula in other departments/units?
(Responses from affected departments/units should be attached to this proposal.)

No effect.

When will the course typically be offered? (check all that apply – undergraduate courses only)

☐Fall ☐ Spring ☐ Summer ☐ Winterim ☒ As Needed ☐ Occasionally ☐ Even Years ☐ Odd Years

Course Components (check all that apply):	☒Lecture ☐ Lab ☐ Discussion ☐ Field Studies ☐ Independent Study ☐Seminar ☐ Test ☐Research
Possible Campus Location:	☒Main Campus ☐ Marshfield Branch ☐Wausau Branch
Undergraduate enrollment expected: 30	**Graduate enrollment expected**:

Rationale and need for this course (including any assessment evidence):

Course name change: The current course name does not accurately reflect the focus of the course focus, even as stated in the current description. Moreover, a less geographically- and culturally-limited title better reflects more recent scholarship on community.
Course description change: The new, more detailed course description is intended to provide students with more information about the course and to situate the course within this subfield of sociology.
Pre-req change: Because this course carries a GEP designation, the existing prerequisites for this course should be removed. The course is also structured in a way that students in any discipline can take this course.
Credit change: We propose moving to a more standard and consistent 3-credit offering (only). The history and rationale for the current "2-3 credit" range are unknown to our department. And none of the supported programs require that the course be offered at 2 credits. To avoid confusion, we propose limiting the course to 3 credits.

In which of the following formats will this course potentially be offered? (check all that apply)

☒In-Person/Face-to-Face (no reduced seat time) ☒ Partially Online (some reduced seat time) ☒ Fully Online
☒Point-to-Point (distance ed.)

Describe additional or reallocated resources required for this course (e.g., staff, library materials, equipment, facilities, computing resources):

None

What specific degree(s) does this course support?

American Studies: American Studies Option, BA
American Studies minor
Peace Studies minor
Resource Management: Natural Resource Planning Option, BS
Sociology, BA (as elective)
Sociology, BS (as elective)
Sociology minor (as elective)
Trees and Greenspace Management minor

Will the course fulfill a General Education Program (GEP) requirement?

☐No ☒ Yes (submit a *GEP approval form* to the General Education Committee chair) (But no change is proposed)

Docusign Envelope ID: 0277C24C-E0E9-497E-BA89-9ABF84F5E31F

Department/unit vote of faculty:

Course changes involving multiple departments/units require votes from all the departments/units. Duplicate the box below to record the votes, specifying the department/unit names. If applicable, in the affirming vote recorded below, the department attests that it has reviewed the *Guide for Approval or Revision of Courses with Online Components Checklist*, that all criteria outlined are met, and that the required instructor training will be completed prior to the start of the course.

Approve:	11	Opposed:	0	Abstain:	0	Date of vote:	2/7/25

Graduate Courses

Complete this section ONLY if the course is being offered at the graduate level or if it will have a graduate component.

Slash courses (300/500-level or 400/600-level) require a notation in the course description to note the availability of undergraduate/graduate credit (e.g., "available for graduate credit as xxx."). Slash course proposals approved by the Curriculum Committee are forwarded to the Graduate Council for consideration.

If adding or revising a slash course, what will be expected of graduate students beyond the regular undergraduate course requirements?
Graduate students will complete more comprehensive data collection and analysis as part of their research project toward graduate credit.
Are the faculty members who will teach this course currently members of the Graduate Faculty? (Faculty teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.)
Yes

Department/unit vote of Graduate faculty:

Approve:	9	Opposed:	0	Abstain:	0	Date of vote:	2/7/25

When department votes are completed, submit the electronic version to the dean for recommendation.

Signatures and Processing

Recommendation of Dean

Course changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.

Approve ☒ Disapprove ☐	DocuSigned by: B0BE0CF6B61F4A9... (Dean's Signature)
Date of signature: 2/13/2025	

Comments of Dean, if any, are entered below or attached

Curriculum Committee vote regarding undergraduate component:							
Approve:		Opposed:		Abstain:		Date of Vote:	
Graduate Council vote regarding component:							
Approve:		Opposed:		Abstain:		Date of Vote:	

Approved by Common Council 11/2/2022
Resolution Number: 2022-2023-039

Docusign Envelope ID: 0277C24C-E0E9-497E-BA89-9ABF84F5E31F

From: Raymond, Libby [lraymond@uwsp.edu]
To: Zlimen, Amy [azlimen@uwsp.edu]
Subject: RE: course proposal
Sent: Tue 2/11/2025 7:47 AM GMT-08:00
Importance: Normal

Hi Amy,

I did a catalog search for references to SOC 300 or 500 and found the attached. Basically, the credit change will not impact any other departments (or even your own as far as overall credit counts go).

You will want to contact the GEC to give them a heads up that the credit count for SOC 300 is changing since it is a GEP course, but that is it.

Of course, the Office of the Registrar needs to be notified too, so I copied them in.

Please be sure to include this email with your proposal to revise SOC 300/500.

Libby

From: Zlimen, Amy <azlimen@uwsp.edu>
Sent: Monday, February 10, 2025 4:33 PM
To: Raymond, Libby <lraymond@uwsp.edu>
Subject: course proposal

Greetings Libby,

We are proposing a change to SOC 300/500. It is currently listed in the Catalog as being available for 2 or 3 credits. Since we are already making some other changes to the course, we thought we would clean up that aspect, since we will never offer it for 2 credits. Do we need to get comment/feedback from other affected departments for this?

Best wishes,

Docusign Envelope ID: 0277C24C-E0E9-497E-BA89-9ABF84F5E31F

Amy Z. Ticho

Amy Zlimen Ticho, MSSW, APSW, Ph.D.

Professor, MSW Program Director, Department Chairperson

Department of Sociology and Social Work

University of Wisconsin--Stevens Point

(she, her, hers)

Certificate Of Completion

Envelope Id: 0277C24C-E0E9-497E-BA89-9ABF84F5E31F
Status: Completed
Subject: SOC 300 Revision
Source Envelope:
Document Pages: 5
Signatures: 1
Envelope Originator:
Certificate Pages: 5
Initials: 0
Craig Wendorf
AutoNav: Enabled
2100 Main Street
EnvelopeId Stamping: Enabled
Stevens Point, WI 54481
Time Zone: (UTC-06:00) Central Time (US & Canada)
cwendorf@uwsp.edu
IP Address: 143.236.90.26

Record Tracking

Status: Original
02/13/2025 | 11:43
Holder: Craig Wendorf
cwendorf@uwsp.edu
Location: DocuSign
Security Appliance Status: Connected
Pool: StateLocal
Storage Appliance Status: Connected
Pool: UW Stevens Point
Location: DocuSign

Signer Events	Signature	Timestamp
Craig Wendorf cwendorf@uwsp.edu Assistant Dean UW Stevens Point Security Level: Email, Account Authentication (Optional)	DocuSigned by: B0BE0CF6B61F4A9... Signature Adoption: Uploaded Signature Image Using IP Address: 143.236.90.26	Sent: 02/13/2025 | 11:50 Viewed: 02/13/2025 | 11:51 Signed: 02/13/2025 | 11:51
Electronic Record and Signature Disclosure: Not Offered via DocuSign		
In Person Signer Events	**Signature**	**Timestamp**
Editor Delivery Events	**Status**	**Timestamp**
Agent Delivery Events	**Status**	**Timestamp**
Intermediary Delivery Events	**Status**	**Timestamp**
Certified Delivery Events	**Status**	**Timestamp**
Carbon Copy Events	**Status**	**Timestamp**
Amy Zlimen Ticho azlimen@uwsp.edu Security Level: Email, Account Authentication (Optional)	COPIED	Sent: 02/13/2025 | 11:51
Electronic Record and Signature Disclosure: Accepted: 02/13/2025 | 11:41 ID: 58b229e7-1dd7-47f5-8794-033169d8f369		
curriculum.committee@uwsp.edu curriculum.committee@uwsp.edu Security Level: Email, Account Authentication (Optional)	COPIED	Sent: 02/13/2025 | 11:51
Electronic Record and Signature Disclosure: Not Offered via DocuSign		
Witness Events	**Signature**	**Timestamp**
Notary Events	**Signature**	**Timestamp**

Envelope Summary Events	Status	Timestamps
Envelope Sent	Hashed/Encrypted	02/13/2025 | 11:50
Certified Delivered	Security Checked	02/13/2025 | 11:51
Signing Complete	Security Checked	02/13/2025 | 11:51
Completed	Security Checked	02/13/2025 | 11:51

Payment Events	Status	Timestamps

Electronic Record and Signature Disclosure

ELECTRONIC RECORD AND SIGNATURE DISCLOSURE

From time to time, UW-Stevens Point (we, us or Company) may be required by law to provide to you certain written notices or disclosures. Described below are the terms and conditions for providing to you such notices and disclosures electronically through the DocuSign system. Please read the information below carefully and thoroughly, and if you can access this information electronically to your satisfaction and agree to this Electronic Record and Signature Disclosure (ERSD), please confirm your agreement by selecting the check-box next to 'I agree to use electronic records and signatures' before clicking 'CONTINUE' within the DocuSign system.

Getting paper copies

At any time, you may request from us a paper copy of any record provided or made available electronically to you by us. You will have the ability to download and print documents we send to you through the DocuSign system during and immediately after the signing session and, if you elect to create a DocuSign account, you may access the documents for a limited period of time (usually 30 days) after such documents are first sent to you. After such time, if you wish for us to send you paper copies of any such documents from our office to you, you will be charged a $0.00 per-page fee. You may request delivery of such paper copies from us by following the procedure described below.

Withdrawing your consent

If you decide to receive notices and disclosures from us electronically, you may at any time change your mind and tell us that thereafter you want to receive required notices and disclosures only in paper format. How you must inform us of your decision to receive future notices and disclosure in paper format and withdraw your consent to receive notices and disclosures electronically is described below.

Consequences of changing your mind

If you elect to receive required notices and disclosures only in paper format, it will slow the speed at which we can complete certain steps in transactions with you and delivering services to you because we will need first to send the required notices or disclosures to you in paper format, and then wait until we receive back from you your acknowledgment of your receipt of such paper notices or disclosures. Further, you will no longer be able to use the DocuSign system to receive required notices and consents electronically from us or to sign electronically documents from us.

All notices and disclosures will be sent to you electronically

Unless you tell us otherwise in accordance with the procedures described herein, we will provide electronically to you through the DocuSign system all required notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to you during the course of our relationship with you. To reduce the chance of you inadvertently not receiving any notice or disclosure, we prefer to provide all of the required notices and disclosures to you by the same method and to the same address that you have given us. Thus, you can receive all the disclosures and notices electronically or in paper format through the paper mail delivery system. If you do not agree with this process, please let us know as described below. Please also see the paragraph immediately above that describes the consequences of your electing not to receive delivery of the notices and disclosures electronically from us.

How to contact UW-Stevens Point:

You may contact us to let us know of your changes as to how we may contact you electronically, to request paper copies of certain information from us, and to withdraw your prior consent to receive notices and disclosures electronically as follows:

To advise UW-Stevens Point of your new email address

To let us know of a change in your email address where we should send notices and disclosures electronically to you, you must send an email message to us at purchasing@uwsp.edu and in the body of such request you must state: your previous email address, your new email address. We do not require any other information from you to change your email address.

If you created a DocuSign account, you may update it with your new email address through your account preferences.

To request paper copies from UW-Stevens Point

To request delivery from us of paper copies of the notices and disclosures previously provided by us to you electronically, you must send us an email to jessica.potter@wisconsin.gov and in the body of such request you must state your email address, full name, mailing address, and telephone number. We will bill you for any fees at that time, if any.

To withdraw your consent with UW-Stevens Point

To inform us that you no longer wish to receive future notices and disclosures in electronic format you may:

i. decline to sign a document from within your signing session, and on the subsequent page, select the check-box indicating you wish to withdraw your consent, or you may;

ii. send us an email to dan.kramarz@wisconsin.gov and in the body of such request you must state your email, full name, mailing address, and telephone number. We do not need any other information from you to withdraw consent.. The consequences of your withdrawing consent for online documents will be that transactions may take a longer time to process..

Required hardware and software

The minimum system requirements for using the DocuSign system may change over time. The current system requirements are found here: https://support.docusign.com/guides/signer-guide-signing-system-requirements.

Acknowledging your access and consent to receive and sign documents electronically

To confirm to us that you can access this information electronically, which will be similar to other electronic notices and disclosures that we will provide to you, please confirm that you have read this ERSD, and (i) that you are able to print on paper or electronically save this ERSD for your future reference and access; or (ii) that you are able to email this ERSD to an email address where you will be able to print on paper or save it for your future reference and access. Further, if you consent to receiving notices and disclosures exclusively in electronic format as described herein, then select the check-box next to 'I agree to use electronic records and signatures' before clicking 'CONTINUE' within the DocuSign system.

By selecting the check-box next to 'I agree to use electronic records and signatures', you confirm that:

- You can access and read this Electronic Record and Signature Disclosure; and
- You can print on paper this Electronic Record and Signature Disclosure, or save or send this Electronic Record and Disclosure to a location where you can print it, for future reference and access; and
- Until or unless you notify UW-Stevens Point as described above, you consent to receive exclusively through electronic means all notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to you by UW-Stevens Point during the course of your relationship with UW-Stevens Point.

From: Raymond, Libby
To: Zlimen, Amy
Cc: Przybylski, Jonelle; Vogt, Megan
Subject: RE: course proposal
Date: Tuesday, February 11, 2025 9:47:40 AM
Attachments: Document1.docx
image001.png

Hi Amy,

I did a catalog search for references to SOC 300 or 500 and found the attached. Basically, the credit change will not impact any other departments (or even your own as far as overall credit counts go).

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Libby

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Sent: Monday, February 10, 2025 4:33 PM
To: Raymond, Libby <lraymond@uwsp.edu>
Subject: course proposal

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Best wishes,

Amy Z. Ticho

Amy Zlimen Ticho, MSSW, APSW, Ph.D.
Professor, MSW Program Director, Department Chairperson
Department of Sociology and Social Work
University of Wisconsin--Stevens Point
(she, her, hers)

Docusign Envelope ID: 0F85E2C4-4330-4671-A834-1892205ACE93

Request for Undergraduate and/or Graduate COURSES

☐ **New**†
☒ **Revise** – including: ☐ **Renumber**†* ☐ **Re-Prefix**†* ☐ **Credit Change***
☐ **Delete***

For Committee Use Only Approved Effective Term:	

†For **New Course** proposals, or to **Renumber** or **Re-Prefix** a course, the proposing department, unit, or office must get approval for the new course number and/or new prefix from the Office of the Registrar and attach the approval when submitting the proposal.

***For **Renumber**, **Re-prefix**, **Delete**, and/or **Credit Change** proposals, the proposing department, unit, or office must complete the following actions (check all boxes when done) prior to submitting the proposal to the Curriculum Committee and/or Graduate Council.
The correspondence received from the Catalog Editor and subsequent notifications to all affected departments, units, and/or offices must accompany the Curriculum Committee and/or Graduate Council proposal.

☐ The **initial notification** of a course being proposed for renumbering, re-prefixing, deletion, and/or credit change **should be forwarded to the Catalog Editor**, who will search the catalog for all references of the course (as applicable) and all departments and offices affected.

☐ The Catalog Editor will provide a listing of all catalog references and affected departments to the chair of the proposing department or director of the proposing office and the Common Council Office.

☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed renumbering, re-prefixing, deletion, and/or credit change, how it affects their department/unit, and a reminder to update "in-house" documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed renumbering/re-prefixing/deletion/credit change; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal may move forth to Curriculum Committee and/or Graduate Council.

☐ Notify the **chair of General Education Committee** if the course carries one or more GEP category designations.

Get existing course information from the **Future Catalog** at University of Wisconsin - Stevens Point - Acalog ACMS™ (uwsp.edu). (Click on the icon, and copy and paste desired text from this print-friendly page to remove all Acalog formatting.)

If you have any questions, please email curriculum.committee@uwsp.edu

Desired Effective Term:	Spring 2026

EXISTING Information for REVISIONS or DELETIONS			
Course Prefix & Number (e.g. ENGL 101):	SOC 375	**Credits:**	3
Course Title (100 characters max.):	Sociology of Religion		
Course Description:	Sociological approach to the study of religious belief, behavior, and belonging in the context of social structures such as religious institutions, political-economy, education, community, and family. Includes discussion on religion in (post) modern society, secularization/desecularization, fundamentalism, and globalization.		
Undergraduate Level Prerequisite(s):	SOC101		
Graduate Level Prerequisite(s):			
Is the Course Repeatable for Credit?	☐Yes ☒ No	**Maximum total credits if repeatable:**	
Grading Basis:	☒Graded ☐ Pass/Fail		

❖ Existing course information should be revised using underline for new text and ~~strike out~~ for text to be deleted. ❖

NEW or REVISED Course Information			
Course Prefix & Number (e.g. ENGL 101) All new subject prefixes must be approved by the Registrar's Office before submitting proposals.	SOC 375	**Credits:**	3
Course Title (100 characters max.):	~~Sociology of Religion~~ Sacred and Society		
Abbreviated Course Title for Transcript (30 characters max.) ***if needed*:**			
Course Description:	~~Sociological approach to the study of religious belief, behavior, and belonging in the context of social structures such as religious institutions, political economy, education, community, and family. Includes discussion on religion in (post) modern society, secularization/desecularization, fundamentalism, and globalization.~~ Sociological approach to the study of sacred formations in society, including religion/spirituality, nature/environment, fandom, and aesthetics.		
Undergraduate Level Prerequisite(s):	~~SOC101~~		
Graduate Level Prerequisite(s):			
Is the Course Repeatable for Credit?	☐Yes ☒ No	**Maximum total credits if repeatable:**	
Grading Basis:	☒Graded ☐ Pass/Fail		

What effect will this course have on related curricula in other departments/units? (Responses from affected departments/units should be attached to this proposal.)			
No negative effect on related curricula in other departments/units are anticipated. However, this course may offer additional perspective and content on the study of religion, nature/environment, etc.			
When will the course typically be offered? (check all that apply – undergraduate courses only)			
☒Fall ☒ Spring ☒ Summer ☒ Winterim ☒ As Needed ☒ Occasionally ☐ Even Years ☐ Odd Years			
Course Components (check all that apply):	☒Lecture ☐ Lab ☒ Discussion ☐ Field Studies ☐ Independent Study ☐Seminar ☐ Test ☐Research		
Possible Campus Location:	☒Main Campus ☐ Marshfield Branch ☐Wausau Branch		
Undergraduate enrollment expected:	30	**Graduate enrollment expected**:	vary

Rationale and need for this course (including any assessment evidence):

SOC375 is an established course for our department's majors and minors, and additionally serves students outside our department as well. In short, this course examines the way individuals, groups, and systems define and evoke social 'things' as sacred and considers the political, economic, cultural, and environmental facets thereof. Pulling from an interdisciplinary literature and theoretical foundation in sociology the course contributes to a comprehensive, and global, understanding of sacred-making in across societies. Since the course will excercise a global perspective throughout the content, a Global Awareness designation will be sought, which further increases the relevance and contribution of the course to the GEP.

In which of the following formats will this course potentially be offered? (check all that apply)

☒In-Person/Face-to-Face (no reduced seat time) ☐ Partially Online (some reduced seat time) ☒ Fully Online ☐Point-to-Point (distance ed.)

Describe additional or reallocated resources required for this course (e.g., staff, library materials, equipment, facilities, computing resources):

No additional or reallocated resources are required for this course

What specific degree(s) does this course support?

Sociology major

Will the course fulfill a General Education Program (GEP) requirement?

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☒No ☐ Yes (submit a *GEP approval form* to the General Education Committee chair)

Department/unit vote of faculty:

Course changes involving multiple departments/units require votes from all the departments/units. Duplicate the box below to record the votes, specifying the department/unit names. If applicable, in the affirming vote recorded below, the department attests that it has reviewed the *Guide for Approval or Revision of Courses with Online Components Checklist*, that all criteria outlined are met, and that the required instructor training will be completed prior to the start of the course.

Approve:	11	**Opposed:**	0	**Abstain:**	0	**Date of vote:**	2/7/25

Graduate Courses

Complete this section ONLY if the course is being offered at the graduate level or if it will have a graduate component.

Slash courses (300/500-level or 400/600-level) require a notation in the course description to note the availability of undergraduate/graduate credit (e.g., "available for graduate credit as xxx."). Slash course proposals approved by the Curriculum Committee are forwarded to the Graduate Council for consideration.

If adding or revising a slash course, what will be expected of graduate students beyond the regular undergraduate course requirements?
Are the faculty members who will teach this course currently members of the Graduate Faculty? (Faculty teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.)

Department/unit vote of Graduate faculty:

Approve:		**Opposed:**		**Abstain:**		**Date of vote:**	

When department votes are completed, submit the electronic version to the dean for recommendation.

Signatures and Processing

Recommendation of Dean

Course changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.

Approve ☒ Disapprove ☐	DocuSigned by: B0BE0CF6B61F4A9...
Date of signature: 2/13/2025	(Dean's Signature)

Comments of Dean, if any, are entered below or attached

Curriculum Committee vote regarding undergraduate component:

Approve:		Opposed:		Abstain:		Date of Vote:	

Graduate Council vote regarding component:

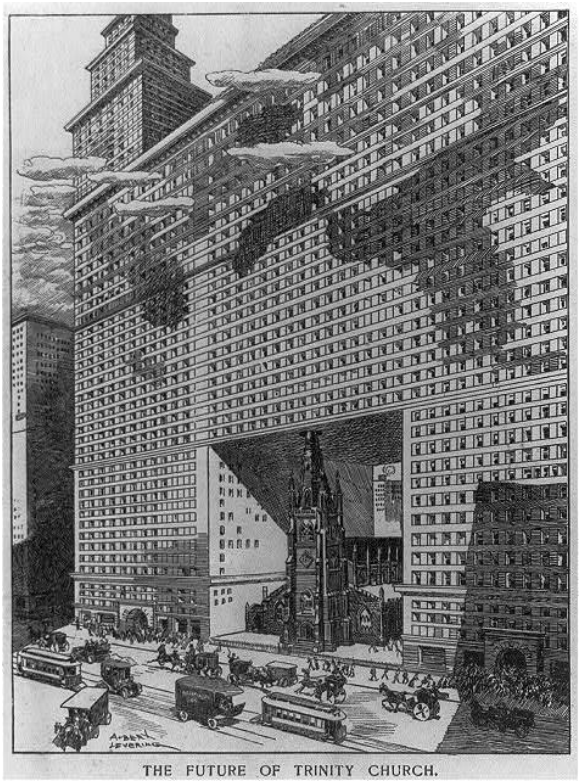
Approve:		Opposed:		Abstain:		Date of Vote:	

Docusign Envelope ID: 0F85E2C4-4330-4671-A834-1892205ACE93

SACRED AND SOCIETY

SOC 375, SECTION 1

Department of Sociology
and Social Work
University of Wisconsin-Stevens Point


THE FUTURE OF TRINITY CHURCH.

Instructor: David Barry, PhD
Email: dbarry@uwsp.edu
Office: SCI B329
Office phone: 715-346-4197

COURSE DESCRIPTION AND OBJECTIVES

This course delves into the ways sacred beliefs, rituals, and institutions shape and are shaped by society. We will examine the social dimensions of a variety of sacred formations including: religion/spirituality, nature/environment, fandom, art and artworlds, and others. Furthermore, this course will apply comparative methodologies in order to assess cross-cultural and global characteristics in form.

Course Learning Outcomes

1. Describe and recall major concepts and methods used by social scientists, across multiple disciplines, to investigate the sacred/profane in society.
2. Apply major ideas and theories to real-world problems related to a variety of sacred formations in society today.
3. Develop sociological and global perspectives that can help identify how individuals and groups are influenced by sacred formations as social forces (e.g., institutions, cultural norms, political economies, etc.).

GEP Global Awareness Learning Outcomes

1. Identify the key components found within one or more cultures that are distinct from those found in predominantly English-speaking cultures
2. Analyze key forces or processes that contribute to global interconnectedness, and their implications.

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3. Demonstrate curiosity and empathetic insight about diverse cultural perspectives.

REQUIRED TEXT

(1) Sociology of the Sacred (2024), by Philip A Mellor and Chris Shilling. Sage Publishing.
(2) Supplementary material will be provided throughout the semester

COURSE FORMAT AND EXPECTATIONS

Format

The format of each class is different from a conventional college-level sociology course. Since the main objective of the seminar is to provide a safe platform to discuss the internship experience and overall professional development, the seminar format is centered exclusively on these goals. The seminars are relatively small, so expect lots of conversation and hands-on activities.

Note on Online/Asynchronous learning: Due to the unique nature of this instructional modality, this course will have a semi-structured feel. New content will be posted each week, leaving the consumption of that material up to the student. It is vital that you do not get behind from week to week for obvious reasons. Assignments will continue to have hard deadlines, just like a 'normal' semester.

Academic Integrity

To ensure that the highest level of academic and personal integrity is upheld, it is important that you understand your rights and responsibilities as a student at UWSP (see Academic Integrity: A Guide for Students). For a complete overview of UWSP academic standards and disciplinary procedures, please visit: the following website: http://www.uwsp.edu/dos/Pages/Academic-Misconduct.aspx

Disability Services

The Americans with Disabilities Act (ADA) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities. For more information about UWSP's policies. Any student who feels that an accommodation may be needed based on the impact of a disability should contact Disability Services and Assistive Technology at 715-346-3365 in Room 609 Learning Resource Center at 900 Reserve Street. Staff will work to coordinate reasonable accommodations for students with documented disabilities.

Technology Policy

My expectations regarding technology are simple and, hopefully, not unrealistic. I do not expect students to be without their phones, tablets, and/or computers. I completely understand that the schedule for most students may even necessitate this. In fact, our class will even utilize this as a resource at times during the semester; for instance, in-class activities that prompt students to do a quick search online. I also understand that some students prefer to take notes electronically, on a tablet or laptop. (Be warned: research shows that students retain more information when notes are hand-written.) But, *unless*

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specified otherwise or a circumstantial agreement with me is made, phones should be silent (e.g., airplane mode), and out of sight. As soon as a device becomes a distraction to the class, I will revoke technology privileges all together.

Assignment Submission and Late Policy

All assignments (unless specified otherwise) should be submitted by the respective deadline electronically via Dropbox on Canvas. Turnitin (originality checking software) is activated with results viewable to you and me. Please use this as a tool for writing. Late work is accepted up to one week after the specified deadline (5-point reduction), also via the appropriate Canvas folder. I will not accept assignments after this.

COURSE REQUIREMENTS AND EVALUATION

Weekly Discussion Board

Weekly Discussion Posts are *critical* dialogues covering some aspect from the previous week and organized in a popular online format. This will allow your fellow students to comment/discuss in a productive and respectful manner. This interactive approach is vital for working through new material. The specific requirements and directions will be discussed in class.
10/12 Weekly Discussion Posts (10 points each) = 100 points

Unit Papers

Unit Papers are organized arguments that discuss a specific topic or problem regarding sacred formations in society. The specific requirements and expectations for these papers will be discussed in class. In general, these are assignments that allow you to apply what we have discussed in class, reflect on these conversations and readings, and critique and analyze. These papers will require a limited degree of research, which will help prepare you for the final paper.
3 Unit Papers (50 points each) = 150 points
Total = 150 points

Final Project

This is a more extensive research assignment that is due at the end of the semester. Overall, this is an opportunity for you to focus on some aspect of sacred in society. This project will utilize comparative methodologies to assess global, cross-cultural implications. In addition, this includes a brief, in-class presentation. Requirements for this assignment will be discussed in greater detail in class.
Research Project = 100

Attendance/Participation

Attendance is crucial to succeed in this class. Keeping up on your reading in order to actively participate in class will ensure that you are adequately prepared for the assignments. My teaching philosophy is based on a cultivation of *active learning*. This means that I aim to provide an environment whereby students are able to 'experience' the

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material. However, this is a dual relationship. Students must also be willing to learn in order to make this happen. By *being* in class regularly (not just present), an active and invigorating culture of learning can be developed. *Attendance and Participation will be recorded via in-class activities and quizzes.* This being said, life is always full of unexpected events and emergencies. If you think you will miss a class, please let me know as soon as possible so we can make other arrangements.

Attendance = 30
Participation = 20
Total = 50 points

Evaluation

Evaluation of this course is based on the standard UWSP grading scale.

Discussion Posts =	100
Unit Papers =	150
Research Project =	100
Attendance =	50
Total =	400

Grading Scale

Letter Grade	Percent	Points
A	92-100	366<
A-	90-91	358-365
B+	87-89	346-357
B	83-86	330-345
B-	80-82	318-329
C+	77-79	306-317
C	73-76	290-305
C-	70-72	278-289
D+	67-69	266-277
D	60-66	238-265
F	<60	<238

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COURSE SCHEDULE

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UWSP General Education Program (GEP)

Course Application

Department:	Sociology and Social Work				
Contact Person:	Amy Zlimen Ticho (chair)				
Instructor(s):	David Barry				
Curriculum:	Sociology			**Course Number:**	SOC375
Course Title:	Sacred and Society				
Existing Course?	Yes	**Credits:**	3	**Enrollment expected per section:**	30

If known, how often will this be offered and how many sections?	One section, every other academic year

Catalog Description: Please include any prerequisites (link to Catalog)	Sociological approach to the study of sacred formations in society, including religion/spirituality, nature/environment, fandom, and aesthetics.

Faculty Qualifications	Have the qualifications of the instructor(s) been reviewed by the Associate Dean of General Education and Honors Program? ☒ Yes ☐ No (Application will not be processed until the review occurs)

Select GEP Category:

Foundational Skills and Dispositions:	Human Cultures and the Sciences:	Social and Environmental Responsibility:
☐ Critical Thinking	☐ Arts	☐ U.S. Diversity
☐ Written Communication	☐ Humanities	☒ Global Awareness
☐ Quantitative Literacy	☐ Historical Perspectives	☐ Environmental Responsibility
☐ Wellness	☐ Natural Sciences	
	☐ Social Sciences	

Course Rationale

Please explain the rationale for including this course in the GEP. Address the following questions:

- Has the Associate Dean of General Education and Honors and/or the GEC representative(s) for this category been consulted to see if there is a need for additional courses in this category?
- Is there a similar General Education course on campus that already exists?
- How does the course align with the new Strategic Plan (link)?

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▪ How does the pedagogical approach support the proposed enrollment number?	
Course Rationale: (see above)	The "Sacred and Society" course is well-suited for a Global Awareness designation due to its comprehensive examination of the intersection between sacred beliefs and social structures across diverse cultures and societies. Here are key reasons why this course aligns with the principles of the GEP. First, no other course in the GEP, or generally thereof, tackles sacred-making and sacred formations in society from a sociological approach and one that utilizes an updated methodology to understand such topics. In short, the realities of sacred meaning-making, spaces, identities, and behavior go beyond institutionalized religion/spiritualty, as traditionally studied. As the landscape shifts and evolves around what is and is not sacred, the respective study must too. This course reflects those changes as directed in sociology specifically today, but certainly carries multi-disciplinary connections as well. Second, the course draws connections with the new strategic plan as well. Specifically, the nuanced and comprehensive approach toward studying sacred formations provides a culturally-inclusive approach toward defining, understanding, and examining what sacred means to individuals across many different groups. This resonates specifically with Theme Three, which establishes the promise to 'build and enhance a community that values inclusion, equity, and diversity.'

Course Learning Outcomes:	**Course Learning Outcomes** 1. Describe and recall major concepts and methods used by social scientists, across multiple disciplines, to investigate the sacred/profane in society. 2. Apply major ideas and theories to real-world problems related to a variety of sacred formations in society today. 3. Develop sociological and global perspectives that can help identify how individuals and groups are influenced by sacred formations as social forces (e.g., institutions, cultural norms, political economies, etc.). **GEP Global Awareness Learning Outcomes** 1. Identify the key components found within one or more cultures that are distinct from those found in predominantly English-speaking cultures 2. Analyze key forces or processes that contribute to global interconnectedness, and their implications. 3. Demonstrate curiosity and empathetic insight about diverse cultural perspectives.
Explanation of Alignment for Category and Course Learning Outcomes Provide an explanation of how the GEP category learning outcomes align with the course learning outcomes	The alignment of Global Awareness Learning Outcomes with Course Learning Outcomes are as follows: 1. Comparative methodologies developed in the social sciences, including sociology, are learned and applied to appropriately compare different cultural contexts and regions in respect to the study of sacred formations in society. 2. Furthermore, theoretical and empirical knowledge and tools are used to understand the realities of global interconnectedness as it relates to sacred-making in society today. 3. New, nuanced, and novel theoretical projects are exercised to challenge and expand notions of what is and is not sacred-meaning. Such

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(i.e., the relationship between each of the GEP LOs and what students learn in the course). (GEP outcomes can be found here)	innovations contribute to productive discussions within diverse contexts and communities.

Student Learning Assessment: Explain how student learning assessments will measure attainment of each of the GEP category learning outcomes:	Potential student learning assessment would include the following components in order to adequately measure attainment of the Global Awareness designation. The sample assignment included in this application serves as a draft example that requires students to produce content for all three GA LOs. The sample course project is a culmination of comparative methodologies and theory learned during the semester on identifying, examining component characteristics, and evaluating different sacred formations in society. This assignment requires students to compare across multiple cultural/regional contexts (GA LO1) beyond the US. Second, and as a result, discussion of the ways different cultural contexts diverge and converge is presented (GA LO2). Finally, or perhaps initially, the project is student-driven. Meaning, the particular interest and connection to the topic chosen is a result of student curiosity and investment of the project (GA LO3).
High Impact Practices: Discuss how the course incorporates high impact teaching practice(s) in attainment of the GEP category learning outcomes. For more information, see AAC&U and this summary table.	Using the sample assignment provided as an example, this course will meet several high impact teaching practices, including: 1. *Common Intellectual Experiences.* As detailed above, this courses rests heavily on the study and exploration of capturing sacred-formations across diverse groups and communities. In doing so, this course meets the general themes of enhancing equity, diversity and inclusion, values buttressed across our university programming and curricula, including our strategic plan. 2. *Diversity/global learning*. In addition to themes related to diversity, this course enhances development of global perspective through instruction in comparative theory and methodologies. 3. Finally, other aspects of the course include *writing-based assignments* and *research-based projects,* which also meet established high impact teaching practices.

Example Assignment: (describe or attach)	**Sample Assignment: Sacred and Society (SOC375)** **Assignment Title: Comparative Analysis of Sacred Practices** **Objective:** To explore, compare, and analyze the practices of one sacred-formation across two country/regions, focusing on their rituals, symbols, and social functions within their respective communities. **Instructions:**

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	Consider the examples of sacred formations discussed in class so far. What manifestation do you find most interesting or are most curious to think more about? Let this personal curiosity drive the decision making for this project. 1. **Select One Sacred-Form:** Choose from the course topic categories, a specific example of a sacred form. o Religion/spirituality o Nature/environment o Fandom o Art or artworld 2. **Select Two Country/Regions:** Select two different cultural contexts or communities. This can be at whatever scale seems appropriate. 3. **Research and Observation:** o Conduct research on the selected sacred form, focusing on rituals, symbols, and social functions. Use academic sources, such as books, journal articles, and credible websites. o If possible, observe a service, ritual, or practice of the sacred form. This can be done by visiting a place of worship, attending an athletic event, or watching documentaries. 4. **Analysis:** o Compare the two country/regions in terms of their key rituals and symbols. Describe the significance of these rituals and symbols within each religious tradition. o Analyze how these practices serve social functions within their communities. Consider aspects such as social cohesion, identity formation, and community support. o Discuss any similarities and differences you have observed between the two country/regions. 5. **Critical Reflection:** o Reflect on the role of sacred forms in contemporary society. How do the practices of these forms influence the lives of their followers and the broader society? o Consider the impact of globalization on the practices you have studied. How have these practices changed or adapted in response to global influences? 6. **Writing the Paper:** o Write a 5-7 page paper (double-spaced, 12-point font, APA format) presenting your findings and analysis. o Include an introduction that outlines the purpose of the assignment. o Provide detailed descriptions of the rituals, symbols, and social functions of the sacred forms in each country/region. o Use headings and subheadings to organize your paper. o Include a conclusion that summarizes your key findings and reflections. 7. **Citations:** o Cite all sources using APA format. Include a reference list at the end of your paper. **Submission:** Submit your paper electronically via the course's online platform by [insert due date]. **Assessment Criteria:**

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	• Depth and accuracy of research • Quality of analysis and critical reflection • Clarity and organization of writing • Proper use of APA format for citations and references • Engagement with the assignment objectives and instructions This assignment aims to deepen your understanding of the diverse ways sacred forms shape and are shaped by social contexts. It encourages critical thinking and enhances your ability to analyze sacred practices from a sociological perspective.
Sample Syllabus Attach a representative syllabus. (please indicate filename)	See attachment
Class Schedule If the syllabus does not include a class schedule that illustrates which segments of the course address the category GEP learning outcomes, please discuss here. (describe or attach)	See syllabus

Department Vote: Approve: __11__ Oppose: _0___ Abstain: __0__ Date: __2/7/25

Signature of Department Chair or Equivalent: _Amy Zlimen Ticho _ Name: ___Amy Zlimen Ticho_____ Date: 2/7/25

Signature of School Head or relevant Dean: DocuSigned by: B0BE0CF6B61F4A9... Name: Craig Wendorf Date: 2/13/2025

Next Steps/Instructions: Submit completed form to the Chair of the General Education Committee

Last updated on 9/16/2022

Certificate Of Completion

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From time to time, UW-Stevens Point (we, us or Company) may be required by law to provide to you certain written notices or disclosures. Described below are the terms and conditions for providing to you such notices and disclosures electronically through the DocuSign system. Please read the information below carefully and thoroughly, and if you can access this information electronically to your satisfaction and agree to this Electronic Record and Signature Disclosure (ERSD), please confirm your agreement by selecting the check-box next to 'I agree to use electronic records and signatures' before clicking 'CONTINUE' within the DocuSign system.

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If you decide to receive notices and disclosures from us electronically, you may at any time change your mind and tell us that thereafter you want to receive required notices and disclosures only in paper format. How you must inform us of your decision to receive future notices and disclosure in paper format and withdraw your consent to receive notices and disclosures electronically is described below.

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If you elect to receive required notices and disclosures only in paper format, it will slow the speed at which we can complete certain steps in transactions with you and delivering services to you because we will need first to send the required notices or disclosures to you in paper format, and then wait until we receive back from you your acknowledgment of your receipt of such paper notices or disclosures. Further, you will no longer be able to use the DocuSign system to receive required notices and consents electronically from us or to sign electronically documents from us.

All notices and disclosures will be sent to you electronically

Unless you tell us otherwise in accordance with the procedures described herein, we will provide electronically to you through the DocuSign system all required notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to you during the course of our relationship with you. To reduce the chance of you inadvertently not receiving any notice or disclosure, we prefer to provide all of the required notices and disclosures to you by the same method and to the same address that you have given us. Thus, you can receive all the disclosures and notices electronically or in paper format through the paper mail delivery system. If you do not agree with this process, please let us know as described below. Please also see the paragraph immediately above that describes the consequences of your electing not to receive delivery of the notices and disclosures electronically from us.

How to contact UW-Stevens Point:

You may contact us to let us know of your changes as to how we may contact you electronically, to request paper copies of certain information from us, and to withdraw your prior consent to receive notices and disclosures electronically as follows:

To advise UW-Stevens Point of your new email address

To let us know of a change in your email address where we should send notices and disclosures electronically to you, you must send an email message to us at purchasing@uwsp.edu and in the body of such request you must state: your previous email address, your new email address. We do not require any other information from you to change your email address.

If you created a DocuSign account, you may update it with your new email address through your account preferences.

To request paper copies from UW-Stevens Point

To request delivery from us of paper copies of the notices and disclosures previously provided by us to you electronically, you must send us an email to jessica.potter@wisconsin.gov and in the body of such request you must state your email address, full name, mailing address, and telephone number. We will bill you for any fees at that time, if any.

To withdraw your consent with UW-Stevens Point

To inform us that you no longer wish to receive future notices and disclosures in electronic format you may:

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ii. send us an email to dan.kramarz@wisconsin.gov and in the body of such request you must state your email, full name, mailing address, and telephone number. We do not need any other information from you to withdraw consent.. The consequences of your withdrawing consent for online documents will be that transactions may take a longer time to process..

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- Until or unless you notify UW-Stevens Point as described above, you consent to receive exclusively through electronic means all notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to you by UW-Stevens Point during the course of your relationship with UW-Stevens Point.

Request for Undergraduate and/or Graduate COURSES

☐**New**†
☒**Revise** – including: ☐ **Renumber**†* ☐ **Re-Prefix**†* ☐ **Credit Change***
☐**Delete***

For Committee Use Only Approved Effective Term:	

†For **New Course** proposals, or to **Renumber** or **Re-Prefix** a course, the proposing department, unit, or office must get approval for the new course number and/or new prefix from the Office of the Registrar and attach the approval when submitting the proposal.

***For **Renumber**, **Re-prefix**, **Delete**, and/or **Credit Change** proposals, the proposing department, unit, or office must complete the following actions (check all boxes when done) prior to submitting the proposal to the Curriculum Committee and/or Graduate Council.
The correspondence received from the Catalog Editor and subsequent notifications to all affected departments, units, and/or offices must accompany the Curriculum Committee and/or Graduate Council proposal.

☐ The **initial notification** of a course being proposed for renumbering, re-prefixing, deletion, and/or credit change **should be forwarded to the Catalog Editor**, who will search the catalog for all references of the course (as applicable) and all departments and offices affected.

☐ The Catalog Editor will provide a listing of all catalog references and affected departments to the chair of the proposing department or director of the proposing office and the Common Council Office.

☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed renumbering, re-prefixing, deletion, and/or credit change, how it affects their department/unit, and a reminder to update "in-house" documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed renumbering/re-prefixing/deletion/credit change; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal may move forth to Curriculum Committee and/or Graduate Council.

☐ Notify the **chair of General Education Committee** if the course carries one or more GEP category designations.

Get existing course information from the **Future Catalog** at University of Wisconsin - Stevens Point - Acalog ACMS™ (uwsp.edu). (Click on the icon, and copy and paste desired text from this print-friendly page to remove all Acalog formatting.)

If you have any questions, please email curriculum.committee@uwsp.edu

Desired Effective Term:	Spring 2026

EXISTING Information for REVISIONS or DELETIONS			
Course Prefix & Number (e.g. ENGL 101):	PHYS 384	**Credits:**	3
Course Title (100 characters max.):	Astrophysics		
Course Description:	Selected topics in areas of astrophysics including planetary physics, stellar physics, galactic and extragalactic astronomy, and cosmology.		
Undergraduate Level Prerequisite(s):	Both PHYS 250 and MATH 227, or Instructor Consent		
Graduate Level Prerequisite(s):			
Is the Course Repeatable for Credit?	☐Yes ☒ No	**Maximum total credits if repeatable:**	
Grading Basis:	☒Graded ☐ Pass/Fail		

❖ Existing course information should be revised using underline for new text and ~~strike out~~ for text to be deleted. ❖

NEW or REVISED Course Information			
Course Prefix & Number (e.g. ENGL 101) All new subject prefixes must be approved by the Registrar's Office before submitting proposals.	PHYS 384	**Credits:**	3
Course Title (100 characters max.):	Astrophysics		
Abbreviated Course Title for Transcript (30 characters max.) ***if needed*:**			
Course Description:	Selected topics in areas of astrophysics including planetary physics, stellar physics, galactic and extragalactic astronomy, and cosmology.		
Undergraduate Level Prerequisite(s):	~~Both~~ PHYS 250 ~~and MATH 227,~~ or Instructor Consent		
Graduate Level Prerequisite(s):			
Is the Course Repeatable for Credit?	☐Yes ☒ No	**Maximum total credits if repeatable:**	
Grading Basis:	☒Graded ☐ Pass/Fail		

What effect will this course have on related curricula in other departments/units? (Responses from affected departments/units should be attached to this proposal.)			
None			
When will the course typically be offered? (check all that apply – undergraduate courses only)			
☒Fall ☐ Spring ☐ Summer ☐ Winterim ☐ As Needed ☐ Occasionally ☒ Even Years ☐ Odd Years			
Course Components (check all that apply):	☒Lecture ☐ Lab ☐ Discussion ☐ Field Studies ☐ Independent Study ☐Seminar ☐ Test ☐Research		
Possible Campus Location:	☒Main Campus ☐ Marshfield Branch ☐Wausau Branch		
Undergraduate enrollment expected:	Max 24	**Graduate enrollment expected**:	0
Rationale and need for this course (including any assessment evidence):			
This is not a new course. The course supports the physics major, astronomy minor, and physics minor.			
In which of the following formats will this course potentially be offered? (check all that apply)			
☒In-Person/Face-to-Face (no reduced seat time) ☐ Partially Online (some reduced seat time) ☐ Fully Online ☐Point-to-Point (distance ed.)			
Describe additional or reallocated resources required for this course (e.g., staff, library materials, equipment, facilities, computing resources):			
This is not a new course. No additional or reallocated resources are required for this course.			
What specific degree(s) does this course support?			
Physics major, physics minor, astronomy minor			
Will the course fulfill a General Education Program (GEP) requirement?			
☒No ☐ Yes (submit a *GEP approval form* to the General Education Committee chair)			

Department/unit vote of faculty:

Course changes involving multiple departments/units require votes from all the departments/units. Duplicate the box below to record the votes, specifying the department/unit names. If applicable, in the affirming vote recorded below, the department attests that it has reviewed the *Guide for Approval or Revision of Courses with Online Components Checklist*, that all criteria outlined are met, and that the required instructor training will be completed prior to the start of the course.

Approve:	9	**Opposed:**	0	**Abstain:**	0	**Date of vote:**	01/31/2025

Graduate Courses
Complete this section ONLY if the course is being offered at the graduate level or if it will have a graduate component. Slash courses (300/500-level or 400/600-level) require a notation in the course description to note the availability of undergraduate/graduate credit (e.g., "available for graduate credit as xxx."). Slash course proposals approved by the Curriculum Committee are forwarded to the Graduate Council for consideration.

If adding or revising a slash course, what will be expected of graduate students beyond the regular undergraduate course requirements?
Are the faculty members who will teach this course currently members of the Graduate Faculty? (Faculty teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.)

Department/unit vote of Graduate faculty:							
Approve:		**Opposed:**		**Abstain:**		**Date of vote:**	

When department votes are completed, submit the electronic version to the dean for recommendation.

Signatures and Processing							
Recommendation of Dean Course changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.							
Approve ☒ Disapprove ☐				Cynthia McCabe			
Date of signature: 2/3/2025				(Dean's Signature)			
Comments of Dean, if any, are entered below or attached							
Curriculum Committee vote regarding undergraduate component:							
Approve:		Opposed:		Abstain:		Date of Vote:	
Graduate Council vote regarding component:							
Approve:		Opposed:		Abstain:		Date of Vote:	

Approved by Common Council 11/2/2022
Resolution Number: 2022-2023-039

Docusign Envelope ID: AC529058-F482-40AD-BB1C-F2EF3474A386

Request for Undergraduate and/or Graduate COURSES

☐ **New†**
☒ **Revise** – including: ☐ **Renumber†*** ☐ **Re-Prefix†*** ☐ **Credit Change***
☐ **Delete***

For Committee Use Only Approved Effective Term:	

†For **New Course** proposals, or to **Renumber** or **Re-Prefix** a course, the proposing department, unit, or office must get approval for the new course number and/or new prefix from the Office of the Registrar and attach the approval when submitting the proposal.

***For **Renumber**, **Re-prefix**, **Delete**, and/or **Credit Change** proposals, the proposing department, unit, or office must complete the following actions (check all boxes when done) prior to submitting the proposal to the Curriculum Committee and/or Graduate Council.
The correspondence received from the Catalog Editor and subsequent notifications to all affected departments, units, and/or offices must accompany the Curriculum Committee and/or Graduate Council proposal.

☐ The **initial notification** of a course being proposed for renumbering, re-prefixing, deletion, and/or credit change **should be forwarded to the Catalog Editor**, who will search the catalog for all references of the course (as applicable) and all departments and offices affected.

☐ The Catalog Editor will provide a listing of all catalog references and affected departments to the chair of the proposing department or director of the proposing office and the Common Council Office.

☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed renumbering, re-prefixing, deletion, and/or credit change, how it affects their department/unit, and a reminder to update "in-house" documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed renumbering/re-prefixing/deletion/credit change; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal may move forth to Curriculum Committee and/or Graduate Council.

☐ Notify the **chair of General Education Committee** if the course carries one or more GEP category designations.

Get existing course information from the **Future Catalog** at University of Wisconsin - Stevens Point - Acalog ACMS™ (uwsp.edu). (Click on the icon, and copy and paste desired text from this print-friendly page to remove all Acalog formatting.)

If you have any questions, please email curriculum.committee@uwsp.edu

Desired Effective Term:	Spring 2026

EXISTING Information for REVISIONS or DELETIONS			
Course Prefix & Number (e.g. ENGL 101):	FN 101	**Credits:**	1 pass/fail
Course Title (100 characters max.):	Introduction to the Professions of Dietetics and Nutrition		
Course Description:	Introduction to the fields of nutrition, dietetics, and food service administration. Educational requirements and role of the nutrition educator and dietitian in varied settings.		
Undergraduate Level Prerequisite(s):			
Graduate Level Prerequisite(s):			
Is the Course Repeatable for Credit?	☐Yes ☒ No	**Maximum total credits if repeatable:**	
Grading Basis:	☐Graded ☒ Pass/Fail		

Docusign Envelope ID: AC529058-F482-40AD-BB1C-F2EF3474A386

❖ Existing course information should be revised using underline for new text and ~~strike out~~ for text to be deleted. ❖

NEW or REVISED Course Information			
Course Prefix & Number (e.g. ENGL 101) All new subject prefixes must be approved by the Registrar's Office before submitting proposals.	FN 101	**Credits:**	1
Course Title (100 characters max.):	Introduction to the Professions of Dietetics and Nutrition		
Abbreviated Course Title for Transcript (30 characters max.) ***if needed*:**	Intro Prfsn Dietetics & Nutri		
Course Description:	Introduction to the fields of nutrition, dietetics, and food service administration. Educational requirements and role of the nutrition educator and dietitian in varied settings.		
Undergraduate Level Prerequisite(s):			
Graduate Level Prerequisite(s):			
Is the Course Repeatable for Credit?	☐Yes ☒ No	**Maximum total credits if repeatable:**	
Grading Basis:	☒Graded ☐ Pass/Fail		

What effect will this course have on related curricula in other departments/units? (Responses from affected departments/units should be attached to this proposal.)			
N/A			
When will the course typically be offered? (check all that apply – undergraduate courses only)			
☐Fall ☒ Spring ☐ Summer ☐ Winterim ☐ As Needed ☐ Occasionally ☐ Even Years ☐ Odd Years			
Course Components (check all that apply):	☒Lecture ☐ Lab ☐ Discussion ☐ Field Studies ☐ Independent Study ☐Seminar ☐ Test ☐Research		
Possible Campus Location:	☒Main Campus ☐ Marshfield Branch ☐Wausau Branch		
Undergraduate enrollment expected:	24	**Graduate enrollment expected**:	0
Rationale and need for this course (including any assessment evidence):			
This course has always been required for food and nutrition major students as it introduces a variety of career options in the field.			
In which of the following formats will this course potentially be offered? (check all that apply)			
☒In-Person/Face-to-Face (no reduced seat time) ☒ Partially Online (some reduced seat time) ☒ Fully Online ☐Point-to-Point (distance ed.)			
Describe additional or reallocated resources required for this course (e.g., staff, library materials, equipment, facilities, computing resources):			
None			
What specific degree(s) does this course support?			
Food and Nutrition, Dietetics and Community Nutrition Options			
Will the course fulfill a General Education Program (GEP) requirement?			
☒No ☐ Yes (submit a *GEP approval form* to the General Education Committee chair)			

Department/unit vote of faculty:

Course changes involving multiple departments/units require votes from all the departments/units. Duplicate the box below to record the votes, specifying the department/unit names. If applicable, in the affirming vote recorded below, the department attests that it has reviewed the *Guide for Approval or Revision of Courses with Online Components Checklist*, that all criteria outlined are met, and that the required instructor training will be completed prior to the start of the course.

Approve:	3	**Opposed:**	0	**Abstain:**	0	**Date of vote:**	~~1~~/22/2025

JT

Form included as consent agenda item at SHSW all school meeting on 2.7.2025.

Docusign Envelope ID: AC529058-F482-40AD-BB1C-F2EF3474A386

Graduate Courses
Complete this section ONLY if the course is being offered at the graduate level or if it will have a graduate component. Slash courses (300/500-level or 400/600-level) require a notation in the course description to note the availability of undergraduate/graduate credit (e.g., "available for graduate credit as xxx."). Slash course proposals approved by the Curriculum Committee are forwarded to the Graduate Council for consideration.

If adding or revising a slash course, what will be expected of graduate students beyond the regular undergraduate course requirements?
Are the faculty members who will teach this course currently members of the Graduate Faculty? (Faculty teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.)

Department/unit vote of Graduate faculty:							
Approve:		**Opposed:**		**Abstain:**		**Date of vote:**	

When department votes are completed, submit the electronic version to the dean for recommendation.

Signatures and Processing			
Recommendation of Dean Course changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.			
Approve ☒ Disapprove ☐		Rebecca Sommer F0EA010622D24A5...	
Date of signature: 2/13/2025		(Dean's Signature)	
Comments of Dean, if any, are entered below or attached			

Curriculum Committee vote regarding undergraduate component:							
Approve:		Opposed:		Abstain:		Date of Vote:	
Graduate Council vote regarding component:							
Approve:		Opposed:		Abstain:		Date of Vote:	

Approved by Common Council 11/2/2022
Resolution Number: 2022-2023-039

Docusign Envelope ID: AC529058-F482-40AD-BB1C-F2EF3474A386

Request for Undergraduate and/or Graduate COURSES

☐ **New†**
☒ **Revise** – including: ☐ **Renumber†*** ☐ **Re-Prefix†*** ☒ **Credit Change***
☐ **Delete***

For Committee Use Only Approved Effective Term:	

†For **New Course** proposals, or to **Renumber** or **Re-Prefix** a course, the proposing department, unit, or office must get approval for the new course number and/or new prefix from the Office of the Registrar and attach the approval when submitting the proposal.

***For **Renumber**, **Re-prefix**, **Delete**, and/or **Credit Change** proposals, the proposing department, unit, or office must complete the following actions (check all boxes when done) prior to submitting the proposal to the Curriculum Committee and/or Graduate Council.
The correspondence received from the Catalog Editor and subsequent notifications to all affected departments, units, and/or offices must accompany the Curriculum Committee and/or Graduate Council proposal.

☐ The **initial notification** of a course being proposed for renumbering, re-prefixing, deletion, and/or credit change **should be forwarded to the Catalog Editor**, who will search the catalog for all references of the course (as applicable) and all departments and offices affected.

☐ The Catalog Editor will provide a listing of all catalog references and affected departments to the chair of the proposing department or director of the proposing office and the Common Council Office.

☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed renumbering, re-prefixing, deletion, and/or credit change, how it affects their department/unit, and a reminder to update "in-house" documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed renumbering/re-prefixing/deletion/credit change; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal may move forth to Curriculum Committee and/or Graduate Council.

☐ Notify the **chair of General Education Committee** if the course carries one or more GEP category designations.

Get existing course information from the **Future Catalog** at University of Wisconsin - Stevens Point - Acalog ACMS™ (uwsp.edu). (Click on the icon, and copy and paste desired text from this print-friendly page to remove all Acalog formatting.)

If you have any questions, please email curriculum.committee@uwsp.edu

Desired Effective Term:	Fall 2025

EXISTING Information for REVISIONS or DELETIONS			
Course Prefix & Number (e.g. ENGL 101):	FN 397	**Credits:**	1-8
Course Title (100 characters max.):	Field Work		
Course Description:	Supervised training work program in a cooperating off-campus establishment; work experience and supervision followed by an evaluation of individual progress. May be repeated for credit with different subtitles. Available for graduate credit as FN 597.		
Undergraduate Level Prerequisite(s):			
Graduate Level Prerequisite(s):			
Is the Course Repeatable for Credit?	☒Yes ☐ No	**Maximum total credits if repeatable:**	8
Grading Basis:	☒Graded ☐ Pass/Fail		

Docusign Envelope ID: AC529058-F482-40AD-BB1C-F2EF3474A386

❖ Existing course information should be revised using underline for new text and ~~strike out~~ for text to be deleted. ❖

NEW or REVISED Course Information			
Course Prefix & Number (e.g. ENGL 101) All new subject prefixes must be approved by the Registrar's Office before submitting proposals.	FN 397	**Credits:**	~~1-8~~ 3
Course Title (100 characters max.)**:**	~~Field Work~~ Introduction to Community Food & Nutrition Systems		
Abbreviated Course Title for Transcript (30 characters max.) ***if needed*:**	Intro Community Food Nutr Syst		
Course Description:	~~Supervised training work program in a cooperating off-campus establishment; work experience and supervision followed by an evaluation of individual progress. May be repeated for credit with different subtitles.~~ An introduction into community and regional food and nutrition systems that examines how societies sustainably organize and manage resources and people for optimal well-being and resiliency. Regional food and health systems will be examined in depth. Available for graduate credit as FN 597		
Undergraduate Level Prerequisite(s):			
Graduate Level Prerequisite(s):			
Is the Course Repeatable for Credit?	☐Yes ☒ No	**Maximum total credits if repeatable:**	
Grading Basis:	☒Graded ☐ Pass/Fail		

What effect will this course have on related curricula in other departments/units? (Responses from affected departments/units should be attached to this proposal.)			
No impact on other curricula is anticipated.			
When will the course typically be offered? (check all that apply – undergraduate courses only)			
☐Fall ☐ Spring ☒ Summer ☐ Winterim ☐ As Needed ☐ Occasionally ☐ Even Years ☐ Odd Years			
Course Components (check all that apply)**:**	☒Lecture ☐ Lab ☐ Discussion ☐ Field Studies ☐ Independent Study ☐Seminar ☐ Test ☐Research1-8		
Possible Campus Location:	☒Main Campus ☐ Marshfield Branch ☐Wausau Branch		
Undergraduate enrollment expected:	30	**Graduate enrollment expected**:	5
Rationale and need for this course (including any assessment evidence):			
Previously this course was field work experience that was repeated twice for students under two different subject headings. Based on past courses, students would benefit from a more structured course that provides the foundation of community development, sustainable food systems and health system impacts.			
In which of the following formats will this course potentially be offered? (check all that apply)			
☐In-Person/Face-to-Face (no reduced seat time) ☐ Partially Online (some reduced seat time) ☒ Fully Online ☐Point-to-Point (distance ed.)			
Describe additional or reallocated resources required for this course (e.g., staff, library materials, equipment, facilities, computing resources):			
Library materials for academic journals			
What specific degree(s) does this course support?			
Food and Nutrition: Community Nutrition Option			
Will the course fulfill a General Education Program (GEP) requirement?			
☒No ☐ Yes (submit a *GEP approval form* to the General Education Committee chair)			

Docusign Envelope ID: AC529058-F482-40AD-BB1C-F2EF3474A386

Department/unit vote of faculty:

Course changes involving multiple departments/units require votes from all the departments/units. Duplicate the box below to record the votes, specifying the department/unit names. If applicable, in the affirming vote recorded below, the department attests that it has reviewed the *Guide for Approval or Revision of Courses with Online Components Checklist*, that all criteria outlined are met, and that the required instructor training will be completed prior to the start of the course.

Approve:	3	Opposed:	0	Abstain:	0	Date of vote:	1/22/2025

Form included as a consent agenda item at SHSW all school meeting on 2/7/2025.

Graduate Courses

Complete this section ONLY if the course is being offered at the graduate level or if it will have a graduate component.

Slash courses (300/500-level or 400/600-level) require a notation in the course description to note the availability of undergraduate/graduate credit (e.g., "available for graduate credit as xxx."). Slash course proposals approved by the Curriculum Committee are forwarded to the Graduate Council for consideration.

If adding or revising a slash course, what will be expected of graduate students beyond the regular undergraduate course requirements?
Graduate students would have a guided community project that would increase their research knowledge and skills as well as experience with community stakeholders.
Are the faculty members who will teach this course currently members of the Graduate Faculty? (Faculty teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.)
yes

Department/unit vote of Graduate faculty:

Approve:	3	Opposed:	0	Abstain:	0	Date of vote:	1/22/2025

When department votes are completed, submit the electronic version to the dean for recommendation.

Signatures and Processing

Recommendation of Dean

Course changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.

Approve ☒ Disapprove ☐	Rebecca Sommer F0EA010622D24A5...
Date of signature: 2/13/2025	(Dean's Signature)

Comments of Dean, if any, are entered below or attached

Curriculum Committee vote regarding undergraduate component:							
Approve:		Opposed:		Abstain:		Date of Vote:	
Graduate Council vote regarding component:							
Approve:		Opposed:		Abstain:		Date of Vote:	

Docusign Envelope ID: AC529058-F482-40AD-BB1C-F2EF3474A386

Docusign Envelope ID: AC529058-F482-40AD-BB1C-F2EF3474A386

Request for Undergraduate and/or Graduate COURSES

☐ **New†**
☒ **Revise** – including: ☐ **Renumber†*** ☐ **Re-Prefix†*** ☐ **Credit Change***
☐ **Delete***

For Committee Use Only Approved Effective Term:	

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***For **Renumber**, **Re-prefix**, **Delete**, and/or **Credit Change** proposals, the proposing department, unit, or office must complete the following actions (check all boxes when done) prior to submitting the proposal to the Curriculum Committee and/or Graduate Council.
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☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed renumbering, re-prefixing, deletion, and/or credit change, how it affects their department/unit, and a reminder to update "in-house" documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed renumbering/re-prefixing/deletion/credit change; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal may move forth to Curriculum Committee and/or Graduate Council.

☐ Notify the **chair of General Education Committee** if the course carries one or more GEP category designations.

Get existing course information from the **Future Catalog** at University of Wisconsin - Stevens Point - Acalog ACMS™ (uwsp.edu). (Click on the icon, and copy and paste desired text from this print-friendly page to remove all Acalog formatting.)

If you have any questions, please email curriculum.committee@uwsp.edu

Desired Effective Term:	Spring 2026

EXISTING Information for REVISIONS or DELETIONS			
Course Prefix & Number (e.g. ENGL 101):	FN 400	**Credits:**	2
Course Title (100 characters max.):	Professional Issues in Dietetics		
Course Description:	Didactic Program in Dietetics (DPD) prepares you for dietetic internship to apply principles and theories to nutrition care of individuals and groups and develop skills for life-long professional learning.		
Undergraduate Level Prerequisite(s):	FN 454 (or concurrent registration)		
Graduate Level Prerequisite(s):			
Is the Course Repeatable for Credit?	☐Yes ☒ No	**Maximum total credits if repeatable:**	
Grading Basis:	☒Graded ☐ Pass/Fail		

❖ Existing course information should be revised using underline for new text and ~~strike out~~ for text to be deleted. ❖

NEW or REVISED Course Information			
Course Prefix & Number (e.g. ENGL 101) All new subject prefixes must be approved by the Registrar's Office before submitting proposals.	FN 400	**Credits:**	2
Course Title (100 characters max.):	Professional Issues in Dietetics and Nutrition		
Abbreviated Course Title for Transcript (30 characters max.) ***if needed*:**			
Course Description:	~~Didactic Program in Dietetics (DPD) prepares you for dietetic internship to apply principles and theories to nutrition care of individuals and groups and develop skills for life-long professional learning.~~ Identify career and professional development options in dietetics and nutrition. Investigate career opportunities and acquire skills for life-long professional learning.		
Undergraduate Level Prerequisite(s):	~~FN 454 (or concurrent registration)~~ 373 and 393		
Graduate Level Prerequisite(s):			
Is the Course Repeatable for Credit?	☐Yes ☒ No	**Maximum total credits if repeatable:**	
Grading Basis:	☒Graded ☐ Pass/Fail		

What effect will this course have on related curricula in other departments/units? (Responses from affected departments/units should be attached to this proposal.)			
N/A			
When will the course typically be offered? (check all that apply – undergraduate courses only)			
☒Fall ☐ Spring ☐ Summer ☐ Winterim ☐ As Needed ☐ Occasionally ☐ Even Years ☐ Odd Years			
Course Components (check all that apply):	☒Lecture ☐ Lab ☐ Discussion ☐ Field Studies ☐ Independent Study ☐Seminar ☐ Test ☐Research		
Possible Campus Location:	☒Main Campus ☐ Marshfield Branch ☐Wausau Branch		
Undergraduate enrollment expected:	24	**Graduate enrollment expected**:	0
Rationale and need for this course (including any assessment evidence):			
This course has always been required for dietetics major students. This revision will add the course as a requirement for Food and Nutrition, Community Nutrition Option students as well.			
In which of the following formats will this course potentially be offered? (check all that apply)			
☒In-Person/Face-to-Face (no reduced seat time) ☒ Partially Online (some reduced seat time) ☒ Fully Online ☐Point-to-Point (distance ed.)			
Describe additional or reallocated resources required for this course (e.g., staff, library materials, equipment, facilities, computing resources):			
None			
What specific degree(s) does this course support?			
Food and Nutrition, Dietetics Option and Community Nutrition Option			
Will the course fulfill a General Education Program (GEP) requirement?			
☒No ☐ Yes (submit a *GEP approval form* to the General Education Committee chair)			

Department/unit vote of faculty:

Course changes involving multiple departments/units require votes from all the departments/units. Duplicate the box below to record the votes, specifying the department/unit names. If applicable, in the affirming vote recorded below, the department attests that it has reviewed the *Guide for Approval or Revision of Courses with Online Components Checklist*, that all criteria outlined are met, and that the required instructor training will be completed prior to the start of the course.

Approve:	3	**Opposed:**	0	**Abstain:**	0	**Date of vote:**	1/22/2025

JT

Form included as consent agenda item at SHSW all school meeting on 2/7/2025.

Docusign Envelope ID: AC529058-F482-40AD-BB1C-F2EF3474A386

Graduate Courses
Complete this section ONLY if the course is being offered at the graduate level or if it will have a graduate component. Slash courses (300/500-level or 400/600-level) require a notation in the course description to note the availability of undergraduate/graduate credit (e.g., "available for graduate credit as xxx."). Slash course proposals approved by the Curriculum Committee are forwarded to the Graduate Council for consideration.

If adding or revising a slash course, what will be expected of graduate students beyond the regular undergraduate course requirements?
Are the faculty members who will teach this course currently members of the Graduate Faculty? (Faculty teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.)

Department/unit vote of Graduate faculty:							
Approve:		**Opposed:**		**Abstain:**		**Date of vote:**	

When department votes are completed, submit the electronic version to the dean for recommendation.

Signatures and Processing							
Recommendation of Dean Course changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.							
Approve ☒	Disapprove ☐	Docusigned by: Rebecca Sommer F0EA010622D24A5...					
Date of signature: 2/13/2025		(Dean's Signature)					
Comments of Dean, if any, are entered below or attached							
Curriculum Committee vote regarding undergraduate component:							
Approve:		Opposed:		Abstain:		Date of Vote:	
Graduate Council vote regarding component:							
Approve:		Opposed:		Abstain:		Date of Vote:	

Approved by Common Council 11/2/2022
Resolution Number: 2022-2023-039

Docusign Envelope ID: AC529058-F482-40AD-BB1C-F2EF3474A386

Request for Undergraduate and/or Graduate COURSES

☐ **New†**
☒ **Revise** – including: ☐ **Renumber†*** ☐ **Re-Prefix†*** ☐ **Credit Change***
☐ **Delete***

For Committee Use Only Approved Effective Term:	

†For **New Course** proposals, or to **Renumber** or **Re-Prefix** a course, the proposing department, unit, or office must get approval for the new course number and/or new prefix from the Office of the Registrar and attach the approval when submitting the proposal.

***For **Renumber**, **Re-prefix**, **Delete**, and/or **Credit Change** proposals, the proposing department, unit, or office must complete the following actions (check all boxes when done) prior to submitting the proposal to the Curriculum Committee and/or Graduate Council.
The correspondence received from the Catalog Editor and subsequent notifications to all affected departments, units, and/or offices must accompany the Curriculum Committee and/or Graduate Council proposal.

☐ The **initial notification** of a course being proposed for renumbering, re-prefixing, deletion, and/or credit change **should be forwarded to the Catalog Editor**, who will search the catalog for all references of the course (as applicable) and all departments and offices affected.

☐ The Catalog Editor will provide a listing of all catalog references and affected departments to the chair of the proposing department or director of the proposing office and the Common Council Office.

☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed renumbering, re-prefixing, deletion, and/or credit change, how it affects their department/unit, and a reminder to update "in-house" documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed renumbering/re-prefixing/deletion/credit change; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal may move forth to Curriculum Committee and/or Graduate Council.

☐ Notify the **chair of General Education Committee** if the course carries one or more GEP category designations.

Get existing course information from the **Future Catalog** at University of Wisconsin - Stevens Point - Acalog ACMS™ (uwsp.edu). (Click on the icon, and copy and paste desired text from this print-friendly page to remove all Acalog formatting.)

If you have any questions, please email curriculum.committee@uwsp.edu

Desired Effective Term:	Spring 2025

EXISTING Information for REVISIONS or DELETIONS			
Course Prefix & Number (e.g. ENGL 101):	FN 451	**Credits:**	3
Course Title (100 characters max.):	Sustainable Food System Project		
Course Description:	Community-based collaborative project that strengthens the sustainability and/or resiliency of the food system and demonstrates system thinking and problem-solving skills. Available for graduate credit as FN 651.		
Undergraduate Level Prerequisite(s):	FN 357		
Graduate Level Prerequisite(s):			
Is the Course Repeatable for Credit?	☐Yes ☒ No	**Maximum total credits if repeatable:**	
Grading Basis:	☒Graded ☐ Pass/Fail		

Docusign Envelope ID: AC529058-F482-40AD-BB1C-F2EF3474A386

❖ Existing course information should be revised using underline for new text and ~~strike out~~ for text to be deleted. ❖

NEW or REVISED Course Information			
Course Prefix & Number (e.g. ENGL 101) All new subject prefixes must be approved by the Registrar's Office before submitting proposals.	FN 451	**Credits:**	3
Course Title (100 characters max.)**:**	Sustainable Food System Project		
Abbreviated Course Title for Transcript (30 characters max.) ***if needed*:**			
Course Description:	~~Community-based collaborative project that strengthens the sustainability and/or resiliency of the food system and demonstrates system thinking and problem-solving skills.~~ This course prepares students for food and nutrition system assessment, policy development and management to support innovation, sustainability and resilience in communities. Course prereq: FN 397. Includes 15-hour fieldwork. Available for graduate credit as FN 651.		
Undergraduate Level Prerequisite(s):	~~FN 357~~ FN 397		
Graduate Level Prerequisite(s):			
Is the Course Repeatable for Credit?	☐Yes ☒ No	**Maximum total credits if repeatable:**	
Grading Basis:	☒Graded ☐ Pass/Fail		

What effect will this course have on related curricula in other departments/units? (Responses from affected departments/units should be attached to this proposal.)			
none			
When will the course typically be offered? (check all that apply – undergraduate courses only)			
☒Fall ☐ Spring ☐ Summer ☐ Winterim ☐ As Needed ☐ Occasionally ☐ Even Years ☐ Odd Years			
Course Components (check all that apply)**:**	☒Lecture ☐ Lab ☐ Discussion ☒ Field Studies ☐ Independent Study ☐Seminar ☐ Test ☐Research		
Possible Campus Location:	☒Main Campus ☐ Marshfield Branch ☐Wausau Branch		
Undergraduate enrollment expected:	30	**Graduate enrollment expected**:	5
Rationale and need for this course (including any assessment evidence):			
Revision of the Sustainable Food and Nutrition major to the Food and Nutrition -Community Nutrition Option and increased professional skills in the sustainability area require a course redesign.			
In which of the following formats will this course potentially be offered? (check all that apply)			
☐In-Person/Face-to-Face (no reduced seat time) ☐ Partially Online (some reduced seat time) ☒ Fully Online ☐Point-to-Point (distance ed.)			
Describe additional or reallocated resources required for this course (e.g., staff, library materials, equipment, facilities, computing resources):			
Library access to professional journals			
What specific degree(s) does this course support?			
Food and Nutrition -Community Nutrition Option			
Will the course fulfill a General Education Program (GEP) requirement?			
☒No ☐ Yes (submit a *GEP approval form* to the General Education Committee chair)			

Docusign Envelope ID: AC529058-F482-40AD-BB1C-F2EF3474A386

Department/unit vote of faculty:

Course changes involving multiple departments/units require votes from all the departments/units. Duplicate the box below to record the votes, specifying the department/unit names. If applicable, in the affirming vote recorded below, the department attests that it has reviewed the *Guide for Approval or Revision of Courses with Online Components Checklist*, that all criteria outlined are met, and that the required instructor training will be completed prior to the start of the course.

Approve:	3	**Opposed:**	0	**Abstain:**	0	**Date of vote:**	DS JH 1/22/2025

Form included as consent agenda item at SHSW all school meeting on 2/7/2025.

Graduate Courses

Complete this section ONLY if the course is being offered at the graduate level or if it will have a graduate component.

Slash courses (300/500-level or 400/600-level) require a notation in the course description to note the availability of undergraduate/graduate credit (e.g., "available for graduate credit as xxx."). Slash course proposals approved by the Curriculum Committee are forwarded to the Graduate Council for consideration.

If adding or revising a slash course, what will be expected of graduate students beyond the regular undergraduate course requirements?
Graduate students will apply research knowledge and skills during the class and in field work experience.
Are the faculty members who will teach this course currently members of the Graduate Faculty? (Faculty teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.)

Department/unit vote of Graduate faculty:

Approve:		**Opposed:**		**Abstain:**		**Date of vote:**	

When department votes are completed, submit the electronic version to the dean for recommendation.

Signatures and Processing

Recommendation of Dean

Course changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.

Approve ☒ Disapprove ☐	DocuSigned by: Rebecca Sommer E0EA010622D24A5...
Date of signature: 2/13/2025	(Dean's Signature)

Comments of Dean, if any, are entered below or attached

Curriculum Committee vote regarding undergraduate component:

Approve:		Opposed:		Abstain:		Date of Vote:	

Graduate Council vote regarding component:

Approve:		Opposed:		Abstain:		Date of Vote:	

Docusign Envelope ID: AC529058-F482-40AD-BB1C-F2EF3474A386

Docusign Envelope ID: 1915ACE2-0F80-4826-9FCB-0F4B76E83BC8

Request for Undergraduate and/or Graduate COURSES

☐ **New**†
☒ **Revise** – including: ☐ **Renumber**†* ☐ **Re-Prefix**†* ☐ **Credit Change***
☐ **Delete***

For Committee Use Only Approved Effective Term:	

†For **New Course** proposals, or to **Renumber** or **Re-Prefix** a course, the proposing department, unit, or office must get approval for the new course number and/or new prefix from the Office of the Registrar and attach the approval when submitting the proposal.

***For **Renumber**, **Re-prefix**, **Delete**, and/or **Credit Change** proposals, the proposing department, unit, or office must complete the following actions (check all boxes when done) prior to submitting the proposal to the Curriculum Committee and/or Graduate Council.
The correspondence received from the Catalog Editor and subsequent notifications to all affected departments, units, and/or offices must accompany the Curriculum Committee and/or Graduate Council proposal.

☐ The **initial notification** of a course being proposed for renumbering, re-prefixing, deletion, and/or credit change **should be forwarded to the Catalog Editor**, who will search the catalog for all references of the course (as applicable) and all departments and offices affected.

☐ The Catalog Editor will provide a listing of all catalog references and affected departments to the chair of the proposing department or director of the proposing office and the Common Council Office.

☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed renumbering, re-prefixing, deletion, and/or credit change, how it affects their department/unit, and a reminder to update "in-house" documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed renumbering/re-prefixing/deletion/credit change; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal may move forth to Curriculum Committee and/or Graduate Council.

☐ Notify the **chair of General Education Committee** if the course carries one or more GEP category designations.

Get existing course information from the **Future Catalog** at University of Wisconsin - Stevens Point - Acalog ACMS™ (uwsp.edu). (Click on the icon, and copy and paste desired text from this print-friendly page to remove all Acalog formatting.)

If you have any questions, please email curriculum.committee@uwsp.edu

Desired Effective Term:	Spring 2026

EXISTING Information for REVISIONS or DELETIONS			
Course Prefix & Number (e.g. ENGL 101):	EDUC 318	**Credits:**	1
Course Title (100 characters max.):	**Individualized Education Program (IEP) Development for Special Educators**		
Course Description:	**Description:** Individualized Education Program development including PLAAFP statements, disability-related needs statements, IEP goals, and Program Summary required of a Wisconsin DPI annual IEP. Available for graduate credit as EDUC 518.		
Undergraduate Level Prerequisite(s):	EDUC 351, and one of the following (or concurrent registration in any): EDUC 365, EDUC 366, or EDUC 367		
Graduate Level Prerequisite(s):	Submitting a separate form		
Is the Course Repeatable for Credit?	☐Yes ☒ No	**Maximum total credits if repeatable:**	
Grading Basis:	☒Graded ☐ Pass/Fail		

Docusign Envelope ID: 1915ACE2-0F80-4826-9FCB-0F4B76E83BC8

❖ Existing course information should be revised using underline for new text and ~~strike out~~ for text to be deleted. ❖

NEW or REVISED Course Information			
Course Prefix & Number (e.g. ENGL 101) All new subject prefixes must be approved by the Registrar's Office before submitting proposals.	EDUC 318	**Credits:**	1
Course Title (100 characters max.):	**Individualized Education Program (IEP) Development for Special Educators**		
Abbreviated Course Title for Transcript (30 characters max.) ***if needed*:**			
Course Description:	Individualized Education Program development including PLAAFP statements, disability-related needs statements, IEP goals, and Program Summary required of a Wisconsin DPI annual IEP. Available for graduate credit as EDUC 518.		
Undergraduate Level Prerequisite(s):	EDUC 351, and one of the following (or concurrent registration in any): EDUC 365~~,~~ or EDUC 366 ~~,or EDUC 367~~ ,or EDUC356		
Graduate Level Prerequisite(s):			
Is the Course Repeatable for Credit?	☐Yes ☒ No	**Maximum total credits if repeatable:**	
Grading Basis:	☒Graded ☐ Pass/Fail		

What effect will this course have on related curricula in other departments/units? (Responses from affected departments/units should be attached to this proposal.)			
None. EDUC 367 no longer required.			
When will the course typically be offered? (check all that apply – undergraduate courses only)			
☒Fall ☐ Spring ☐ Summer ☐ Winterim ☐ As Needed ☐ Occasionally ☐ Even Years ☐ Odd Years			
Course Components (check all that apply):	☒Lecture ☐ Lab ☐ Discussion ☐ Field Studies ☐ Independent Study ☐Seminar ☐ Test ☐Research		
Possible Campus Location:	☒Main Campus ☐ Marshfield Branch ☐Wausau Branch		
Undergraduate enrollment expected:	30	**Graduate enrollment expected**:	None
Rationale and need for this course (including any assessment evidence):			
In which of the following formats will this course potentially be offered? (check all that apply)			
☐In-Person/Face-to-Face (no reduced seat time) ☐ Partially Online (some reduced seat time) ☐ Fully Online ☐Point-to-Point (distance ed.)			
Describe additional or reallocated resources required for this course (e.g., staff, library materials, equipment, facilities, computing resources):			
None			
What specific degree(s) does this course support?			
Special Ed major BS, ECSE minor			
Will the course fulfill a General Education Program (GEP) requirement?			
☒No ☐ Yes (submit a *GEP approval form* to the General Education Committee chair)			

Department/unit vote of faculty:

Course changes involving multiple departments/units require votes from all the departments/units. Duplicate the box below to record the votes, specifying the department/unit names. If applicable, in the affirming vote recorded below, the department attests that it has reviewed the *Guide for Approval or Revision of Courses with Online Components Checklist*, that all criteria outlined are met, and that the required instructor training will be completed prior to the start of the course.

Approve:	17	**Opposed:**	0	**Abstain:**	2	**Date of vote:**	2/27/2025

Docusign Envelope ID: 1915ACE2-0F80-4826-9FCB-0F4B76E83BC8

Graduate Courses
Complete this section ONLY if the course is being offered at the graduate level or if it will have a graduate component. Slash courses (300/500-level or 400/600-level) require a notation in the course description to note the availability of undergraduate/graduate credit (e.g., "available for graduate credit as xxx."). Slash course proposals approved by the Curriculum Committee are forwarded to the Graduate Council for consideration.

If adding or revising a slash course, what will be expected of graduate students beyond the regular undergraduate course requirements?
Are the faculty members who will teach this course currently members of the Graduate Faculty? (Faculty teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.)

Department/unit vote of Graduate faculty:							
Approve:		**Opposed:**		**Abstain:**		**Date of vote:**	

When department votes are completed, submit the electronic version to the dean for recommendation.

Signatures and Processing							
Recommendation of Dean Course changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.							
Approve ☒	Disapprove ☐		DocuSigned by: Rebecca Sommer F0EA010622D24A5...				
Date of signature: 2/27/2025			(Dean's Signature)				
Comments of Dean, if any, are entered below or attached							
Curriculum Committee vote regarding undergraduate component:							
Approve:		Opposed:		Abstain:		Date of Vote:	
Graduate Council vote regarding component:							
Approve:		Opposed:		Abstain:		Date of Vote:	

Approved by Common Council 11/2/2022
Resolution Number: 2022-2023-039

Office of the Registrar
University of Wisconsin-Stevens Point

Subject Prefix Guidelines

This policy establishes protocols for the vetting, approval and creation of subject prefixes for courses and disciplines maintained in the student information system, academic catalog and in student records. Course subject prefixes are proposed through the official curriculum change process.

Subject Prefix Approval

- Most commonly, new subject prefixes are proposed and created in conjunction with a new academic program.
- Course subject prefixes reflect a discipline or field of study, not the department in which the course is offered.
- Course subject prefixes are assigned to academic departments or disciplines, not schools or colleges, for purposes of review and reporting.
- When requesting a new subject prefix, the department should articulate the rationale for a new, unique prefix and why an existing subject prefix does not sufficiently represent the proposed curriculum.
- Course subject prefixes are not approved for the sole purpose of marketing or differentiation of offerings based on instruction mode, tuition, or location.
- Course subject prefixes are not approved on an experimental or interim basis. Rather, trial or temporary courses are offered under existing department or program course subject prefixes.
- Subject prefixes are not created for only one or two specialized courses within a broader discipline. Use the primary discipline subject code, when feasible, to facilitate class searches and readability of transcripts.
- Changes to existing subject prefixes may be proposed when academic programs or disciplines are approved for name changes and the existing prefixes are no longer relevant. Upon approval, active courses under the former subject prefix are recreated with the new subject prefix. Courses with the former subject prefix are inactivated and systematically linked to courses with the new subject prefix for purposes of repeatability, grade replacement, degree audit, etc.
- Departments should consult with the Office of the Registrar to determine the availability of a new subject prefix prior to submitting curriculum materials for approval.

Naming Conventions

- Subject prefixes are 2-4 alphabetical characters. No numbers or special characters are allowed.
- Subject prefixes do not begin with or include the type of academic organization (D for Department) or degree type (e.g., M for master's, B for bachelor's).
- Single Word Discipline Rules
    - A: Use the first 3-4 letters. (Astronomy = ASTR)

    - B: If conflict exists, if the discipline is a compound word, use the first 1-3 letters of the first syllable and the first 1-3 letters of the second syllable.
    - C: If conflict exists, try the first 2-3 letters and 1-2 additional letters to form a version of the word. (Japanese = JAPN)
    - D: If conflict exists, consult with the Office of the Registrar.

- Dual Word Discipline Rules
    - A: Use the first two letters of each word. (Educational Sustainability = EDSU)
    - B: If conflict exists, use the first letter of the first word and first three letters of the second word. (Natural Resources = NRES)
    - C: If conflict exists, use the first two letters of each word. (Data Science = DS)
    - D: If conflict exists, consult with the Office of the Registrar.

- Three Word Discipline Rules
    - A: Use the first letter of each word. (Health Care Administration = HCA)
    - B: If conflict exists, use the first letter of each word and a second letter from one of the words. (Foreign Language Education = FLED)
    - C: If conflict exists, consult with the Office of the Registrar.

- Four or More Word Disciplines
    - A: Use the first letter of four words. (National Student Exchange Program = NSEP)
    - B: If conflict exists, consult with the Office of the Registrar.

Docusign Envelope ID: F7350580-C780-4319-BF0D-0969F7E61CB2

Request for Undergraduate/Graduate PROGRAMS
and
Renaming of a Department, Unit, or Office

For Committee Use Only: **Approved Effective Term:**	

☐ **New Major** or **Graduate Program** – *Please note: new majors and graduate programs can only be considered by university shared governance after completion of the UW System new program process.*

- ☐ **Provide a graduation plan (undergraduate programs only)**

☐ **New Option/Track/Emphasis of existing Major**

- ☐ **Provide a graduation plan (undergraduate programs only)**

☐ **New Minor/Certificate**

☒ **Revise** – including: ☐ **Rename***

- ☐ **For Revisions: Provide an updated graduation plan (undergraduate programs only)**

☐ **Delete***

☐ **Suspend Admission to program***

☐ **Revise Program-Level Academic Standards**

☐ **Rename of Department, Unit, Office***

***Required actions* for **Rename, Delete, and/or Suspend Admission** proposals prior to submission (please check all boxes to indicate completion):

- ☐ The ***initial notification*** *of a* ***Rename, Delete, and/or Suspend Admission*** *proposal* ***should be forwarded to the Catalog Editor*** (who will search the catalog for all references (as applicable) and all departments and offices affected), ***and Jonelle Przybylski in the Office of the Registrar****.*
- ☐ The Catalog Editor will provide a listing of all catalog references and affected departments to the department chair of the proposing department or director of the proposing office and the Common Council Office.
- ☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed deletion, admission suspension, or renaming, how it affects their department/unit, and a reminder to update "in-house" documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed deletion; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal for deletion, admission suspension, or renaming may move forth to Curriculum Committee and/or Graduate Council.

The above must be completed prior to the proposing department, unit, or office bringing request for deletion, admission suspension, or renaming to the Curriculum Committee and/or Graduate Council. The correspondence received from the Catalog Editor and subsequent notifications to all affected departments, units, and/or offices ***must*** accompany the Curriculum Committee and/or Graduate Council proposal.

In addition to the chair of the Curriculum Committee and/or Graduate Council, the department is required to share the proposal with:

- ☐ the **chair of each department** whose courses are being added or removed from major, minor, certificate program and/or graduate program requirements,
- ☐ **departments** expected to have an interest in the proposal, and
- ☐ **Academic and Career Advising Center**

The email correspondence notifying all affected departments/units ***must*** accompany the Curriculum Committee and/or Graduate Council proposal.

❖ *Note*: Proposals that are **teacher certified** must ***first be submitted*** to the **Teacher Licensure Officer** for approval. If you have any questions, please email curriculum.committee@uwsp.edu

Docusign Envelope ID: F7350580-C780-4319-BF0D-0969F7E61CB2

Desired Effective Term:	Spring 2026

❖ For **Delete** or **Rename**, only **Name of Program** is needed. ❖

EXISTING Information			
Name of Program:	Social Work, BA	**Total credit count/range:**	64-72

Provide the Complete Existing Catalog Description:

Supporting courses, 19 credits

Take all of the following:

- POLI 101 - American Politics **Credits:** 3
- PSYC 110 - Introduction to Psychology **Credits:** 3
- SOC 101 - Introduction to Sociology **Credits:** 3
-
- SOC 270 - Race and Ethnicity **Credits:** 3 **or**
- SOC 327 - Social Inequality **Credits:** 3
-
- SOC 351 - Social Statistics **Credits:** 4 ** **or**
- PSYC 300 - Statistics for Psychologists **Credits:** 4 **
-
- SOC 352 - Research Methods **Credits:** 3 **or**
- SW 352 - Research Methods **Credits:** 3

Core courses, 42 credits

Take all of the following:

- SW 261 - Introduction to Social Work and the Social Services Field **Credits:** 3
- SW 262 - Social Welfare Policies and Programs **Credits:** 3
- SW 303 - Ethical Practice in the Helping Professions **Credits:** 3
- SW 316 - Child Welfare Practice **Credits:** 3
- SW 359 - Social Work Methods: Casework **Credits:** 3
- SW 361 - Social Work with Groups **Credits:** 3
- SW 362 - Social Work Methods: Community Organizations and Social Service Administration **Credits:** 3
- SW 365 - Social Work Practice with Diverse Populations **Credits:** 3
- SW 376 - Human Behavior and the Social Environment I: Dimensions of the Person **Credits:** 3
- SW 377 - Human Behavior and the Social Environment II: Dimensions of the Environment **Credits:** 3
- SW 385 - Mental Health and Co-Occurring Disorders: Resilience and Recovery **Credits:** 3
- SW 494 - Social Work Practicum **Credits:** 1-8 (Take 8 credits total)
- SW 495 - Social Work Practicum Seminar **Credits:** 1 (May repeat each time in SW 494)

Electives, 3 credits

Take 3 credits from the following:

- SW 381 - Death, Dying, Loss and Grief **Credits:** 3
- SW 383 - Introduction to Substance Use Disorders **Credits:** 3
- SW 384 - Substance Use Disorders: Advanced Practices for Recovery **Credits:** 3
- SW 387 - Emerging Issues in Social Work with Children and Youth **Credits:** 3

Docusign Envelope ID: F7350580-C780-4319-BF0D-0969F7E61CB2

World Language Courses, 0-8 credits

Complete a two-semester sequence of university entry-level world language courses (101, 102). The requirement may be fulfilled through equivalent coursework or other language acquisition as demonstrated through a test-out policy (including Native American languages and American Sign Language). If your native language is not English and you can document formal high school or university study of your native language, you may use ENGL 101 and ENGL 202, or ENGL 150 as a means of fulfilling this world language requirement. Please see the Department of World Languages and Literatures for details.

❖ For **Revisions**, use underline for new text and ~~strike out~~ for text to be deleted. ❖

❖ **New programs** do not need underlines. ❖

NEW or REVISED Program Information, including RENAMING			
Name of Program:	Social Work, BA	**Total credit count/range:**	~~64-72~~ 67-75

Provide the Complete New or Revised Catalog Description

Supporting courses, 19 credits

Take all of the following:

- POLI 101 - American Politics **Credits:** 3
- PSYC 110 - Introduction to Psychology **Credits:** 3
- SOC 101 - Introduction to Sociology **Credits:** 3
-
- SOC 270 - Race and Ethnicity **Credits:** 3 **or**
- SOC 327 - Social Inequality **Credits:** 3
-
- SOC 351 - Social Statistics **Credits:** 4 ** **or**
- PSYC 300 - Statistics for Psychologists **Credits:** 4 **
-
- SOC 352 - Research Methods **Credits:** 3 **or**
- SW 352 - Research Methods **Credits:** 3

Core courses, ~~42~~ 45 credits

Take all of the following:

- SW 261 - Introduction to Social Work and the Social Services Field **Credits:** 3
- SW 262 - Social Welfare Policies and Programs **Credits:** 3
- SW 303 - Ethical Practice in the Helping Professions **Credits:** 3
- SW 316 - Child Welfare Practice **Credits:** 3
- SW 359 - Social Work Methods: Casework **Credits:** 3
- SW 361 - Social Work with Groups **Credits:** 3
- SW 362 - Social Work Methods: Community Organizations and Social Service Administration **Credits:** 3
- SW 365 - Social Work Practice with Diverse Populations **Credits:** 3
- SW 376 - Human Behavior and the Social Environment I: Dimensions of the Person **Credits:** 3
- SW 377 - Human Behavior and the Social Environment II: Dimensions of the Environment **Credits:** 3
- SW 383 - Introduction to Substance Use Disorders **Credits:** 3
- SW 385 - Mental Health and Co-Occurring Disorders: Resilience and Recovery **Credits:** 3
- SW 494 - Social Work Practicum **Credits:** 1-8 (Take 8 credits total)

Docusign Envelope ID: F7350580-C780-4319-BF0D-0969F7E61CB2

- SW 495 - Social Work Practicum Seminar **Credits:** 1 (May repeat each time in SW 494)

Electives, 3 credits

Take 3 credits from the following:

- SW 317- Advanced Assessment and Intervention in Child Welfare **Credits: 3**
- SW 318 – Responding to Survivors of Child Maltreatment **Credits: 3**
- SW 381 - Death, Dying, Loss and Grief **Credits:** 3
- ~~SW 383 - Introduction to Substance Use Disorders **Credits:** 3~~
- SW 384 - Substance Use Disorders: Advanced Practices for Recovery **Credits:** 3
- SW 387 - Emerging Issues in Social Work with Children and Youth **Credits:** 3
- SW 395 – Special Topics in Social Work **Credits: 3**

World Language Courses, 0-8 credits

Complete a two-semester sequence of university entry-level world language courses (101, 102). The requirement may be fulfilled through equivalent coursework or other language acquisition as demonstrated through a test-out policy (including Native American languages and American Sign Language). If your native language is not English and you can document formal high school or university study of your native language, you may use ENGL 101 and ENGL 202, or ENGL 150 as a means of fulfilling this world language requirement. Please see the Department of World Languages and Literatures for details.

Provide a brief explanation of the need for this proposal and why it should be approved:

Social work practice in the field of addictions in growing. According to the U.S. Bureau of Labor Statistics, "employment of mental health and substance abuse social workers will grow as more people seek treatment for mental illness and for substance abuse, especially recovery from opioid use disorder. In addition, drug offenders are increasingly being directed to treatment programs, which are staffed by these social workers, as a supplement or occasionally an alternative to incarceration" (Social Workers : Occupational Outlook Handbook: : U.S. Bureau of Labor Statistics). Since social workers in every area of practice require foundational understanding of substance use disorders, we propose to add SW 383 as a required course instead of an elective.

With the addition of our new Child Advocacy Studies Certificate, two new courses have been developed, SW 317 and SW 318. We would like these courses to count as electives for students in the social work major, regardless of whether they complete the certificate. We would also like to add SW 395 as an elective option, since with new faculty on board, it is likely that we will now be able to occasionally offer special topics courses.

Indicate the number of students enrolled in this program. Explain any expected changes in enrollment patterns.

There are currently about 250 social work majors. We do not anticipate changes in enrollment patterns to occur as a result of this change.

Indicate if this proposal is likely to result in students taking longer to graduate. (If so, explain alternatives considered.)

We do not anticipate the time to graduation to lengthen. Social work students have space in their schedules for additional major-specific coursework. In fact, many are already taking multiple social work electives, though they are only required to take one.

Describe the adequacy of the following resources available to the program. If any additional resources are required to support your proposal, please describe these and indicate plans for obtaining them:

Equipment:	Adequate
Facilities:	Adequate
Library Materials:	Adequate
Staff:	Adequate

Docusign Envelope ID: F7350580-C780-4319-BF0D-0969F7E61CB2

Teacher Certified Programs only: **What effect will this proposal have on Department of Public Instruction (DPI) Certification and or/accreditation requirements?** (If *any* effect, the proposal must first be considered/approved by the Teacher Licensure Officer.)

Department/unit vote of faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)'s home department(s). Duplicate the box below to record votes from more than one department/unit, specifying the name of the department/unit names.)						
Approve:	11	Opposed:	0	Abstain:	0	Date of vote: 2/21/25
Department/unit vote of graduate faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)'s home department(s))						
Approve:		Opposed:		Abstain:		Date of vote:

Recommendation of Dean Program changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.	
Approve ☒ Disapprove ☐	Docusigned by: B0BE0CF6B61F4A9...
Date of signature: 2/22/2025	*(Dean's signature)*
Comments of Dean that address budget impact, staffing implications, and other resource related concerns (if any, entered below or attached)	

New major and new graduate program approvals require approval of the Vice Chancellor Include a statement of opinion from the Vice Chancellor if the proposed change requires the approval of UW System Administration.	
Approve ☐ Disapprove ☐	
Date of signature:	*(Vice Chancellor's signature)*
Comments of Vice Chancellor (if any, entered below or attached):	

Curriculum Committee vote						
Approve:		Opposed:		Abstain:		Date of vote:
Graduate Council vote						
Approve:		Opposed:		Abstain:		Date of vote:

Approved by Common Council 11/15/2023
Resolution 2023-2024-018

Docusign Envelope ID: F7350580-C780-4319-BF0D-0969F7E61CB2

Request for Undergraduate/Graduate PROGRAMS
and
Renaming of a Department, Unit, or Office

For Committee Use Only: **Approved Effective Term:**	

☐ **New Major** or **Graduate Program** – *Please note: new majors and graduate programs can only be considered by university shared governance after completion of the UW System new program process.*

- ☐ **Provide a graduation plan (undergraduate programs only)**

☐ **New Option/Track/Emphasis of existing Major**

- ☐ **Provide a graduation plan (undergraduate programs only)**

☐ **New Minor/Certificate**

☒ **Revise** – including: ☐ **Rename***

- ☐ **For Revisions: Provide an updated graduation plan (undergraduate programs only)**

☐ **Delete***

☐ **Suspend Admission to program***

☐ **Revise Program-Level Academic Standards**

☐ **Rename of Department, Unit, Office***

***Required actions* for **Rename, Delete, and/or Suspend Admission** proposals prior to submission (please check all boxes to indicate completion):

- ☐ The ***initial notification*** *of a* ***Rename, Delete, and/or Suspend Admission*** *proposal* ***should be forwarded to the Catalog Editor*** (who will search the catalog for all references (as applicable) and all departments and offices affected), ***and Jonelle Przybylski in the Office of the Registrar****.*
- ☐ The Catalog Editor will provide a listing of all catalog references and affected departments to the department chair of the proposing department or director of the proposing office and the Common Council Office.
- ☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed deletion, admission suspension, or renaming, how it affects their department/unit, and a reminder to update "in-house" documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed deletion; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal for deletion, admission suspension, or renaming may move forth to Curriculum Committee and/or Graduate Council.

The above must be completed prior to the proposing department, unit, or office bringing request for deletion, admission suspension, or renaming to the Curriculum Committee and/or Graduate Council. The correspondence received from the Catalog Editor and subsequent notifications to all affected departments, units, and/or offices *must* accompany the Curriculum Committee and/or Graduate Council proposal.

In addition to the chair of the Curriculum Committee and/or Graduate Council, the department is required to share the proposal with:

- ☐ the **chair of each department** whose courses are being added or removed from major, minor, certificate program and/or graduate program requirements,
- ☐ **departments** expected to have an interest in the proposal, and
- ☐ **Academic and Career Advising Center**

The email correspondence notifying all affected departments/units ***must*** accompany the Curriculum Committee and/or Graduate Council proposal.

❖ *Note*: Proposals that are **teacher certified** must ***first be submitted*** to the **Teacher Licensure Officer** for approval. If you have any questions, please email curriculum.committee@uwsp.edu

Docusign Envelope ID: F7350580-C780-4319-BF0D-0969F7E61CB2

Desired Effective Term:	Spring 2026

❖ For **Delete** or **Rename**, only **Name of Program** is needed. ❖

EXISTING Information			
Name of Program:	Social Work, BS	**Total credit count/range:**	64

Provide the Complete Existing Catalog Description:

Supporting courses, 19 credits

Take all of the following:

- POLI 101 - American Politics **Credits:** 3
- PSYC 110 - Introduction to Psychology **Credits:** 3
- SOC 101 - Introduction to Sociology **Credits:** 3
-
- SOC 270 - Race and Ethnicity **Credits:** 3 **or**
- SOC 327 - Social Inequality **Credits:** 3
-
- SOC 351 - Social Statistics **Credits:** 4 ** **or**
- PSYC 300 - Statistics for Psychologists **Credits:** 4 **
-
- SOC 352 - Research Methods **Credits:** 3 **or**
- SW 352 - Research Methods **Credits:** 3

Core courses, 42 credits

Take all of the following:

- SW 261 - Introduction to Social Work and the Social Services Field **Credits:** 3
- SW 262 - Social Welfare Policies and Programs **Credits:** 3
- SW 303 - Ethical Practice in the Helping Professions **Credits:** 3
- SW 316 - Child Welfare Practice **Credits:** 3
- SW 359 - Social Work Methods: Casework **Credits:** 3
- SW 361 - Social Work with Groups **Credits:** 3
- SW 362 - Social Work Methods: Community Organizations and Social Service Administration **Credits:** 3
- SW 365 - Social Work Practice with Diverse Populations **Credits:** 3
- SW 376 - Human Behavior and the Social Environment I: Dimensions of the Person **Credits:** 3
- SW 377 - Human Behavior and the Social Environment II: Dimensions of the Environment **Credits:** 3
- SW 385 - Mental Health and Co-Occurring Disorders: Resilience and Recovery **Credits:** 3
- SW 494 - Social Work Practicum **Credits:** 1-8 (Take 8 credits total)
- SW 495 - Social Work Practicum Seminar **Credits:** 1 (May repeat each time in SW 494)

Electives, 3 credits

Take 3 credits from the following:

- SW 381 - Death, Dying, Loss and Grief **Credits:** 3
- SW 383 - Introduction to Substance Use Disorders **Credits:** 3
- SW 384 - Substance Use Disorders: Advanced Practices for Recovery **Credits:** 3
- SW 387 - Emerging Issues in Social Work with Children and Youth **Credits:** 3

Docusign Envelope ID: F7350580-C780-4319-BF0D-0969F7E61CB2

❖ For **Revisions**, use underline for new text and ~~strike out~~ for text to be deleted. ❖
❖ **New programs** do not need underlines. ❖

NEW or REVISED Program Information, including RENAMING			
Name of Program:	Social Work, BS	**Total credit count/range:**	~~64~~ 67

Provide the Complete New or Revised Catalog Description

Supporting courses, 19 credits

Take all of the following:

- POLI 101 - American Politics **Credits:** 3
- PSYC 110 - Introduction to Psychology **Credits:** 3
- SOC 101 - Introduction to Sociology **Credits:** 3
-
- SOC 270 - Race and Ethnicity **Credits:** 3 **or**
- SOC 327 - Social Inequality **Credits:** 3
-
- SOC 351 - Social Statistics **Credits:** 4 ** **or**
- PSYC 300 - Statistics for Psychologists **Credits:** 4 **
-
- SOC 352 - Research Methods **Credits:** 3 **or**
- SW 352 - Research Methods **Credits:** 3

Core courses, ~~42~~ 45 credits

Take all of the following:

- SW 261 - Introduction to Social Work and the Social Services Field **Credits:** 3
- SW 262 - Social Welfare Policies and Programs **Credits:** 3
- SW 303 - Ethical Practice in the Helping Professions **Credits:** 3
- SW 316 - Child Welfare Practice **Credits:** 3
- SW 359 - Social Work Methods: Casework **Credits:** 3
- SW 361 - Social Work with Groups **Credits:** 3
- SW 362 - Social Work Methods: Community Organizations and Social Service Administration **Credits:** 3
- SW 365 - Social Work Practice with Diverse Populations **Credits:** 3
- SW 376 - Human Behavior and the Social Environment I: Dimensions of the Person **Credits:** 3
- SW 377 - Human Behavior and the Social Environment II: Dimensions of the Environment **Credits:** 3
- SW 383 - Introduction to Substance Use Disorders **Credits:** 3
- SW 385 - Mental Health and Co-Occurring Disorders: Resilience and Recovery **Credits:** 3
- SW 494 - Social Work Practicum **Credits:** 1-8 (Take 8 credits total)
- SW 495 - Social Work Practicum Seminar **Credits:** 1 (May repeat each time in SW 494)

Electives, 3 credits

Take 3 credits from the following:

- SW 317- Advanced Assessment and Intervention in Child Welfare **Credits: 3**
- SW 318 – Responding to Survivors of Child Maltreatment **Credits: 3**
- SW 381 - Death, Dying, Loss and Grief **Credits:** 3
- ~~SW 383 - Introduction to Substance Use Disorders **Credits:** 3~~
- SW 384 - Substance Use Disorders: Advanced Practices for Recovery **Credits:** 3

Docusign Envelope ID: F7350580-C780-4319-BF0D-0969F7E61CB2

	• SW 387 - Emerging Issues in Social Work with Children and Youth **Credits:** 3 • SW 395 – Special Topics in Social Work **Credits: 3**

Provide a brief explanation of the need for this proposal and why it should be approved:

Social work practice in the field of addictions in growing. According to the U.S. Bureau of Labor Statistics, "employment of mental health and substance abuse social workers will grow as more people seek treatment for mental illness and for substance abuse, especially recovery from opioid use disorder. In addition, drug offenders are increasingly being directed to treatment programs, which are staffed by these social workers, as a supplement or occasionally an alternative to incarceration" (Social Workers : Occupational Outlook Handbook: : U.S. Bureau of Labor Statistics). Since social workers in every area of practice require foundational understanding of substance use disorders, we propose to add SW 383 as a required course instead of an elective.

With the addition of our new Child Advocacy Studies Certificate, two new courses have been developed, SW 317 and SW 318. We would like these courses to count as electives for students in the social work major, regardless of whether they complete the certificate. We would also like to add SW 395 as an elective option, since with new faculty on board, it is likely that we will now be able to occasionally offer special topics courses.

Indicate the number of students enrolled in this program. Explain any expected changes in enrollment patterns.

There are currently about 250 social work majors. We do not anticipate changes in enrollment patterns to occur as a result of this change.

Indicate if this proposal is likely to result in students taking longer to graduate. (If so, explain alternatives considered.)

We do not anticipate the time to graduation to lengthen. Social work students have space in their schedules for additional major-specific coursework. In fact, many are already taking multiple social work electives, though they are only required to take one.

Describe the adequacy of the following resources available to the program. If any additional resources are required to support your proposal, please describe these and indicate plans for obtaining them:

Equipment:	Adequate
Facilities:	Adequate
Library Materials:	Adequate
Staff:	Adequate

Teacher Certified Programs only: **What effect will this proposal have on Department of Public Instruction (DPI) Certification and or/accreditation requirements?** (If *any* effect, the proposal must first be considered/approved by the Teacher Licensure Officer.)

Docusign Envelope ID: F7350580-C780-4319-BF0D-0969F7E61CB2

Department/unit vote of faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)'s home department(s). Duplicate the box below to record votes from more than one department/unit, specifying the name of the department/unit names.)							
Approve:	11	Opposed:	0	Abstain:	0	Date of vote:	2/21/25
Department/unit vote of graduate faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)'s home department(s))							
Approve:		Opposed:		Abstain:		Date of vote:	

Recommendation of Dean Program changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.	
Approve ☒ Disapprove ☐	DocuSigned by: B0BE0CE6B61E4A9...
Date of signature: 2/22/2025	*(Dean's signature)*
Comments of Dean that address budget impact, staffing implications, and other resource related concerns (if any, entered below or attached)	

New major and new graduate program approvals require approval of the Vice Chancellor Include a statement of opinion from the Vice Chancellor if the proposed change requires the approval of UW System Administration.	
Approve ☐ Disapprove ☐	
Date of signature:	*(Vice Chancellor's signature)*
Comments of Vice Chancellor (if any, entered below or attached):	

Curriculum Committee vote							
Approve:		Opposed:		Abstain:		Date of vote:	
Graduate Council vote							
Approve:		Opposed:		Abstain:		Date of vote:	

Approved by Common Council 11/15/2023
Resolution 2023-2024-018

Certificate Of Completion

Envelope Id: F7350580-C780-4319-BF0D-0969F7E61CB2
Status: Completed
Subject: Revision to Social Work Major
Source Envelope:
Document Pages: 10
Signatures: 2
Certificate Pages: 5
Initials: 0
AutoNav: Enabled
EnvelopeId Stamping: Enabled
Time Zone: (UTC-06:00) Central Time (US & Canada)

Envelope Originator:
Craig Wendorf
2100 Main Street
Stevens Point, WI 54481
cwendorf@uwsp.edu
IP Address: 143.236.90.26

Record Tracking

Status: Original
02/22/2025 | 12:21
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cwendorf@uwsp.edu
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Signer Events	Signature	Timestamp
Craig Wendorf cwendorf@uwsp.edu Assistant Dean UW Stevens Point Security Level: Email, Account Authentication (Optional)	DocuSigned by: B0BE0CF6B61F4A9... Signature Adoption: Uploaded Signature Image Using IP Address: 143.236.90.26	Sent: 02/22/2025 | 12:25 Viewed: 02/22/2025 | 12:25 Signed: 02/22/2025 | 12:25

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Amy Zlimen Ticho azlimen@uwsp.edu Security Level: Email, Account Authentication (Optional)	COPIED	Sent: 02/22/2025 | 12:25
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ID: c8b07397-c507-4346-af24-0e6ff72860b7

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Witness Events	Signature	Timestamp

Notary Events	Signature	Timestamp

Envelope Summary Events	Status	Timestamps
Envelope Sent	Hashed/Encrypted	02/22/2025 | 12:25
Certified Delivered	Security Checked	02/22/2025 | 12:25
Signing Complete	Security Checked	02/22/2025 | 12:25
Completed	Security Checked	02/22/2025 | 12:25

Payment Events	Status	Timestamps

Electronic Record and Signature Disclosure

ELECTRONIC RECORD AND SIGNATURE DISCLOSURE

From time to time, UW-Stevens Point (we, us or Company) may be required by law to provide to you certain written notices or disclosures. Described below are the terms and conditions for providing to you such notices and disclosures electronically through the DocuSign system. Please read the information below carefully and thoroughly, and if you can access this information electronically to your satisfaction and agree to this Electronic Record and Signature Disclosure (ERSD), please confirm your agreement by selecting the check-box next to 'I agree to use electronic records and signatures' before clicking 'CONTINUE' within the DocuSign system.

Getting paper copies

At any time, you may request from us a paper copy of any record provided or made available electronically to you by us. You will have the ability to download and print documents we send to you through the DocuSign system during and immediately after the signing session and, if you elect to create a DocuSign account, you may access the documents for a limited period of time (usually 30 days) after such documents are first sent to you. After such time, if you wish for us to send you paper copies of any such documents from our office to you, you will be charged a $0.00 per-page fee. You may request delivery of such paper copies from us by following the procedure described below.

Withdrawing your consent

If you decide to receive notices and disclosures from us electronically, you may at any time change your mind and tell us that thereafter you want to receive required notices and disclosures only in paper format. How you must inform us of your decision to receive future notices and disclosure in paper format and withdraw your consent to receive notices and disclosures electronically is described below.

Consequences of changing your mind

If you elect to receive required notices and disclosures only in paper format, it will slow the speed at which we can complete certain steps in transactions with you and delivering services to you because we will need first to send the required notices or disclosures to you in paper format, and then wait until we receive back from you your acknowledgment of your receipt of such paper notices or disclosures. Further, you will no longer be able to use the DocuSign system to receive required notices and consents electronically from us or to sign electronically documents from us.

All notices and disclosures will be sent to you electronically

Unless you tell us otherwise in accordance with the procedures described herein, we will provide electronically to you through the DocuSign system all required notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to you during the course of our relationship with you. To reduce the chance of you inadvertently not receiving any notice or disclosure, we prefer to provide all of the required notices and disclosures to you by the same method and to the same address that you have given us. Thus, you can receive all the disclosures and notices electronically or in paper format through the paper mail delivery system. If you do not agree with this process, please let us know as described below. Please also see the paragraph immediately above that describes the consequences of your electing not to receive delivery of the notices and disclosures electronically from us.

How to contact UW-Stevens Point:

You may contact us to let us know of your changes as to how we may contact you electronically, to request paper copies of certain information from us, and to withdraw your prior consent to receive notices and disclosures electronically as follows:

To advise UW-Stevens Point of your new email address

To let us know of a change in your email address where we should send notices and disclosures electronically to you, you must send an email message to us at purchasing@uwsp.edu and in the body of such request you must state: your previous email address, your new email address. We do not require any other information from you to change your email address.

If you created a DocuSign account, you may update it with your new email address through your account preferences.

To request paper copies from UW-Stevens Point

To request delivery from us of paper copies of the notices and disclosures previously provided by us to you electronically, you must send us an email to jessica.potter@wisconsin.gov and in the body of such request you must state your email address, full name, mailing address, and telephone number. We will bill you for any fees at that time, if any.

To withdraw your consent with UW-Stevens Point

To inform us that you no longer wish to receive future notices and disclosures in electronic format you may:

i. decline to sign a document from within your signing session, and on the subsequent page, select the check-box indicating you wish to withdraw your consent, or you may;

ii. send us an email to dan.kramarz@wisconsin.gov and in the body of such request you must state your email, full name, mailing address, and telephone number. We do not need any other information from you to withdraw consent.. The consequences of your withdrawing consent for online documents will be that transactions may take a longer time to process..

Required hardware and software

The minimum system requirements for using the DocuSign system may change over time. The current system requirements are found here: https://support.docusign.com/guides/signer-guide-signing-system-requirements.

Acknowledging your access and consent to receive and sign documents electronically

To confirm to us that you can access this information electronically, which will be similar to other electronic notices and disclosures that we will provide to you, please confirm that you have read this ERSD, and (i) that you are able to print on paper or electronically save this ERSD for your future reference and access; or (ii) that you are able to email this ERSD to an email address where you will be able to print on paper or save it for your future reference and access. Further, if you consent to receiving notices and disclosures exclusively in electronic format as described herein, then select the check-box next to 'I agree to use electronic records and signatures' before clicking 'CONTINUE' within the DocuSign system.

By selecting the check-box next to 'I agree to use electronic records and signatures', you confirm that:

- You can access and read this Electronic Record and Signature Disclosure; and
- You can print on paper this Electronic Record and Signature Disclosure, or save or send this Electronic Record and Disclosure to a location where you can print it, for future reference and access; and
- Until or unless you notify UW-Stevens Point as described above, you consent to receive exclusively through electronic means all notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to you by UW-Stevens Point during the course of your relationship with UW-Stevens Point.

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Request for Undergraduate and/or Graduate COURSES

☒**New**†
☐**Revise** – including: ☐ **Renumber**†* ☐ **Re-Prefix**†* ☐ **Credit Change***
☐**Delete***

For Committee Use Only Approved Effective Term:	

†For **New Course** proposals, or to **Renumber** or **Re-Prefix** a course, the proposing department, unit, or office must get approval for the new course number and/or new prefix from the Office of the Registrar and attach the approval when submitting the proposal.

***For **Renumber**, **Re-prefix**, **Delete**, and/or **Credit Change** proposals, the proposing department, unit, or office must complete the following actions (check all boxes when done) prior to submitting the proposal to the Curriculum Committee and/or Graduate Council.
The correspondence received from the Catalog Editor and subsequent notifications to all affected departments, units, and/or offices must accompany the Curriculum Committee and/or Graduate Council proposal.

☐ The **initial notification** of a course being proposed for renumbering, re-prefixing, deletion, and/or credit change **should be forwarded to the Catalog Editor**, who will search the catalog for all references of the course (as applicable) and all departments and offices affected.

☐ The Catalog Editor will provide a listing of all catalog references and affected departments to the chair of the proposing department or director of the proposing office and the Common Council Office.

☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed renumbering, re-prefixing, deletion, and/or credit change, how it affects their department/unit, and a reminder to update "in-house" documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed renumbering/re-prefixing/deletion/credit change; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal may move forth to Curriculum Committee and/or Graduate Council.

☐ Notify the **chair of General Education Committee** if the course carries one or more GEP category designations.

Get existing course information from the **Future Catalog** at University of Wisconsin - Stevens Point - Acalog ACMS™ (uwsp.edu). (Click on the icon, and copy and paste desired text from this print-friendly page to remove all Acalog formatting.)

If you have any questions, please email curriculum.committee@uwsp.edu

Desired Effective Term:	**SPRING 2026**

EXISTING Information for REVISIONS or DELETIONS			
Course Prefix & Number (e.g. ENGL 101):		**Credits:**	
Course Title (100 characters max.):			
Course Description:			
Undergraduate Level Prerequisite(s):			
Graduate Level Prerequisite(s):			
Is the Course Repeatable for Credit?	☐Yes ☐ No	**Maximum total credits if repeatable:**	
Grading Basis:	☐Graded ☐ Pass/Fail		

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❖ Existing course information should be revised using underline for new text and ~~strike out~~ for text to be deleted. ❖

NEW or REVISED Course Information			
Course Prefix & Number (e.g. ENGL 101) All new subject prefixes must be approved by the Registrar's Office before submitting proposals.	ASTR 200	**Credits:**	3
Course Title (100 characters max.)**:**	Astrobiology – Life in the Universe		
Abbreviated Course Title for Transcript (30 characters max.) ***if needed*:**	Astrobiology		
Course Description:	*An introductory interdisciplinary exploration of life on Earth and the prospects of life elsewhere in the Universe. Topics include the formation and evolution of planetary systems, the origin and evolution of life on our planet, our solar system and extrasolar planets, habitability, the search for intelligent life, interstellar travel and the Fermi paradox.*		
Undergraduate Level Prerequisite(s):			
Graduate Level Prerequisite(s):			
Is the Course Repeatable for Credit?	☐Yes ☒ No	**Maximum total credits if repeatable:**	
Grading Basis:	☒Graded ☐ Pass/Fail		

What effect will this course have on related curricula in other departments/units? (Responses from affected departments/units should be attached to this proposal.)			
NONE			
When will the course typically be offered? (check all that apply – undergraduate courses only)			
☐Fall ☒ Spring ☐ Summer ☐ Winterim ☒ As Needed ☐ Occasionally ☐ Even Years ☐ Odd Years			
Course Components (check all that apply)**:**	☒Lecture ☐ Lab ☐ Discussion ☐ Field Studies ☐ Independent Study ☐Seminar ☐ Test ☐Research		
Possible Campus Location:	☒Main Campus ☐ Marshfield Branch ☐Wausau Branch		
Undergraduate enrollment expected:	24	**Graduate enrollment expected**:	
Rationale and need for this course (including any assessment evidence):			
Dr. Shanny Luft (Associate Dean of General Education and Honors) and Dr. Dona Warren (the GEC representative for the "Critical Thinking" category) both agreed that there is a need for new courses in the CT category. There is no other similar Gen Ed course on campus. This course aligns well with themes two and three of the UWSP Strategic Plan, in that it expands the educational opportunities for student success and enhances the student experience. We anticipate that this course will be well enrolled because there seems to be a need for new courses in the CT category. The course has no prerequisites. *The course has at least three crucial features:* *1) For students who take only one or a few required science courses, the interdisciplinary nature of the study of life in the universe offers a broader understanding of a range of scientific research than can a course in any single discipline.* *2) Public fascination with UFOs and alien visitation offers a unique opportunity to use life in the universe courses as vehicles for teaching about the nature of science and how to distinguish true science from pseudoscience.* *3) The science of life in the universe considers many of the most profound questions we can ask, including: What is life? How did life begin on Earth? Are we alone? Could we colonize other planets or other star systems? Students are nearly always interested in these questions, making it easy to motivate even those students who study science only because it is required.*			
In which of the following formats will this course potentially be offered? (check all that apply)			
☒In-Person/Face-to-Face (no reduced seat time) ☒ Partially Online (some reduced seat time) ☒ Fully Online ☐Point-to-Point (distance ed.)			
Describe additional or reallocated resources required for this course (e.g., staff, library materials, equipment, facilities, computing resources):			
No additional or reallocated resources are anticipated.			
What specific degree(s) does this course support?			
General Education – Critical Thinking designation.			
Will the course fulfill a General Education Program (GEP) requirement?			
☐No ☒ Yes (submit a *GEP approval form* to the General Education Committee chair)			

Department/unit vote of faculty:
Course changes involving multiple departments/units require votes from all the departments/units. Duplicate the box below to record the votes, specifying the department/unit names. If applicable, in the affirming vote recorded below, the department attests that it has reviewed the *Guide for Approval or Revision of Courses with Online Components Checklist*, that all criteria outlined are met, and that the required instructor training will be completed prior to the start of the course.

Approve:	9	**Opposed:**	0	**Abstain:**	0	**Date of vote:**	01/31/2025

Graduate Courses

Complete this section ONLY if the course is being offered at the graduate level or if it will have a graduate component.

Slash courses (300/500-level or 400/600-level) require a notation in the course description to note the availability of undergraduate/graduate credit (e.g., "available for graduate credit as xxx."). Slash course proposals approved by the Curriculum Committee are forwarded to the Graduate Council for consideration.

If adding or revising a slash course, what will be expected of graduate students beyond the regular undergraduate course requirements?
Are the faculty members who will teach this course currently members of the Graduate Faculty? (Faculty teaching graduate level courses must be approved by Graduate Council for Graduate Faculty status.)

Department/unit vote of Graduate faculty:

Approve:		**Opposed:**		**Abstain:**		**Date of vote:**	

When department votes are completed, submit the electronic version to the dean for recommendation.

Signatures and Processing

Recommendation of Dean
Course changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.

Approve ☒ Disapprove ☐	DocuSigned by: Cynthia McCabe 509D22C9B1554DF...
Date of signature: 2/12/2025	(Dean's Signature)

Comments of Dean, if any, are entered below or attached

Curriculum Committee vote regarding undergraduate component:

Approve:		Opposed:		Abstain:		Date of Vote:	

Graduate Council vote regarding component:

Approve:		Opposed:		Abstain:		Date of Vote:	

Approved by Common Council 11/2/2022
Resolution Number: 2022-2023-039

ASTRONOMY 200
ASTROBIOLOGY-LIFE IN THE UNIVERSE
Spring 2026

Instructor: Dr. Sebastian Zamfir | B-205 SCI Bldg. | Email: szamfir@uwsp.edu

ASTR207. *An introductory interdisciplinary exploration of life on Earth and the prospects of life elsewhere in the Universe. Topics include the formation and evolution of planetary systems, the origin and evolution of life on our planet, our solar system and extrasolar planets, habitability, the search for intelligent life, interstellar travel and the Fermi paradox. 3hrs. lec. per week.*

Meeting times:
Lecture (A113 SCI): Monday, Tuesday, and Wednesday 10:00-10:50 a.m.
Discussion (B204 SCI): Thursday 10:00 – 10:50 a.m.

Office Hours: M, Tu, W: 1 – 2 PM and Th: 1 – 3 PM (or anytime my office door is open)

Textbook: Life in the Universe, 5th Edition, Princeton University Press, by Bennett, Shostak, Schneider and MacGregor

Course website: https://canvas.uwsp.edu

Grading Policies: You will have the following contribution to your final grade:

Midterm 20%
Final exam 20%
Homework 15%
Quizzes 5%
In-class discussions, activities, and team-project presentations 20%
Term paper 20%

Total: 100%

The final letter grade will be assigned according to the following scale:
A → 93-100% A- → 90-92.99%
B+ → 87-89.99% B → 83-86.99% B- → 80-82.99%
C+ → 77-79.99% C → 73-76.99% C- → 70-72.99%
D+ → 67-69.99% D → 60-66.99% F → less than 60%

Course Learning Outcomes and Assessment – Upon completing this course, students will be able to:

LO1. Recognize critical thinking as a process of identifying, analyzing, evaluating, and constructing reasoning within the interdisciplinary framework of astrobiology to understand the nature of science and how to distinguish science from pseudoscience.

• *The course will include in-class sessions dedicated to reading and discussions of articles and chapters of selected books. We will explore interdisciplinary topics from astronomy, physics, biology, cosmology, and planetary science engaging in qualitative and quantitative arguments, blending conceptual and mathematical reasoning.*

LO2. Identify, analyze, evaluate, and construct reasoning in 1) formulating a meaningful definition of life, 2) quantifying the likelihood of finding extraterrestrial life, 3) providing solutions to the Fermi paradox and its implications to our civilization, and 4) assessing the significance of the search for life beyond planet Earth.

• The course will include a variety of assessment tools: midterm and final exams, weekly homework assignments and quizzes. Problems will cover interdisciplinary topics from astronomy, physics, biology, cosmology, planetary science. They will include combinations of multiple-choice, qualitative and quantitative analyses, blending conceptual and mathematical reasoning.

LO3. Communicate the analysis, evaluation, or construction of reasoning pertaining to some of the most profound questions humans can ask (e.g., What is life? How did life begin on Earth? Are we alone? Could we colonize other planets or other star systems?) orally, visually, or in writing.

• The course will include team-based projects and an individual term paper. The team-based projects will involve oral presentations supported by visual tools (e.g., graphs, data tables, illustrations, charts, videos). The term paper will be the final culminating written project, an individual essay on a selected big topic.

TENTATIVE SCHEDULE OF TOPICS

Week	**TOPIC**
#1 Jan 20-23	A Universe of Life?
#2 Jan 26-30	The Science of Life in the Universe
#3 Feb 2-6	The Universal Context of Life
#4 Feb 9-13	The Habitability of Earth
#5 Feb 16-20	The Nature of Life on Earth
#6 Feb 23-27	The Origin and Evolution of Life on Earth
#7 Mar 2-6	We Are “Star Stuff” - *Where* Did the Building Blocks of Life Come From?
#8 Mar 9-13	Searching for Life in the Solar System Midterm Exam
Spring Break Mar 14-22	No classes
#9 Mar 23-27	Mars
#10 Mar 30 - Apr 3	Life on Jovian Moons
#11 Apr 6-10	The Nature and Evolution of Habitability
#12 Apr 13-17	Exoplanets: Their Nature and Potential Habitability
#13 Apr 20-24	The Search for Extraterrestrial Intelligence
#14 Apr 27 - May 1	Interstellar Travel and the Fermi Paradox
#15 May 4-8	Implications for the Search and Discovery Term PAPER due
May 12	Final EXAM

CRITICAL THINKING VALUE RUBRIC

for more information, please contact value@aacu.org

Association of American Colleges and Universities

The VALUE rubrics were developed by teams of faculty experts representing colleges and universities across the United States through a process that examined many existing campus rubrics and related documents for each learning outcome and incorporated additional feedback from faculty. The rubrics articulate fundamental criteria for each learning outcome, with performance descriptors demonstrating progressively more sophisticated levels of attainment. The rubrics are intended for institutional-level use in evaluating and discussing student learning, not for grading. The core expectations articulated in all 15 of the VALUE rubrics can and should be translated into the language of individual campuses, disciplines, and even courses. The utility of the VALUE rubrics is to position learning at all undergraduate levels within a basic framework of expectations such that evidence of learning can by shared nationally through a common dialog and understanding of student success.

Definition

Critical thinking is a habit of mind characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion.

Framing Language

This rubric is designed to be transdisciplinary, reflecting the recognition that success in all disciplines requires habits of inquiry and analysis that share common attributes. Further, research suggests that successful critical thinkers from all disciplines increasingly need to be able to apply those habits in various and changing situations encountered in all walks of life.

This rubric is designed for use with many different types of assignments and the suggestions here are not an exhaustive list of possibilities. Critical thinking can be demonstrated in assignments that require students to complete analyses of text, data, or issues. Assignments that cut across presentation mode might be especially useful in some fields. If insight into the process components of critical thinking (e.g., how information sources were evaluated regardless of whether they were included in the product) is important, assignments focused on student reflection might be especially illuminating.

Glossary

The definitions that follow were developed to clarify terms and concepts used in this rubric only.

- Ambiguity: Information that may be interpreted in more than one way.
- Assumptions: Ideas, conditions, or beliefs (often implicit or unstated) that are "taken for granted or accepted as true without proof." (quoted from www.dictionary.reference.com/browse/assumptions)
- Context: The historical, ethical. political, cultural, environmental, or circumstantial settings or conditions that influence and complicate the consideration of any issues, ideas, artifacts, and events.
- Literal meaning: Interpretation of information exactly as stated. For example, "she was green with envy" would be interpreted to mean that her skin was green.
- Metaphor: Information that is (intended to be) interpreted in a non-literal way. For example, "she was green with envy" is intended to convey an intensity of emotion, not a skin color.

CRITICAL THINKING VALUE RUBRIC

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Association of American Colleges and Universities

Definition

Critical thinking is a habit of mind characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion.

Evaluators are encouraged to assign a zero to any work sample or collection of work that does not meet benchmark (cell one) level performance.

	Capstone	**Milestones**		**Benchmark**
	4	3	2	1
Explanation of issues	Issue/problem to be considered critically is stated clearly and described comprehensively, delivering all relevant information necessary for full understanding.	Issue/problem to be considered critically is stated, described, and clarified so that understanding is not seriously impeded by omissions.	Issue/problem to be considered critically is stated but description leaves some terms undefined, ambiguities unexplored, boundaries undetermined, and/or backgrounds unknown.	Issue/problem to be considered critically is stated without clarification or description.
Evidence *Selecting and using information to investigate a point of view or conclusion*	Information is taken from source(s) with enough interpretation/evaluation to develop a comprehensive analysis or synthesis. Viewpoints of experts are questioned thoroughly.	Information is taken from source(s) with enough interpretation/evaluation to develop a coherent analysis or synthesis. Viewpoints of experts are subject to questioning.	Information is taken from source(s) with some interpretation/evaluation, but not enough to develop a coherent analysis or synthesis. Viewpoints of experts are taken as mostly fact, with little questioning.	Information is taken from source(s) without any interpretation/evaluation. Viewpoints of experts are taken as fact, without question.
Influence of context and assumptions	Thoroughly (systematically and methodically) analyzes own and others' assumptions and carefully evaluates the relevance of contexts when presenting a position.	Identifies own and others' assumptions and several relevant contexts when presenting a position.	Questions some assumptions. Identifies several relevant contexts when presenting a position. May be more aware of others' assumptions than one's own (or vice versa).	Shows an emerging awareness of present assumptions (sometimes labels assertions as assumptions). Begins to identify some contexts when presenting a position.
Student's position (perspective, thesis/hypothesis)	Specific position (perspective, thesis/hypothesis) is imaginative, taking into account the complexities of an issue. Limits of position (perspective, thesis/hypothesis) are acknowledged. Others' points of view are synthesized within position (perspective, thesis/hypothesis).	Specific position (perspective, thesis/hypothesis) takes into account the complexities of an issue. Others' points of view are acknowledged within position (perspective, thesis/hypothesis).	Specific position (perspective, thesis/hypothesis) acknowledges different sides of an issue.	Specific position (perspective, thesis/hypothesis) is stated, but is simplistic and obvious.
Conclusions and related outcomes (implications and consequences)	Conclusions and related outcomes (consequences and implications) are logical and reflect student's informed evaluation and ability to place evidence and perspectives discussed in priority order.	Conclusion is logically tied to a range of information, including opposing viewpoints; related outcomes (consequences and implications) are identified clearly.	Conclusion is logically tied to information (because information is chosen to fit the desired conclusion); some related outcomes (consequences and implications) are identified clearly.	Conclusion is inconsistently tied to some of the information discussed; related outcomes (consequences and implications) are oversimplified.

Term paper assignment

Astronomy 200 — Astrobiology - Life in the Universe

Due date: *the last day of classes of the semester.*

You are required to write a term paper for this class. The assignment is very general. Choose a topic that we have covered or mentioned in this class, do some further research to learn more about that topic, and write what you have learned. The goal of this assignment is for you to explore (further) some topic related to astrobiology and practice writing about science. *Your term paper has a 20% contribution to your final course grade. I will utilize the attached rubric for evaluating and scoring your paper.*

Paper length. I am looking for 5–10 pages (Times New Roman or Calibri 12 pts., double-spaced). I will not grade specifically on length: a short, tight, good paper is better than a long, unfocused paper. However, a short paper may not be as good as a longer, more thorough paper. Please proofread your papers. You are expected to have good spelling and grammar. Below are some paper topic suggestions. However, feel free to choose a topic that is not on this list, if it is relevant to astrobiology. Let your curiosity take over! Bear in mind that I am looking for you to move beyond the material we have covered in class. **It is not sufficient to write only about things we have covered in class.** Lastly, **don't be afraid of being critical of things you read!** Naturally, any **source you refer to, you will cite** in your paper. Additionally, you should be cautious with web resources and be skeptical. It is not okay to use only web resources; you must use some non-web resources. Visit the library. You are expected to utilize at least five different references. Please note that I do not want a book report. I want you to think---CRITICALLY! And learn!

Suggested Topics:

1) Looking for signs of intelligent life in astronomical data.
2) What conditions are necessary for life
3) Planetary atmospheres and habitability
4) Exploring the fundamental limits to life
5) Does life really need planets
6) Solutions to the Fermi paradox
7) Exploring Drake's equation

Docusign Envelope ID: 8A2FD9B0-ED11-4EF2-89FC-B09F0C9373ED

UWSP General Education Program (GEP)

Course Application

Department:	Physics and Astronomy				
Contact Person:	Chair: Mark Holdhusen and Sebastian Zamfir				
Instructor(s):	Sebastian Zamfir				
Curriculum:	ASTR			**Course Number:**	200
Course Title:	Astrobiology – Life in the Universe				
Existing Course?	No	**Credits:**	3	**Enrollment expected per section:**	24

If known, how often will this be offered and how many sections?	It will be offered in the Spring semester of every year or as needed. It can be designed for face-to-face, entirely online, or in a hybrid format for delivery.

Catalog Description: Please include any prerequisites (link to Catalog)	ASTR200 Astrobiology – Life in the Universe *An introductory interdisciplinary exploration of life on Earth and the prospects of life elsewhere in the Universe. Topics include the formation and evolution of planetary systems, the origin and evolution of life on our planet, our solar system and extrasolar planets, habitability, the search for intelligent life, interstellar travel and the Fermi paradox. 3hrs. lec. per week.*

Faculty Qualifications	Have the qualifications of the instructor(s) been reviewed by the Associate Dean of General Education and Honors Program? ☒ Yes ☐ No (Application will not be processed until the review occurs)

Select GEP Category:

Foundational Skills and Dispositions:	Human Cultures and the Sciences:	Social and Environmental Responsibility:
☒ Critical Thinking	☐ Arts	☐ U.S. Diversity
☐ Written Communication	☐ Humanities	☐ Global Awareness
☐ Quantitative Literacy	☐ Historical Perspectives	☐ Environmental Responsibility
☐ Wellness	☐ Natural Sciences	
	☐ Social Sciences	

Course Rationale

Please explain the rationale for including this course in the GEP. Address the following questions:

- Has the Associate Dean of General Education and Honors and/or the GEC representative(s) for this category been consulted to see if there is a need for additional courses in this category?
- Is there a similar General Education course on campus that already exists?
- How does the course align with the new Strategic Plan (link)?

Docusign Envelope ID: 8A2FD9B0-ED11-4EF2-89FC-B09F0C9373ED

▪ How does the pedagogical approach support the proposed enrollment number?	
Course Rationale: (see above)	*Dr. Shanny Luft (Associate Dean of General Education and Honors) and Dr. Dona Warren (the GEC representative for the "Critical Thinking" category) both agreed that there is a need for new courses in the CT category. I will complete the "Critical Thinking" faculty training workshops by mid-March 2025. There is no other similar Gen Ed course on campus currently. This course aligns well with themes two and three of the UWSP Strategic Plan, in that it expands the educational opportunities for student success and enhances the student experience. We anticipate that this course will be well enrolled because there seems to be a need for new courses in the CT category. The course has no prerequisites. The course has at least three crucial features:* *1) For students who take only one or a few required science courses,* ***the interdisciplinary nature*** *of the study of life in the universe offers a broader understanding of a range of scientific research than can a course in any single discipline.* *2) Public fascination with UFOs and alien visitation offers a unique opportunity to use life in the universe courses as vehicles* ***for teaching about the nature of science and how to distinguish true science from pseudoscience****.* *3) The science of life in the universe considers many of the most* ***profound questions*** *we can ask, including: What is life? How did life begin on Earth? Are we alone? Could we colonize other planets or other star systems? Students are nearly always interested in these questions, making it* ***easy to motivate even those students who study science only because it is required.***

Course Learning Outcomes:	*LO1. Recognize critical thinking as a process of identifying, analyzing, evaluating, and constructing reasoning within the interdisciplinary framework of astrobiology to understand the nature of science and how to distinguish science from pseudoscience.* *LO2. Identify, analyze, evaluate, and construct reasoning in 1) formulating a meaningful definition of life, 2) quantifying the likelihood of finding extraterrestrial life, 3) providing solutions to the Fermi paradox and its implications to our civilization, and 4) assessing the significance of the search for life beyond planet Earth.* *LO3. Communicate the analysis, evaluation, or construction of reasoning pertaining to some of the most profound questions humans can ask (e.g., What is life? How did life begin on Earth? Are we alone? Could we colonize other planets or other star systems?) orally, visually, or in writing.*
Explanation of Alignment for Category and Course Learning Outcomes Provide an explanation of how the GEP category learning outcomes align with the course learning outcomes	LO1 stated above aligns with the CT-Category Learning Outcome 1: Recognize critical thinking as a process of identifying, analyzing, evaluating, and constructing reasoning in deciding what conclusions to draw (argumentation) or actions to take (decision-making and problem-solving). • *Students will utilize multiple perspectives and make connections across disciplines like astronomy, planetary science, and biology to think critically about the possibilities for extraterrestrial life. They will identify three hallmarks of modern science and employ them to distinguish between science and pseudo or non-science. Students will identify the challenges of interstellar travel and construct reasoning for or against the claim that aliens visit our planet.*

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(i.e., the relationship between each of the GEP LOs and what students learn in the course). (GEP outcomes can be found here)	LO2 stated above aligns with the CT-Category Learning Outcome 2: Identify, analyze, evaluate, and construct reasoning as it is applied to general or discipline-specific questions or issues. • *Students will describe the general history of the universe all the while gaining perspective on its scale of space and time. They will evaluate the assertion that humans are made of "star staff". Students will identify the chemical and environmental conditions that make Earth hospitable to life and summarize the evidence pertaining to the origin of life on our planet. They will discuss the theory of evolution and construct working definitions of life. They will formulate reasoning for or against the claim that water is a necessity for life, while evaluating the concept of habitable zones and the prospects for life both within and outside such a zone of a planetary system. Students will explore methods employed in the discovery and measurement of exoplanets, with an emphasis on strategies for searching and identifying bio- and/or techno signatures. They will describe the Fermi paradox and analyze the implications of its possible solutions to our civilization.* LO3 stated above aligns with the CT-Category Learning Outcome 3: Communicate the analysis, evaluation, or construction of reasoning orally, visually, or in writing. • *Students will critically evaluate numerical information to construct hypotheses that are supported by quantitative evidence. They will assess the relevance of observational and/or experimental data and its associated implications in a variety of contexts. Students will communicate ideas and associated interpretations using various formats: graphs, data tables, illustrations, charts, videos, and written reflections/essays, oral presentations, in-class activities, etc. They will engage in critical and conceptual thinking about the impact of discovering extraterrestrial life, within or outside the Solar System.*

Student Learning Assessment: Explain how student learning assessments will measure attainment of each of the GEP category learning outcomes:	CT-Category Learning Outcome 1: Recognize critical thinking as a process of identifying, analyzing, evaluating, and constructing reasoning in deciding what conclusions to draw (argumentation) or actions to take (decision-making and problem-solving). • *The course will include in-class sessions dedicated to reading and discussions of articles and chapters of selected books. We will explore interdisciplinary topics from astronomy, physics, biology, cosmology, and planetary science engaging in qualitative and quantitative arguments, blending conceptual and mathematical reasoning.* CT-Category Learning Outcome 2: Identify, analyze, evaluate, and construct reasoning as it is applied to general or discipline-specific questions or issues. • *The course will include a variety of assessment tools: midterm and final exams, weekly homework assignments and quizzes. Problems will cover interdisciplinary topics from astronomy, physics, biology, cosmology, and planetary science. They will include combinations of multiple-choice, qualitative and quantitative analyses, blending conceptual and mathematical reasoning.* CT-Category Learning Outcome 3: Communicate the analysis, evaluation, or construction of reasoning orally, visually, or in writing. • *The course will include team-based projects and an individual term paper. The team-based projects will involve oral presentations supported by visual tools (e.g., graphs, data tables, illustrations, charts, videos). The term paper will be the final culminating written project, an individual essay on a selected big topic (e.g., The Drake equation, Fermi Paradox, etc.).*

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High Impact Practices: Discuss how the course incorporates high impact teaching practice(s) in attainment of the GEP category learning outcomes. For more information, see AAC&U and this summary table.	The following HIP will be employed: • ***The course will involve and encourage systematic collaborative learning*** *through team-based projects, presentations, and discussion sessions. Students will discuss, reflect on and evaluate articles and select chapters from relevant books. The team-based projects will involve oral presentations supported by a variety of visual tools (e.g., graphs, data tables, illustrations, charts, videos).* • ***The term paper*** *will be the final* ***culminating written project****, an individual essay on a selected big topic.*

Example Assignment: (describe or attach)	See attached file "Example_of_Assignment.pdf" along with its associated rubric "CriticalThinking_Rubric_from_AACU.pdf" that will be utilized for evaluating/grading the assignment.
Sample Syllabus Attach a representative syllabus. (please indicate filename)	See attached file "ASTRONOMY200_Syllabus.pdf"
Class Schedule If the syllabus does not include a class schedule that illustrates which segments of the course address the category GEP learning outcomes, please discuss here. (describe or attach)	The class will consist of three 50-min. lectures per week.

Department Vote: Approve: 9 Oppose: 0 Abstain: 0 Date:01/31/2025

Signature of Department Chair or Equivalent: Signed by: Mark Holdhusen 1C9DF198ACA8449... Name: Mark Holdhusen Date: 2/13/2025

Signature of School Head or relevant Dean: DocuSigned by: Cynthia McCabe 509D22C9B1554DF... Name: Cynthia McCabe Date: 2/12/2025

Next Steps/Instructions: Submit completed form to the Chair of the General Education Committee

Last updated on 9/16/2022

From: Zamfir, Sebastian
To: McCabe, Cynthia
Cc: Holdhusen, Mark
Subject: Fw: New Astronomy course - seeking approval for
Date: Tuesday, February 4, 2025 1:13:15 PM
Attachments: ASTRONOMY200_Syllabus.pdf
COURSE_FORM_ASTR200.pdf
gep-application-form.pdf
CriticalThinking_Rubric_from_AACU.pdf
Example_of_Assignment.pdf

Hello Cindy,

We have just received the approval for the new course number/index from the Registrar's Office (see message below from the Associate Registrar Jonelle Przybylski).

Here I am attaching five pdf files for the next series of submission/vetting:

COURSE_FORM_ASTR200.pdf - this is the Request for Undergraduate and/or Graduate COURSES - it is the file that the Registrar reviewed.

Gep-application-form.pdf - this is the UWSP General Education Program (GEP) Course Application form

Along with the UWSP General Education Program (GEP) Course Application form I am also including the sample of the syllabus ASTRONOMY200_Syllabus.pdf, an example of assignment (Example_of_Assignment.pdf, which requires a rubric, too - CriticalThinking_Rubric_from_AACU.pdf).

I am grateful for your help. Please let me know if you have any questions.
I am adding Mark to this message, just to keep him updated on the timing and decissions of this process.

Sincerely,
Sebastian

****
Sebastian Zamfir, Ph.D.
Associate Professor
Director of the Blocher Planetarium & Pejsa Observatory
UWSP - Physics and Astronomy
SCI B205

From: Przybylski, Jonelle <joprzyby@uwsp.edu>
Sent: Tuesday, February 4, 2025 8:10 AM

To: Zamfir, Sebastian <szamfir@uwsp.edu>
Subject: RE: New Astronomy course - seeking approval for

Sebastian,

ASTR 200 is available for use – please attach this email to your submission to Curriculum Committee to prove vetting of the course number.

You can send these to me directly.

Thanks!

Jonelle Przybylski
Jonelle Przybylski
Pronouns: she/her/hers
Associate Registrar
Office of the Registrar
101 Student Services Center
Phone: 715-346-4432

From: Registrar - Office of the Registrar <registrar@uwsp.edu>
Sent: Monday, February 3, 2025 11:03 AM
To: Przybylski, Jonelle <joprzyby@uwsp.edu>
Subject: FW: New Astronomy course - seeking approval for

From: Zamfir, Sebastian <szamfir@uwsp.edu>
Sent: Monday, February 3, 2025 10:51 AM
To: Registrar - Office of the Registrar <registrar@uwsp.edu>
Subject: New Astronomy course - seeking approval for

Good morning,

This is Sebastian Zamfir from Physics and Astronomy. Our department has recently approved the creation of a new Astronomy course (see attached form). At this point, we would like to seek approval for the new course number/prefix.

We are very grateful for your time and help!

Sincerely,

Sebastian

****

Sebastian Zamfir, Ph.D.
Associate Professor
Director of the Blocher Planetarium & Pejsa Observatory
UWSP - Physics and Astronomy
SCI B205

Docusign Envelope ID: AC529058-F482-40AD-BB1C-F2EF3474A386

Request for Undergraduate/Graduate PROGRAMS
and
Renaming of a Department, Unit, or Office

For Committee Use Only: **Approved Effective Term:**	

☐ **New Major** or **Graduate Program** – *Please note: new majors and graduate programs can only be considered by university shared governance after completion of the UW System new program process.*

- ☐ **Provide a graduation plan (undergraduate programs only)**

☐ **New Option/Track/Emphasis of existing Major**

- ☐ **Provide a graduation plan (undergraduate programs only)**

☐ **New Minor/Certificate**

☐ **Revise** – including: ☐ **Rename***

- ☐ **For Revisions: Provide an updated graduation plan (undergraduate programs only)**

☒ **Delete***

☐ **Suspend Admission to program***

☐ **Revise Program-Level Academic Standards**

☐ **Rename of Department, Unit, Office***

***Required actions* for **Rename, Delete, and/or Suspend Admission** proposals prior to submission (please check all boxes to indicate completion):

- ☐ The ***initial notification*** *of a* ***Rename, Delete, and/or Suspend Admission*** *proposal* ***should be forwarded to the Catalog Editor*** (who will search the catalog for all references (as applicable) and all departments and offices affected), ***and Jonelle Przybylski in the Office of the Registrar****.*
- ☐ The Catalog Editor will provide a listing of all catalog references and affected departments to the department chair of the proposing department or director of the proposing office and the Common Council Office.
- ☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed deletion, admission suspension, or renaming, how it affects their department/unit, and a reminder to update "in-house" documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed deletion; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal for deletion, admission suspension, or renaming may move forth to Curriculum Committee and/or Graduate Council.

The above must be completed prior to the proposing department, unit, or office bringing request for deletion, admission suspension, or renaming to the Curriculum Committee and/or Graduate Council. The correspondence received from the Catalog Editor and subsequent notifications to all affected departments, units, and/or offices *must* accompany the Curriculum Committee and/or Graduate Council proposal.

In addition to the chair of the Curriculum Committee and/or Graduate Council, the department is required to share the proposal with:

- ☐ the **chair of each department** whose courses are being added or removed from major, minor, certificate program and/or graduate program requirements,
- ☐ **departments** expected to have an interest in the proposal, and
- ☐ **Academic and Career Advising Center**

The email correspondence notifying all affected departments/units ***must*** accompany the Curriculum Committee and/or Graduate Council proposal.

❖ *Note*: Proposals that are **teacher certified** must ***first be submitted*** to the **Teacher Licensure Officer** for approval. If you have any questions, please email curriculum.committee@uwsp.edu

Docusign Envelope ID: AC529058-F482-40AD-BB1C-F2EF3474A386

Desired Effective Term:	**Spring 2026**

❖ For **Delete** or **Rename**, only **Name of Program** is needed. ❖

EXISTING Information			
Name of Program:	Sustainable Food and Nutrition, BA	**Total credit count/range:**	
Provide the Complete <u>Existing</u> Catalog Description:			

❖ For **Revisions**, use <u>underline</u> for new text and ~~strike out~~ for text to be deleted. ❖
❖ **New programs** do not need underlines. ❖

NEW or REVISED Program Information, including RENAMING			
Name of Program:		**Total credit count/range:**	
Provide the Complete <u>New or Revised</u> Catalog Description			

Provide a brief explanation of the need for this proposal and why it should be approved:
Declining trend in enrollment over the past five years.
Indicate the number of students enrolled in this program. Explain any expected changes in enrollment patterns.
Fall 2024 – 11 students are currently enrolled.
Indicate if this proposal is likely to result in students taking longer to graduate. (If so, explain alternatives considered.)
No, students currently in the program will be able to graduate on time.

Describe the adequacy of the following resources available to the program. If any additional resources are required to support your proposal, please describe these and indicate plans for obtaining them:	
Equipment:	N/A
Facilities:	N/A
Library Materials:	N/A
Staff:	N/A

Teacher Certified Programs only: **What effect will this proposal have on Department of Public Instruction (DPI) Certification and or/accreditation requirements?** (If *any* effect, the proposal must first be considered/approved by the Teacher Licensure Officer.)
N/A

Docusign Envelope ID: AC529058-F482-40AD-BB1C-F2EF3474A386

Department/unit vote of faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)'s home department(s). Duplicate the box below to record votes from more than one department/unit, specifying the name of the department/unit names.)						
Approve:	3	Opposed:	0	Abstain:	0	Date of vote: 10-18-2024
Department/unit vote of graduate faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)'s home department(s))						
Approve:		Opposed:		Abstain:		Date of vote:

Form included as consent agenda item at SHSW all school meeting on 2.7.2025.

Recommendation of Dean Program changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.	
Approve ☒ Disapprove ☐	Rebecca Sommer F0EA010622D24A5...
Date of signature: 2/13/2025	*(Dean's signature)*
Comments of Dean that address budget impact, staffing implications, and other resource related concerns (if any, entered below or attached)	

New major and new graduate program approvals require approval of the Vice Chancellor Include a statement of opinion from the Vice Chancellor if the proposed change requires the approval of UW System Administration.	
Approve ☐ Disapprove ☐	
Date of signature:	*(Vice Chancellor's signature)*
Comments of Vice Chancellor (if any, entered below or attached):	

Curriculum Committee vote						
Approve:		Opposed:		Abstain:		Date of vote:
Graduate Council vote						
Approve:		Opposed:		Abstain:		Date of vote:

Approved by Common Council 11/15/2023
Resolution 2023-2024-018

Docusign Envelope ID: AC529058-F482-40AD-BB1C-F2EF3474A386

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- ☐ **Provide a graduation plan (undergraduate programs only)**

☐ **New Option/Track/Emphasis of existing Major**

- ☐ **Provide a graduation plan (undergraduate programs only)**

☐ **New Minor/Certificate**

☐ **Revise** – including: ☐ **Rename***

- ☐ **For Revisions: Provide an updated graduation plan (undergraduate programs only)**

☒ **Delete***

☐ **Suspend Admission to program***

☐ **Revise Program-Level Academic Standards**

☐ **Rename of Department, Unit, Office***

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- ☐ The ***initial notification*** *of a* ***Rename, Delete, and/or Suspend Admission*** *proposal* ***should be forwarded to the Catalog Editor*** (who will search the catalog for all references (as applicable) and all departments and offices affected), ***and Jonelle Przybylski in the Office of the Registrar****.*
- ☐ The Catalog Editor will provide a listing of all catalog references and affected departments to the department chair of the proposing department or director of the proposing office and the Common Council Office.
- ☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed deletion, admission suspension, or renaming, how it affects their department/unit, and a reminder to update "in-house" documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed deletion; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal for deletion, admission suspension, or renaming may move forth to Curriculum Committee and/or Graduate Council.

The above must be completed prior to the proposing department, unit, or office bringing request for deletion, admission suspension, or renaming to the Curriculum Committee and/or Graduate Council. The correspondence received from the Catalog Editor and subsequent notifications to all affected departments, units, and/or offices *must* accompany the Curriculum Committee and/or Graduate Council proposal.

In addition to the chair of the Curriculum Committee and/or Graduate Council, the department is required to share the proposal with:

- ☐ the **chair of each department** whose courses are being added or removed from major, minor, certificate program and/or graduate program requirements,
- ☐ **departments** expected to have an interest in the proposal, and
- ☐ **Academic and Career Advising Center**

The email correspondence notifying all affected departments/units ***must*** accompany the Curriculum Committee and/or Graduate Council proposal.

❖ *Note*: Proposals that are **teacher certified** must ***first be submitted*** to the **Teacher Licensure Officer** for approval. If you have any questions, please email curriculum.committee@uwsp.edu

Docusign Envelope ID: AC529058-F482-40AD-BB1C-F2EF3474A386

Desired Effective Term:	Spring 2026

❖ For **Delete** or **Rename**, only **Name of Program** is needed. ❖

EXISTING Information			
Name of Program:	Sustainable Food and Nutrition, BA + MS (4+1 Track)	**Total credit count/range:**	
Provide the Complete <u>Existing</u> Catalog Description:			

❖ For **Revisions**, use <u>underline</u> for new text and ~~strike out~~ for text to be deleted. ❖
❖ **New programs** do not need underlines. ❖

NEW or REVISED Program Information, including RENAMING			
Name of Program:		**Total credit count/range:**	
Provide the Complete <u>New or Revised</u> Catalog Description			

Provide a brief explanation of the need for this proposal and why it should be approved:
Sustainable Food and Nutrition (SFN) major will be deleted due to low enrollment trends over the past five years.
Indicate the number of students enrolled in this program. Explain any expected changes in enrollment patterns.
None
Indicate if this proposal is likely to result in students taking longer to graduate. (If so, explain alternatives considered.)
N/A

Describe the adequacy of the following resources available to the program. If any additional resources are required to support your proposal, please describe these and indicate plans for obtaining them:	
Equipment:	N/A
Facilities:	N/A
Library Materials:	N/A
Staff:	N/A

Teacher Certified Programs only: **What effect will this proposal have on Department of Public Instruction (DPI) Certification and or/accreditation requirements?** (If *any* effect, the proposal must first be considered/approved by the Teacher Licensure Officer.)
N/A

Docusign Envelope ID: AC529058-F482-40AD-BB1C-F2EF3474A386

Department/unit vote of faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)'s home department(s). Duplicate the box below to record votes from more than one department/unit, specifying the name of the department/unit names.)						
Approve:	3	Opposed:	0	Abstain:	0	Date of vote: 10/18/2024
Department/unit vote of graduate faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)'s home department(s))						
Approve:	3	Opposed:	0	Abstain:	0	Date of vote: 10/18/2024

Form included as consent agenda item at SHSW all school meeting on 2/7/2025.

DS JT

Recommendation of Dean Program changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.	
Approve ☒ Disapprove ☐	DocuSigned by: Rebecca Sommer F0EA010622D24A5...
Date of signature: 2/13/2025	*(Dean's signature)*
Comments of Dean that address budget impact, staffing implications, and other resource related concerns (if any, entered below or attached)	

New major and new graduate program approvals require approval of the Vice Chancellor Include a statement of opinion from the Vice Chancellor if the proposed change requires the approval of UW System Administration.	
Approve ☐ Disapprove ☐	
Date of signature:	*(Vice Chancellor's signature)*
Comments of Vice Chancellor (if any, entered below or attached):	

Curriculum Committee vote						
Approve:		Opposed:		Abstain:		Date of vote:
Graduate Council vote						
Approve:		Opposed:		Abstain:		Date of vote:

Approved by Common Council 11/15/2023
Resolution 2023-2024-018

Docusign Envelope ID: AC529058-F482-40AD-BB1C-F2EF3474A386

Request for Undergraduate/Graduate PROGRAMS
and
Renaming of a Department, Unit, or Office

For Committee Use Only: **Approved Effective Term:**	

☐ **New Major** or **Graduate Program** – *Please note: new majors and graduate programs can only be considered by university shared governance after completion of the UW System new program process.*

- ☐ **Provide a graduation plan (undergraduate programs only)**

☐ **New Option/Track/Emphasis of existing Major**

- ☐ **Provide a graduation plan (undergraduate programs only)**

☐ **New Minor/Certificate**

☒ **Revise** – including: ☒ **Rename***

- ☐ **For Revisions: Provide an updated graduation plan (undergraduate programs only)**

☐ **Delete***

☐ **Suspend Admission to program***

☐ **Revise Program-Level Academic Standards**

☐ **Rename of Department, Unit, Office***

***Required actions* for **Rename, Delete, and/or Suspend Admission** proposals prior to submission (please check all boxes to indicate completion):

- ☐ The ***initial notification*** *of a* ***Rename, Delete, and/or Suspend Admission*** *proposal* ***should be forwarded to the Catalog Editor*** (who will search the catalog for all references (as applicable) and all departments and offices affected), ***and Jonelle Przybylski in the Office of the Registrar****.*
- ☐ The Catalog Editor will provide a listing of all catalog references and affected departments to the department chair of the proposing department or director of the proposing office and the Common Council Office.
- ☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed deletion, admission suspension, or renaming, how it affects their department/unit, and a reminder to update "in-house" documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed deletion; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal for deletion, admission suspension, or renaming may move forth to Curriculum Committee and/or Graduate Council.

The above must be completed prior to the proposing department, unit, or office bringing request for deletion, admission suspension, or renaming to the Curriculum Committee and/or Graduate Council. The correspondence received from the Catalog Editor and subsequent notifications to all affected departments, units, and/or offices *must* accompany the Curriculum Committee and/or Graduate Council proposal.

In addition to the chair of the Curriculum Committee and/or Graduate Council, the department is required to share the proposal with:

- ☐ the **chair of each department** whose courses are being added or removed from major, minor, certificate program and/or graduate program requirements,
- ☐ **departments** expected to have an interest in the proposal, and
- ☐ **Academic and Career Advising Center**

The email correspondence notifying all affected departments/units ***must*** accompany the Curriculum Committee and/or Graduate Council proposal.

❖ *Note*: Proposals that are **teacher certified** must ***first be submitted*** to the **Teacher Licensure Officer** for approval. If you have any questions, please email curriculum.committee@uwsp.edu

Docusign Envelope ID: AC529058-F482-40AD-BB1C-F2EF3474A386

Desired Effective Term:	Spring 2026

❖ For **Delete** or **Rename**, only **Name of Program** is needed. ❖

EXISTING Information			
Name of Program:	Dietetics, BS	**Total credit count/range:**	84-85
Provide the Complete Existing Catalog Description:			

Dietetics

Contact: Jasia Steinmetz, Professor, Didactic Program in Dietetics Director
Office: Room 202, College of Professional Studies Building
Phone: 715-346-3766
Email: health@uwsp.edu

Definition: When you complete an approved program in dietetics, you gain the foundation knowledge in the field of food and nutrition. Students who meet the minimum academic requirements to obtain a verification statement qualify for application to a dietetic internship program. When you complete an accredited dietetic internship and graduate degree, you are eligible to write the registration examination to become a registered dietitian.
Accreditation: The **Dietetics program** at UW-Stevens Point is granted accreditation by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics, 120 South Riverside Plaza, Suite 2000, Chicago IL 60606, 312-899-0040. This professional organization for dietetics practitioners is the advocate of the dietetics profession, serving the public through the promotion of optimal nutrition, health and well-being.

Academic Standards for the Dietetics Major and Dietetics 4 + 1 Major

1. You must maintain a 2.75 GPA through graduation.
2. You must earn a B+ or better in FN 354 to continue in the dietetics major.
3. To be eligible for a verification statement, you must meet all ACEND competencies and earn a B- or better in all FN 400-level courses.

Admission Standards for the Dietetics Major

1. Transfer students must have a 2.75 cumulative GPA to enter.

This major is administered by the area of Nutrition in the School of Health Sciences and Wellness.

PROFESSIONAL CERTIFICATION/LICENSURE DISCLOSURE (NC-SARA)

The United States Department of Education requires institutions that provide distance education to disclose information for programs leading to professional certification or licensure about whether each program meets state educational requirements for initial licensure or certification. Following is this disclosure information for this program:

To be a certified dietitian in the state of Wisconsin you must complete a bachelor's degree in dietetics, complete a master's degree and a dietetics internship experience, and pass the registered dietitian exam.

The requirements of the Bachelor's in Dietetics program meet the bachelor's degree requirement above, and combined with successful completion of the additional components listed above, may lead to certification/licensure in the following states:

Wisconsin

The requirements of this program do not meet certification/licensure requirements in the following states/territories or the following states/territories do not specifically license dietitians:

Docusign Envelope ID: AC529058-F482-40AD-BB1C-F2EF3474A386

Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Federated States of Micronesia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Republic of the Marshall Islands, Republic of Palau, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, U.S. Virgin Islands, Virginia, Washington, West Virginia, Wyoming;

Consists of major and collateral requirements totaling a minimum of 84-85 credits.

Note: Required courses marked ** below have Math prerequisites. Depending on your placement score, additional courses may be required.

Required courses, 43 credits

- FN 101 - Introduction to the Professions of Dietetics and Nutrition **Credits:** 1
- FN 151 - Contemporary Nutrition **Credits:** 2
- FN 206 - Introductory Foods **Credits:** 3
- FN 346 - Advanced Foods **Credits:** 3
- FN 347 - Introduction to Food Service **Credits:** 4
- FN 354 - Introduction to Nutrition and Nutrient Metabolism **Credits:** 3
- FN 357 - Ecology of Foods **Credits:** 3
- FN 373 - Nutrition Through the Life Span **Credits:** 3
- FN 393 - Educational Techniques and Research in Food and Nutrition **Credits:** 3
- FN 400 - Professional Issues in Dietetics **Credits:** 2
- FN 449 - Practicum in Food Service Management **Credits:** 2
- FN 454 - Medical Nutrition Therapy I **Credits:** 3
- FN 455 - Medical Nutrition Therapy II **Credits:** 4
- FN 456 - Advanced Community Nutrition and Food Systems **Credits:** 4
-
- HD 265 - Human Growth and Development: A Life-Span Approach **Credits:** 3 **or**
- PSYC 260 - Introduction to Developmental Psychology **Credits:** 3
-

Required collateral courses, 41-42 credits

- BIOL 101 - General Biology **Credits:** 5
- BIOL 333 - General Microbiology **Credits:** 4
- BIOL 385 - Human Physiology **Credits:** 4
- BIOL 387 - Human Anatomy **Credits:** 4
-
- CHEM 105 - Fundamental Chemistry **Credits:** 5 ** **and**
- CHEM 106 - Fundamental Chemistry **Credits:** 5 **
-
- CHEM 221 - Survey of Organic Chemistry Lecture **Credits:** 3
- CHEM 222 - Survey of Organic Chemistry Lab **Credits:** 1
- CHEM 260 - Elementary Biochemistry **Credits:** 4
-
- MATH 255 - Elementary Statistical Methods **Credits:** 4 ** **or**
- HSW 301 - Fundamentals of Biostatistics **Credits:** 3 ** **or**
- PSYC 300 - Statistics for Psychologists **Credits:** 4 ** **or**
- SOC 351 - Social Statistics **Credits:** 4 **
-
- PSYC 110 - Introduction to Psychology **Credits:** 3 **or**
- SOC 101 - Introduction to Sociology **Credits:** 3

Docusign Envelope ID: AC529058-F482-40AD-BB1C-F2EF3474A386

❖ For **Revisions**, use underline for new text and ~~strike out~~ for text to be deleted. ❖

❖ **New programs** do not need underlines. ❖

NEW or REVISED Program Information, including RENAMING			
Name of Program:	~~Dietetics~~ Food and Nutrition, Dietetics Option B.S.	**Total credit count/range:**	84-85

Provide the Complete New or Revised Catalog Description

~~Dietetics~~

~~**Contact: Jasia Steinmetz, Professor, Didactic Program in Dietetics Director**~~
~~Office: Room 202, College of Professional Studies Building~~
~~Phone: 715-346-3766~~
~~Email: health@uwsp.edu~~

~~**Definition:** When you complete an approved program in dietetics, you gain the foundation knowledge in the field of food and nutrition. Students who meet the minimum academic requirements to obtain a verification statement qualify for application to a dietetic internship program. When you complete an accredited dietetic internship and graduate degree, you are eligible to write the registration examination to become a registered dietitian.~~
~~**Accreditation:** The **Dietetics program** at UW-Stevens Point is granted accreditation by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics, 120 South Riverside Plaza, Suite 2000, Chicago IL 60606, 312-899-0040. This professional organization for dietetics practitioners is the advocate of the dietetics profession, serving the public through the promotion of optimal nutrition, health and well-being.~~

~~Academic Standards for the Dietetics Major and Dietetics 4 + 1 Major~~

~~4. You must maintain a 2.75 GPA through graduation.~~

~~5. You must earn a B+ or better in FN 354 to continue in the dietetics major.~~

~~6. To be eligible for a verification statement, you must meet all ACEND competencies and earn a B- or better in all FN 400-level courses.~~

~~Admission Standards for the Dietetics Major~~

~~2. Transfer students must have a 2.75 cumulative GPA to enter.~~

~~This major is administered by the area of Nutrition in the School of Health Sciences and Wellness.~~

~~**PROFESSIONAL CERTIFICATION/LICENSURE DISCLOSURE (NC-SARA)**~~

~~The United States Department of Education requires institutions that provide distance education to disclose information for programs leading to professional certification or licensure about whether each program meets state educational requirements for initial licensure or certification. Following is this disclosure information for this program:~~

~~**To be a certified dietitian in the state of Wisconsin you must complete a bachelor's degree in dietetics, complete a master's degree and a dietetics internship experience, and pass the registered dietitian exam.**~~

~~**The requirements of the Bachelor's in Dietetics program meet the bachelor's degree requirement above, and combined with successful completion of the additional components listed above, may lead to certification/licensure in the following states:**~~

~~Wisconsin~~

~~**The requirements of this program do not meet certification/licensure requirements in the following states/territories or the following states/territories do not specifically license dietitians:**~~

Docusign Envelope ID: AC529058-F482-40AD-BB1C-F2EF3474A386

Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Federated States of Micronesia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Republic of the Marshall Islands, Republic of Palau, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, U.S. Virgin Islands, Virginia, Washington, West Virginia, Wyoming;

Consists of major and collateral requirements totaling a minimum of 84-85 credits.

Note: Required courses marked ** below have Math prerequisites. Depending on your placement score, additional courses may be required.

Required courses, 43 credits

- FN 101 - Introduction to the Professions of Dietetics and Nutrition **Credits:** 1
- FN 151 - Contemporary Nutrition **Credits:** 2
- FN 206 - Introductory Foods **Credits:** 3
- FN 346 - Advanced Foods **Credits:** 3
- FN 347 - Introduction to Food Service **Credits:** 4
- FN 354 - Introduction to Nutrition and Nutrient Metabolism **Credits:** 3
- FN 357 - Ecology of Foods **Credits:** 3
- FN 373 - Nutrition Through the Life Span **Credits:** 3
- FN 393 - Educational Techniques and Research in Food and Nutrition **Credits:** 3
- FN 400 - Professional Issues in Dietetics **Credits:** 2
- FN 449 - Practicum in Food Service Management **Credits:** 2
- FN 454 - Medical Nutrition Therapy I **Credits:** 3
- FN 455 - Medical Nutrition Therapy II **Credits:** 4
- FN 456 - Advanced Community Nutrition and Food Systems **Credits:** 4
- HD 265 - Human Growth and Development: A Life-Span Approach **Credits:** 3 **or**
- PSYC 260 - Introduction to Developmental Psychology **Credits:** 3

Required collateral courses, 41-42 credits

- BIOL 101 - General Biology **Credits:** 5
- BIOL 333 - General Microbiology **Credits:** 4
- BIOL 385 - Human Physiology **Credits:** 4
- BIOL 387 - Human Anatomy **Credits:** 4
- CHEM 105 - Fundamental Chemistry **Credits:** 5 ** **and**
- CHEM 106 - Fundamental Chemistry **Credits:** 5 **
- CHEM 221 - Survey of Organic Chemistry Lecture **Credits:** 3
- CHEM 222 - Survey of Organic Chemistry Lab **Credits:** 1
- CHEM 260 - Elementary Biochemistry **Credits:** 4
- MATH 255 - Elementary Statistical Methods **Credits:** 4 ** **or**
- HSW 301 - Fundamentals of Biostatistics **Credits:** 3 ** **or**
- PSYC 300 - Statistics for Psychologists **Credits:** 4 ** **or**
- SOC 351 - Social Statistics **Credits:** 4 **
- PSYC 110 - Introduction to Psychology **Credits:** 3 **or**

SOC 101 - Introduction to Sociology **Credits:** 3

Docusign Envelope ID: AC529058-F482-40AD-BB1C-F2EF3474A386

If you are interested in learning about all aspects of food, food science, and nutrition, then this major is for you. You will learn to apply the principles of food ingredients, preparation, and safe food handling. You will also study how the body uses nutrients from food, and the relationship between diet, lifestyle, sustainability, health, and disease prevention. You will gain both academic and practical experience for a variety of careers in government, the food industry, community, and healthcare organizations.

Food and Nutrition: Dietetics Option

Contact: Jasia Steinmetz, Professor, Didactic Program in Dietetics Director
Office: Room 202, College of Professional Studies Building
Phone: 715-346-3766
Email: health@uwsp.edu

Definition: When you complete an ~~approved~~ accredited program in dietetics, you gain ~~the~~ foundation knowledge in the field of food and nutrition meeting needs in clinical practice, community programs, research, or food service operations. Students who meet the minimum academic requirements to obtain a verification statement qualify for application to a dietetic internship program. When you complete an accredited dietetic internship and graduate degree, you are eligible to write the national registration examination to become a registered dietitian.

Accreditation: The **Dietetics program** at UW-Stevens Point is granted accreditation by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics, 120 South Riverside Plaza, Suite ~~2000~~ 2190, Chicago IL 60606, ~~312-899-0040~~ 800-877-1600. This professional organization for dietetics practitioners is the advocate of the dietetics profession, serving the public through the promotion of optimal nutrition, health and well-being.

Academic Standards for the Dietetics Option and Dietetics 4 + 1 Option

- Maintain a 2.75 GPA through graduation.
- Earn a B+ or better in FN 354 to continue in the dietetics ~~major~~ option.
- To be eligible for a verification statement, you must meet all ACEND competencies and earn a B- or better in all FN 400-level courses.
- Earn a minimum of 120 credits, satisfy all major requirements and complete the General Education Program (GEP) requirements.

This major is administered by the area of Nutrition in the School of Health Sciences and Wellness.

PROFESSIONAL CERTIFICATION/LICENSURE DISCLOSURE (NC-SARA)
The United States Department of Education requires institutions that provide distance education to disclose information for programs leading to professional certification or licensure about whether each program meets state educational requirements for initial licensure or certification. Following is this disclosure information for this program:

To be a certified dietitian in the state of Wisconsin you must complete a bachelor's degree in dietetics, complete a master's degree and a dietetics internship experience, and pass the registered dietitian exam.

The requirements of the Bachelor's in Dietetics program meet the bachelor's degree requirement above, and combined with successful completion of the additional components listed above, may lead to certification/licensure in the following states:

Wisconsin

The requirements of this program do not meet certification/licensure requirements in the following states/territories or the following states/territories do not specifically license dietitians:
Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Federated States of Micronesia, Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Northern Mariana Islands, Ohio, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Republic of the Marshall Islands, Republic of Palau, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, U.S. Virgin Islands, Virginia, Washington, West Virginia, Wyoming;

Docusign Envelope ID: AC529058-F482-40AD-BB1C-F2EF3474A386

Consists of major and collateral requirements totaling a minimum of 34-35 credits. Plus, additional credits based on the option chosen.

Note: Required courses marked ** below have Math prerequisites. Depending on your placement score, additional courses may be required.

Food and Nutrition Core, 23 credits

- FN 101 - Introduction to the Professions of Dietetics and Nutrition **Credits:** 1
- FN 151 - Contemporary Nutrition **Credits:** 2
- FN 206 - Introductory Foods **Credits:** 3
- FN 346 - Advanced Foods **Credits:** 3
- FN 354 - Introduction to Nutrition and Nutrient Metabolism **Credits:** 3
- FN 357 - Ecology of Foods **Credits:** 3
- FN 373 - Nutrition Through the Life Span **Credits:** 3
- FN 393 - Educational Techniques and Research in Food and Nutrition **Credits:** 3
- FN 400 - Professional Issues in Dietetics and Nutrition **Credits:** 2

Required collateral courses, 11-12 credits

- BIOL 101 - General Biology **Credits:** 5

- HD 265 - Human Growth and Development: A Life-Span Approach **Credits:** 3 **or**
- PSYC 260 - Introduction to Developmental Psychology **Credits:** 3
-
- MATH 255 - Elementary Statistical Methods **Credits:** 4 ** **or**
- HSW 301 - Fundamentals of Biostatistics **Credits:** 3 ** **or**
- PSYC 300 - Statistics for Psychologists **Credits:** 4 ** **or**
- SOC 351 - Social Statistics **Credits:** 4 **

Dietetics Option, 50 credits

Note: Required courses marked ** below have Math prerequisites. Depending on your placement score, additional courses may be required.

Required courses, 17 credits

- FN 347 - Introduction to Food Service **Credits:** 4
- FN 449 - Practicum in Food Service Management **Credits:** 2
- FN 454 - Medical Nutrition Therapy I **Credits:** 3
- FN 455 - Medical Nutrition Therapy II **Credits:** 4
- FN 456 - Advanced Community Nutrition and Food Systems **Credits:** 4

Required collateral courses, 33 credits

- BIOL 333 - General Microbiology **Credits:** 4
- BIOL 385 - Human Physiology **Credits:** 4
- BIOL 387 - Human Anatomy **Credits:** 4
-
- CHEM 105 - Fundamental Chemistry **Credits:** 5 ** **and**
- CHEM 106 - Fundamental Chemistry **Credits:** 5 **
-
- CHEM 221 - Survey of Organic Chemistry Lecture **Credits:** 3
- CHEM 222 - Survey of Organic Chemistry Lab **Credits:** 1
- CHEM 260 - Elementary Biochemistry **Credits:** 4

- PSYC 110 - Introduction to Psychology **Credits:** 3 **or**
- SOC 101 - Introduction to Sociology **Credits:** 3

Docusign Envelope ID: AC529058-F482-40AD-BB1C-F2EF3474A386

Provide a brief explanation of the need for this proposal and why it should be approved:
Due to low enrollment in SFN, the decision was made to revise the dietetics major into a food and nutrition major with two options – dietetics and community nutrition. For dietetics, this is a reorganization of the major without curricular changes. For the ease of showing changes, we are striking all of the old layout and replacing with the new layout.
Indicate the number of students enrolled in this program. Explain any expected changes in enrollment patterns.
Based on fall 2024 enrollment, there were 69 students enrolled in the dietetics major. We anticipate similar enrollments in years to come.
Indicate if this proposal is likely to result in students taking longer to graduate. (If so, explain alternatives considered.)
None anticipated.

Describe the adequacy of the following resources available to the program. If any additional resources are required to support your proposal, please describe these and indicate plans for obtaining them:	
Equipment:	N/A
Facilities:	N/A
Library Materials:	N/A
Staff:	N/A

Teacher Certified Programs only: **What effect will this proposal have on Department of Public Instruction (DPI) Certification and or/accreditation requirements?** (If *any* effect, the proposal must first be considered/approved by the Teacher Licensure Officer.)
N/A

Docusign Envelope ID: AC529058-F482-40AD-BB1C-F2EF3474A386

Department/unit vote of faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)'s home department(s). Duplicate the box below to record votes from more than one department/unit, specifying the name of the department/unit names.)						
Approve:	3	Opposed:	3	Abstain:	0	Date of vote: 10/18/2024
Department/unit vote of graduate faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)'s home department(s))						
Approve:		Opposed:		Abstain:		Date of vote:

Form included as consent agenda item at SHSW all school meeting on 2/7/2025.

Recommendation of Dean Program changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.	
Approve ☒ Disapprove ☐	DocuSigned by: Rebecca Sommer F0EA010622D24A5...
Date of signature: 2/13/2025	*(Dean's signature)*
Comments of Dean that address budget impact, staffing implications, and other resource related concerns (if any, entered below or attached)	

New major and new graduate program approvals require approval of the Vice Chancellor Include a statement of opinion from the Vice Chancellor if the proposed change requires the approval of UW System Administration.	
Approve ☐ Disapprove ☐	
Date of signature:	*(Vice Chancellor's signature)*
Comments of Vice Chancellor (if any, entered below or attached):	

Curriculum Committee vote						
Approve:		Opposed:		Abstain:		Date of vote:
Graduate Council vote						
Approve:		Opposed:		Abstain:		Date of vote:

Approved by Common Council 11/15/2023
Resolution 2023-2024-018

Docusign Envelope ID: AC529058-F482-40AD-BB1C-F2EF3474A386

Request for Undergraduate/Graduate PROGRAMS
and
Renaming of a Department, Unit, or Office

For Committee Use Only: **Approved Effective Term:**	

☐ **New Major** or **Graduate Program** – *Please note: new majors and graduate programs can only be considered by university shared governance after completion of the UW System new program process.*

- ☐ **Provide a graduation plan (undergraduate programs only)**

☐ **New Option/Track/Emphasis of existing Major**

- ☐ **Provide a graduation plan (undergraduate programs only)**

☐ **New Minor/Certificate**

☒ **Revise** – including: ☒ **Rename***

- ☐ **For Revisions: Provide an updated graduation plan (undergraduate programs only)**

☐ **Delete***

☐ **Suspend Admission to program***

☐ **Revise Program-Level Academic Standards**

☐ **Rename of Department, Unit, Office***

***Required actions* for **Rename, Delete, and/or Suspend Admission** proposals prior to submission (please check all boxes to indicate completion):

- ☐ The ***initial notification*** *of a* ***Rename, Delete, and/or Suspend Admission*** *proposal* ***should be forwarded to the Catalog Editor*** (who will search the catalog for all references (as applicable) and all departments and offices affected), ***and Jonelle Przybylski in the Office of the Registrar****.*
- ☐ The Catalog Editor will provide a listing of all catalog references and affected departments to the department chair of the proposing department or director of the proposing office and the Common Council Office.
- ☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed deletion, admission suspension, or renaming, how it affects their department/unit, and a reminder to update "in-house" documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed deletion; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal for deletion, admission suspension, or renaming may move forth to Curriculum Committee and/or Graduate Council.

The above must be completed prior to the proposing department, unit, or office bringing request for deletion, admission suspension, or renaming to the Curriculum Committee and/or Graduate Council. The correspondence received from the Catalog Editor and subsequent notifications to all affected departments, units, and/or offices *must* accompany the Curriculum Committee and/or Graduate Council proposal.

In addition to the chair of the Curriculum Committee and/or Graduate Council, the department is required to share the proposal with:

- ☐ the **chair of each department** whose courses are being added or removed from major, minor, certificate program and/or graduate program requirements,
- ☐ **departments** expected to have an interest in the proposal, and
- ☐ **Academic and Career Advising Center**

The email correspondence notifying all affected departments/units ***must*** accompany the Curriculum Committee and/or Graduate Council proposal.

❖ *Note*: Proposals that are **teacher certified** must ***first be submitted*** to the **Teacher Licensure Officer** for approval. If you have any questions, please email curriculum.committee@uwsp.edu

Docusign Envelope ID: AC529058-F482-40AD-BB1C-F2EF3474A386

Desired Effective Term:	Spring 2026

❖ For **Delete** or **Rename**, only **Name of Program** is needed. ❖

EXISTING Information			
Name of Program:	Dietetics, BS + MS (4+1 Track)	**Total credit count/range:**	84-85

Provide the Complete Existing Catalog Description:

This major is administered by the area of Nutrition in the School of Health Sciences and Wellness.

This is an option for early application into either one of the two graduate programs offered by the School of Health Sciences and Wellness:

- Sustainable and Resilient Food Systems, MS or
- Community & Organizational Leadership, MS

PROFESSIONAL CERTIFICATION/LICENSURE DISCLOSURE (NC-SARA)
The United States Department of Education requires institutions that provide distance education to disclose information for programs leading to professional certification or licensure about whether each program meets state educational requirements for initial licensure or certification. Following is this disclosure information for this program.

The requirements of this program meet Certification/Licensure in the following states:

Wisconsin

The requirements of this program do not meet Certification/Licensure in the following states:

Not applicable

The requirements of this program have not been determined if they meet Certification/ Licensure in the following states:
Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U Virginia, Washington, West Virginia, Wyoming; District of Columbia; American Samoa, Guam, Northern Mariana Islands, Puerto Rico, U.S. Virgin Islands

If you are completing semester 6 of your undergraduate program in dietetics, you can apply by April 1 of that year into the BS + MS (4+1 Track). You should discuss your suitability for the accelerated track with your academic adviser prior to submitting an application. Formal acceptance into the MS program requires completion of your BS.

BS + MS (4+1 Track) Eligibility:

- Undergraduate cumulative GPA of 3.0 or higher
- Completed application form (Application for accelerated BS-MS FN programs)
- If you are not accepted, you can continue with the 4-year dietetics plan.

Consists of major and collateral requirements totaling a minimum of 84-85 credits.

Note: Required courses marked ** below have Math prerequisites. Depending on your placement score, addit may be required.

Required Courses, 43 credits

- FN 101 - Introduction to the Professions of Dietetics and Nutrition **Credits:** 1
- FN 151 - Contemporary Nutrition **Credits:** 2
- FN 206 - Introductory Foods **Credits:** 3
- FN 346 - Advanced Foods **Credits:** 3
- FN 347 - Introduction to Food Service **Credits:** 4
- FN 354 - Introduction to Nutrition and Nutrient Metabolism **Credits:** 3
- FN 357 - Ecology of Foods **Credits:** 3
- FN 373 - Nutrition Through the Life Span **Credits:** 3
- FN 393 - Educational Techniques and Research in Food and Nutrition **Credits:** 3

Docusign Envelope ID: AC529058-F482-40AD-BB1C-F2EF3474A386

- FN 400 - Professional Issues in Dietetics **Credits:** 2
- FN 449 - Practicum in Food Service Management **Credits:** 2
- FN 454 - Medical Nutrition Therapy I **Credits:** 3
- FN 655 - Medical Nutrition Therapy II **Credits:** 4 *****
- FN 656 - Advanced Community Nutrition and Food Systems **Credits:** 4 *****
-
- HD 265 - Human Growth and Development: A Life-Span Approach **Credits:** 3 **or**
- PSYC 260 - Introduction to Developmental Psychology **Credits:** 3

Note

*Taken during semester 8 of B.S.

Required Collateral Courses, 41-42 credits

- BIOL 101 - General Biology **Credits:** 5
- BIOL 333 - General Microbiology **Credits:** 4
- BIOL 385 - Human Physiology **Credits:** 4
- BIOL 387 - Human Anatomy **Credits:** 4
-
- CHEM 105 - Fundamental Chemistry **Credits:** 5 ** **and**
- CHEM 106 - Fundamental Chemistry **Credits:** 5 **
-
- CHEM 221 - Survey of Organic Chemistry Lecture **Credits:** 3
- CHEM 222 - Survey of Organic Chemistry Lab **Credits:** 1
- CHEM 260 - Elementary Biochemistry **Credits:** 4
-
- MATH 255 - Elementary Statistical Methods **Credits:** 4 ** **or**
- HSW 301 - Fundamentals of Biostatistics **Credits:** 3 ** **or**
- PSYC 300 - Statistics for Psychologists **Credits:** 4 ** **or**
- SOC 351 - Social Statistics **Credits:** 4 **
-
- PSYC 110 - Introduction to Psychology **Credits:** 3 **or**
- SOC 101 - Introduction to Sociology **Credits:** 3

❖ For **Revisions**, use underline for new text and ~~strike out~~ for text to be deleted. ❖

❖ **New programs** do not need underlines. ❖

NEW or REVISED Program Information, including RENAMING			
Name of Program:	Dietetics Option, BS + MS (4+1 Track)	**Total credit count/range:**	84-85
Provide the Complete New or Revised Catalog Description	This major is administered by the area of Nutrition in the School of Health Sciences and Wellness. This is an option for early application into either one of the two graduate programs offered by the School of Health Sciences and Wellness: • Sustainable and Resilient Food Systems, MS or • Community & Organizational Leadership, MS **PROFESSIONAL CERTIFICATION/LICENSURE DISCLOSURE (NC-SARA)** The United States Department of Education requires institutions that provide distance education to disclose information for programs leading to professional certification or licensure about whether each program meets state educational requirements for initial licensure or certification. Following is this disclosure information for this program. **The requirements of this program meet Certification/Licensure in the following states:** Wisconsin **The requirements of this program do not meet Certification/Licensure in the following states:** Not applicable **The requirements of this program have not been determined if they meet Certification/ Licensure in the following states:**		

Docusign Envelope ID: AC529058-F482-40AD-BB1C-F2EF3474A386

Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, U Virginia, Washington, West Virginia, Wyoming; District of Columbia; American Samoa, Guam, Northern Mariana Islands, Puerto Rico, U.S. Virgin Islands

If you are completing semester 6 of your undergraduate program in dietetics, you can apply by April 1 of that year into the BS + MS (4+1 Track). You should discuss your suitability for the accelerated track with your academic adviser prior to submitting an application. Formal acceptance into the MS program requires completion of your BS.

BS + MS (4+1 Track) Eligibility:

- Undergraduate cumulative GPA of 3.0 or higher
- Completed application form (Application for accelerated BS-MS FN programs)
- If you are not accepted, you can continue with the 4-year dietetics plan.

~~Consists of major and collateral requirements totaling a minimum of 84-85 credits.~~

~~**Note: Required courses marked ** below have Math prerequisites. Depending on your placement score, addit may be required.**~~

~~Required Courses, 43 credits~~

- ~~FN 101 - Introduction to the Professions of Dietetics and Nutrition **Credits:** 1~~
- ~~FN 151 - Contemporary Nutrition **Credits:** 2~~
- ~~FN 206 - Introductory Foods **Credits:** 3~~
- ~~FN 346 - Advanced Foods **Credits:** 3~~
- ~~FN 347 - Introduction to Food Service **Credits:** 4~~
- ~~FN 354 - Introduction to Nutrition and Nutrient Metabolism **Credits:** 3~~
- ~~FN 357 - Ecology of Foods **Credits:** 3~~
- ~~FN 373 - Nutrition Through the Life Span **Credits:** 3~~
- ~~FN 393 - Educational Techniques and Research in Food and Nutrition **Credits:** 3~~
- ~~FN 400 - Professional Issues in Dietetics **Credits:** 2~~
- ~~FN 449 - Practicum in Food Service Management **Credits:** 2~~
- ~~FN 454 - Medical Nutrition Therapy I **Credits:** 3~~
- ~~FN 655 - Medical Nutrition Therapy II **Credits:** 4 **~~
- ~~FN 656 - Advanced Community Nutrition and Food Systems **Credits:** 4 **~~
- ~~-~~
- ~~HD 265 - Human Growth and Development: A Life-Span Approach **Credits:** 3 **or**~~
- ~~PSYC 260 - Introduction to Developmental Psychology **Credits:** 3~~

~~Note~~

~~*Taken during semester 8 of B.S.~~

~~Required Collateral Courses, 41-42 credits~~

- ~~BIOL 101 - General Biology **Credits:** 5~~
- ~~BIOL 333 - General Microbiology **Credits:** 4~~
- ~~BIOL 385 - Human Physiology **Credits:** 4~~
- ~~BIOL 387 - Human Anatomy **Credits:** 4~~
- ~~-~~
- ~~CHEM 105 - Fundamental Chemistry **Credits:** 5 ** **and**~~
- ~~CHEM 106 - Fundamental Chemistry **Credits:** 5 **~~
- ~~-~~
- ~~CHEM 221 - Survey of Organic Chemistry Lecture **Credits:** 3~~
- ~~CHEM 222 - Survey of Organic Chemistry Lab **Credits:** 1~~
- ~~CHEM 260 - Elementary Biochemistry **Credits:** 4~~
- ~~-~~

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- ~~MATH 255 - Elementary Statistical Methods **Credits:** 4 ** **or**~~
- ~~HSW 301 - Fundamentals of Biostatistics **Credits:** 3 ** **or**~~
- ~~PSYC 300 - Statistics for Psychologists **Credits:** 4 ** **or**~~
- ~~SOC 351 - Social Statistics **Credits:** 4 **~~

- ~~PSYC 110 - Introduction to Psychology **Credits:** 3 **or**~~
  ~~SOC 101 - Introduction to Sociology **Credits:** 3~~

Consists of major and collateral requirements totaling a minimum of 84-85 credits.

Note: Required courses marked ** below have Math prerequisites. Depending on your placement score, addit may be required.

Required courses, 23 credits

- FN 101 - Introduction to the Professions of Dietetics and Nutrition **Credits:** 1
- FN 151 - Contemporary Nutrition **Credits:** 2
- FN 206 - Introductory Foods **Credits:** 3
- FN 346 - Advanced Foods **Credits:** 3
- FN 354 - Introduction to Nutrition and Nutrient Metabolism **Credits:** 3
- FN 357 - Ecology of Foods **Credits:** 3
- FN 373 - Nutrition Through the Life Span **Credits:** 3
- FN 393 - Educational Techniques and Research in Food and Nutrition **Credits:** 3
- FN 400 - Professional Issues in Dietetics and Nutrition **Credits:** 2

Required collateral courses, 11-12 credits

- BIOL 101 - General Biology **Credits:** 5

- HD 265 - Human Growth and Development: A Life-Span Approach **Credits:** 3 **or**
- PSYC 260 - Introduction to Developmental Psychology **Credits:** 3
-
- MATH 255 - Elementary Statistical Methods **Credits:** 4 ** **or**
- HSW 301 - Fundamentals of Biostatistics **Credits:** 3 ** **or**
- PSYC 300 - Statistics for Psychologists **Credits:** 4 ** **or**
- SOC 351 - Social Statistics **Credits:** 4 **

Dietetics Option (4+1 Track) Additional requirements, 50 c

Note: Required courses marked ** below have Math prerequisites. Depending on your placement score, additional courses may be required.

Required Courses, 17 credits

- FN 347 - Introduction to Food Service **Credits:** 4
- FN 449 - Practicum in Food Service Management **Credits:** 2
- FN 454 - Medical Nutrition Therapy I **Credits:** 3
- FN 455/655* - Medical Nutrition Therapy II **Credits:** 4
- FN 456/656* - Advanced Community Nutrition and Food Systems **Credits:** 4

Note

* You have the option to take FN 655 and 656 (8 credits) during semester 8 of B.S. **or**
FN 455 and 456 (8 credits) and HSW 705, 735, 765, and 775 (12 credits) **or**
FN 455 and 456 (8 credits) and any 9 credits of graduate coursework that meets your academic and career goals. Please discuss this with your adviser.

Required Collateral Courses, 33 credits

- BIOL 333 - General Microbiology **Credits:** 4
- BIOL 385 - Human Physiology **Credits:** 4

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	• BIOL 387 - Human Anatomy **Credits:** 4 • • CHEM 105 - Fundamental Chemistry **Credits:** 5 ** **and** • CHEM 106 - Fundamental Chemistry **Credits:** 5 ** • • CHEM 221 - Survey of Organic Chemistry Lecture **Credits:** 3 • CHEM 222 - Survey of Organic Chemistry Lab **Credits:** 1 • CHEM 260 - Elementary Biochemistry **Credits:** 4 • PSYC 110 - Introduction to Psychology **Credits:** 3 **or** • SOC 101 - Introduction to Sociology **Credits:** 3

Provide a brief explanation of the need for this proposal and why it should be approved:
The credit requirements remain the same as the previous Dietetics BS+MS (4+1 track). However, it expands the flexibility for students to obtain graduate credits from other 700-level courses that align with their career goals.
Indicate the number of students enrolled in this program. Explain any expected changes in enrollment patterns.
Based on fall 2024 enrollment data, there are 6 students enrolled in the dietetics (4+1 track).
Indicate if this proposal is likely to result in students taking longer to graduate. (If so, explain alternatives considered.)
No, it will not change the time to graduation.

Describe the adequacy of the following resources available to the program. If any additional resources are required to support your proposal, please describe these and indicate plans for obtaining them:	
Equipment:	N/A
Facilities:	N/A
Library Materials:	N/A
Staff:	N/A

Teacher Certified Programs only: **What effect will this proposal have on Department of Public Instruction (DPI) Certification and or/accreditation requirements?** (If *any* effect, the proposal must first be considered/approved by the Teacher Licensure Officer.)
N/A

Docusign Envelope ID: AC529058-F482-40AD-BB1C-F2EF3474A386

Department/unit vote of faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)'s home department(s). Duplicate the box below to record votes from more than one department/unit, specifying the name of the department/unit names.)						
Approve:	3	Opposed:	0	Abstain:	0	Date of vote: 10/18/2024
Department/unit vote of graduate faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)'s home department(s))						
Approve:	3	Opposed:	0	Abstain:	0	Date of vote: 10/18/2024

Form included as consent agenda item at SHSW all school meeting on 2/7/2025.

Recommendation of Dean Program changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.	
Approve ☒ Disapprove ☐	Docusigned by: Rebecca Sommer F0EA010622D24A5...
Date of signature: 2/13/2025	*(Dean's signature)*
Comments of Dean that address budget impact, staffing implications, and other resource related concerns (if any, entered below or attached)	

New major and new graduate program approvals require approval of the Vice Chancellor Include a statement of opinion from the Vice Chancellor if the proposed change requires the approval of UW System Administration.	
Approve ☐ Disapprove ☐	
Date of signature:	*(Vice Chancellor's signature)*
Comments of Vice Chancellor (if any, entered below or attached):	

Curriculum Committee vote						
Approve:		Opposed:		Abstain:		Date of vote:
Graduate Council vote						
Approve:		Opposed:		Abstain:		Date of vote:

Approved by Common Council 11/15/2023
Resolution 2023-2024-018

Docusign Envelope ID: AC529058-F482-40AD-BB1C-F2EF3474A386

Request for Undergraduate/Graduate PROGRAMS
and
Renaming of a Department, Unit, or Office

For Committee Use Only: **Approved Effective Term:**	

☐ **New Major** or **Graduate Program** – *Please note: new majors and graduate programs can only be considered by university shared governance after completion of the UW System new program process.*

- ☐ **Provide a graduation plan (undergraduate programs only)**

☒ **New Option/Track/Emphasis of existing Major**

- ☐ **Provide a graduation plan (undergraduate programs only)**

☐ **New Minor/Certificate**

☐ **Revise** – including: ☐ **Rename***

- ☐ **For Revisions: Provide an updated graduation plan (undergraduate programs only)**

☐ **Delete***

☐ **Suspend Admission to program***

☐ **Revise Program-Level Academic Standards**

☐ **Rename of Department, Unit, Office***

***Required actions* for **Rename, Delete, and/or Suspend Admission** proposals prior to submission (please check all boxes to indicate completion):

- ☐ The ***initial notification*** *of a* ***Rename, Delete, and/or Suspend Admission*** *proposal* ***should be forwarded to the Catalog Editor*** (who will search the catalog for all references (as applicable) and all departments and offices affected), ***and Jonelle Przybylski in the Office of the Registrar****.*
- ☐ The Catalog Editor will provide a listing of all catalog references and affected departments to the department chair of the proposing department or director of the proposing office and the Common Council Office.
- ☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed deletion, admission suspension, or renaming, how it affects their department/unit, and a reminder to update "in-house" documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed deletion; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal for deletion, admission suspension, or renaming may move forth to Curriculum Committee and/or Graduate Council.

The above must be completed prior to the proposing department, unit, or office bringing request for deletion, admission suspension, or renaming to the Curriculum Committee and/or Graduate Council. The correspondence received from the Catalog Editor and subsequent notifications to all affected departments, units, and/or offices ***must*** accompany the Curriculum Committee and/or Graduate Council proposal.

In addition to the chair of the Curriculum Committee and/or Graduate Council, the department is required to share the proposal with:

- ☐ the **chair of each department** whose courses are being added or removed from major, minor, certificate program and/or graduate program requirements,
- ☐ **departments** expected to have an interest in the proposal, and
- ☐ **Academic and Career Advising Center**

The email correspondence notifying all affected departments/units ***must*** accompany the Curriculum Committee and/or Graduate Council proposal.

❖ *Note*: Proposals that are **teacher certified** must ***first be submitted*** to the **Teacher Licensure Officer** for approval. If you have any questions, please email curriculum.committee@uwsp.edu

Docusign Envelope ID: AC529058-F482-40AD-BB1C-F2EF3474A386

Desired Effective Term:	Spring 2026

❖ For **Delete** or **Rename**, only **Name of Program** is needed. ❖

EXISTING Information			
Name of Program:		**Total credit count/range:**	
Provide the Complete <u>Existing</u> Catalog Description:			

❖ For **Revisions**, use <u>underline</u> for new text and ~~strike out~~ for text to be deleted. ❖
❖ **New programs** do not need underlines. ❖

NEW or REVISED Program Information, including RENAMING			
Name of Program:	Food and Nutrition: Community Nutrition Option	**Total credit count/range:**	58-59
Provide the Complete <u>New or Revised</u> Catalog Description			

Food and Nutrition: Community Nutrition Option

Contact: Abby Baker, Academic and Career Adviser
Office: Room 240A, College of Professional Studies Building
Phone: 715-346-2193
Email: abbaker@uwsp.edu

- The community nutrition option will prepare you to develop programs and work with the public on issues related to food, nutrition, agriculture, sustainability, and health as a nutritionist or food & nutrition educator. You will address the nutritional needs and preventable diet-related health conditions, working primarily within communities, research or businesses to ensure meaningful connections among regional food economies, community organizations, public health, and wellness initiatives. Students will develop professional competencies in critical thinking, problem solving, inter-cultural knowledge, tolerance and respect, systems thinking, and community development.

Academic Standards for the Community Nutrition Option and Community Nutrition 4+1 Option

- Earn a minimum of 120 credits, satisfy all major requirements and complete the General Education Program (GEP) requirements.
- Maintain a 2.75 GPA through graduation.

Consists of major and collateral requirements totaling a minimum of 58-59 credits.

Note: Required courses marked ** below have Math prerequisites. Depending on your placement score, additional courses may be required.

Food and Nutrition Core, 23 credits

- FN 101 - Introduction to the Professions of Dietetics and Nutrition **Credits:** 1
- FN 151 - Contemporary Nutrition **Credits:** 2
- FN 206 - Introductory Foods **Credits:** 3
- FN 346 - Advanced Foods **Credits:** 3
- FN 354 - Introduction to Nutrition and Nutrient Metabolism **Credits:** 3
- FN 357 - Ecology of Foods **Credits:** 3
- FN 373 - Nutrition Through the Life Span **Credits:** 3

- FN 393 - Educational Techniques and Research in Food and Nutrition **Credits:** 3
- FN 400 - Professional Issues in Dietetics and Nutrition **Credits:** 2

Required collateral courses, 11-12 credits

- BIOL 101 - General Biology **Credits:** 5

- HD 265 - Human Growth and Development: A Life-Span Approach **Credits:** 3 **or**
- PSYC 260 - Introduction to Developmental Psychology **Credits:** 3
-
- MATH 255 - Elementary Statistical Methods **Credits:** 4 ** **or**
- HSW 301 - Fundamentals of Biostatistics **Credits:** 3 ** **or**
- PSYC 300 - Statistics for Psychologists **Credits:** 4 ** **or**
- SOC 351 - Social Statistics **Credits:** 4 **

Community Nutrition Option, 24 credits

- CHEM 101 - Basic Chemistry **Credits:** 5 ** or
- CHEM 105 - Fundamental Chemistry **Credits:** 5 **

- ECON 110 - Principles of Macroeconomics **Credits:** 3 **

- FN 397 – Introduction to Community Food & Nutrition Systems **Credits:** 3
- FN 451 – Food and Nutrition System Assessment, Programs and Policy **Credits:** 3
- FN 456 - Advanced Community Nutrition and Food Systems **Credits:** 4
-
- PSYC 110 - Introduction to Psychology **Credits:** 3
- SOC 101 - Introduction to Sociology **Credits:** 3

Provide a brief explanation of the need for this proposal and why it should be approved:
The Sustainable Food and Nutrition (SFN) major was suspended, deleted, and replaced by the Community Nutrition option under the new Food and Nutrition major. This decision was based on the low enrollment trend of the SFN major and growing interest in community nutrition from prospective students and their families, along with anticipated growth in community nutrition career opportunities.
Indicate the number of students enrolled in this program. Explain any expected changes in enrollment patterns.
We hope to gradually increase enrollment to 40 students over the next four years.
Indicate if this proposal is likely to result in students taking longer to graduate. (If so, explain alternatives considered.)

Describe the adequacy of the following resources available to the program. If any additional resources are required to support your proposal, please describe these and indicate plans for obtaining them:	
Equipment:	N/A
Facilities:	N/A
Library Materials:	N/A
Staff:	N/A

Teacher Certified Programs only: **What effect will this proposal have on Department of Public Instruction (DPI) Certification and or/accreditation requirements?** (If *any* effect, the proposal must first be considered/approved by the Teacher Licensure Officer.)
N/A

Docusign Envelope ID: AC529058-F482-40AD-BB1C-F2EF3474A386

Department/unit vote of faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)'s home department(s). Duplicate the box below to record votes from more than one department/unit, specifying the name of the department/unit names.)						
Approve:	3	Opposed:	0	Abstain:	0	Date of vote: 1/22/2025
Department/unit vote of graduate faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)'s home department(s))						
Approve:		Opposed:		Abstain:		Date of vote:

Form included as consent agenda item at SHSW all school meeting on 2/11/2025.

Recommendation of Dean Program changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.	
Approve ☒ Disapprove ☐	Docusigned by: Rebecca Sommer F0EA010622D24A5...
Date of signature: 2/13/2025	*(Dean's signature)*
Comments of Dean that address budget impact, staffing implications, and other resource related concerns (if any, entered below or attached)	

New major and new graduate program approvals require approval of the Vice Chancellor Include a statement of opinion from the Vice Chancellor if the proposed change requires the approval of UW System Administration.	
Approve ☐ Disapprove ☐	
Date of signature:	*(Vice Chancellor's signature)*
Comments of Vice Chancellor (if any, entered below or attached):	

Curriculum Committee vote						
Approve:		Opposed:		Abstain:		Date of vote:
Graduate Council vote						
Approve:		Opposed:		Abstain:		Date of vote:

Approved by Common Council 11/15/2023
Resolution 2023-2024-018

Docusign Envelope ID: AC529058-F482-40AD-BB1C-F2EF3474A386

Request for Undergraduate/Graduate PROGRAMS
and
Renaming of a Department, Unit, or Office

For Committee Use Only: **Approved Effective Term:**	

☐ **New Major** or **Graduate Program** – *Please note: new majors and graduate programs can only be considered by university shared governance after completion of the UW System new program process.*

- ☐ **Provide a graduation plan (undergraduate programs only)**

☒ **New Option/Track/Emphasis of existing Major**

- ☐ **Provide a graduation plan (undergraduate programs only)**

☐ **New Minor/Certificate**

☐ **Revise** – including: ☐ **Rename***

- ☐ **For Revisions: Provide an updated graduation plan (undergraduate programs only)**

☐ **Delete***

☐ **Suspend Admission to program***

☐ **Revise Program-Level Academic Standards**

☐ **Rename of Department, Unit, Office***

***Required actions* for **Rename, Delete, and/or Suspend Admission** proposals prior to submission (please check all boxes to indicate completion):

- ☐ The ***initial notification*** *of a* ***Rename, Delete, and/or Suspend Admission*** *proposal* ***should be forwarded to the Catalog Editor*** (who will search the catalog for all references (as applicable) and all departments and offices affected), ***and Jonelle Przybylski in the Office of the Registrar****.*
- ☐ The Catalog Editor will provide a listing of all catalog references and affected departments to the department chair of the proposing department or director of the proposing office and the Common Council Office.
- ☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed deletion, admission suspension, or renaming, how it affects their department/unit, and a reminder to update "in-house" documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed deletion; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal for deletion, admission suspension, or renaming may move forth to Curriculum Committee and/or Graduate Council.

The above must be completed prior to the proposing department, unit, or office bringing request for deletion, admission suspension, or renaming to the Curriculum Committee and/or Graduate Council. The correspondence received from the Catalog Editor and subsequent notifications to all affected departments, units, and/or offices *must* accompany the Curriculum Committee and/or Graduate Council proposal.

In addition to the chair of the Curriculum Committee and/or Graduate Council, the department is required to share the proposal with:

- ☐ the **chair of each department** whose courses are being added or removed from major, minor, certificate program and/or graduate program requirements,
- ☐ **departments** expected to have an interest in the proposal, and
- ☐ **Academic and Career Advising Center**

The email correspondence notifying all affected departments/units ***must*** accompany the Curriculum Committee and/or Graduate Council proposal.

❖ *Note*: Proposals that are **teacher certified** must ***first be submitted*** to the **Teacher Licensure Officer** for approval. If you have any questions, please email curriculum.committee@uwsp.edu

Docusign Envelope ID: AC529058-F482-40AD-BB1C-F2EF3474A386

Desired Effective Term:	Spring 2026

❖ For **Delete** or **Rename**, only **Name of Program** is needed. ❖

EXISTING Information			
Name of Program:		**Total credit count/range:**	
Provide the Complete <u>Existing</u> Catalog Description:			

❖ For **Revisions**, use <u>underline</u> for new text and ~~strike out~~ for text to be deleted. ❖
❖ **New programs** do not need underlines. ❖

NEW or REVISED Program Information, including RENAMING			
Name of Program:	Community Nutrition Option, BS + MS (4+1 Track)	**Total credit count/range:**	58-59
Provide the Complete <u>New or Revised</u> Catalog Description	This major is administered by the area of Nutrition in the School of Health Sciences and Wellness. This is an option for early application into either one of the two graduate programs offered by the School of Health Sciences and Wellness: • Sustainable and Resilient Food Systems, MS or • Community & Organizational Leadership, MS If you are completing semester 6 of your undergraduate program in community nutrition, you can apply by April 1 of that year into the BS + MS (4+1 Track). You should discuss your suitability for the accelerated track with your academic adviser prior to submitting an application. Formal acceptance into the MS program requires completion of your BS. **BS + MS (4+1 Track) Eligibility:** • To be considered for the 4 + 1 Track, you must have an undergraduate cumulative GPA of 3.0 or higher at the time of application. • Completed application (Application for accelerated BS-MS FN programs) • If you are not accepted, you can continue with the 4-year community nutrition option Consists of major and collateral requirements totaling a minimum of 58-59 credits. **Note: Required courses marked ** below have Math prerequisites. Depending on your placement score, additional courses may be required.** **Required courses, 23 credits** • FN 101 - Introduction to the Professions of Dietetics and Nutrition **Credits:** 1 • FN 151 - Contemporary Nutrition **Credits:** 2 • FN 206 - Introductory Foods **Credits:** 3 • FN 346 - Advanced Foods **Credits:** 3 • FN 354 - Introduction to Nutrition and Nutrient Metabolism **Credits:** 3 • FN 357 - Ecology of Foods **Credits:** 3 • FN 373 - Nutrition Through the Life Span **Credits:** 3 • FN 393 - Educational Techniques and Research in Food and Nutrition **Credits:** 3 • FN 400 - Professional Issues in Dietetics and Nutrition **Credits:** 2		

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Required collateral courses, 11-12 credits

- BIOL 101 - General Biology **Credits:** 5

- HD 265 - Human Growth and Development: A Life-Span Approach **Credits:** 3 **or**
- PSYC 260 - Introduction to Developmental Psychology **Credits:** 3
-
- MATH 255 - Elementary Statistical Methods **Credits:** 4 ** **or**
- HSW 301 - Fundamentals of Biostatistics **Credits:** 3 ** **or**
- PSYC 300 - Statistics for Psychologists **Credits:** 4 ** **or**
- SOC 351 - Social Statistics **Credits:** 4 **

Community Nutrition Option Additional requirements, 24 credits

Note: Required courses marked ** below have Math prerequisites. Depending on your placement score, additional courses may be required.

- CHEM 101 - Basic Chemistry **Credits:** 5 ** or
- CHEM 105 - Fundamental Chemistry **Credits:** 5 **

- ECON 110 - Principles of Macroeconomics **Credits:** 3 **

- FN 397/597 – Introduction to Community Food & Nutrition Systems **Credits:** 3
- FN 451/651* – Food and Nutrition System Assessment, Programs and Policy **Credits:** 3
- FN 456/656* - Advanced Community Nutrition and Food Systems **Credits:** 4

- PSYC 110 - Introduction to Psychology **Credits:** 3
- SOC 101 - Introduction to Sociology **Credits:** 3

Note

* You have the option to take FN 651 and 656 (7 credits) during semester 8 of B.S. **or**
FN 451 and 456 (7 credits) and HSW 705, 735, 765, and 775 (12 credits) **or**
FN 451 and 456 (7 credits) and any 9 credits of graduate coursework that meets your academic and career goals. Please discuss this with your adviser.

Provide a brief explanation of the need for this proposal and why it should be approved:
The Sustainable Food and Nutrition (SFN) major was suspended, deleted, and replaced by the Community Nutrition option under the new Food and Nutrition major. This decision was based on the low enrollment trend of the SFN major and growing interest in community nutrition from prospective students and their families, along with anticipated growth in community nutrition career opportunities.
Indicate the number of students enrolled in this program. Explain any expected changes in enrollment patterns.
We hope to gradually increase enrollment to 40 students over the next four years.
Indicate if this proposal is likely to result in students taking longer to graduate. (If so, explain alternatives considered.)

Describe the adequacy of the following resources available to the program. If any additional resources are required to support your proposal, please describe these and indicate plans for obtaining them:	
Equipment:	N/A
Facilities:	N/A

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Library Materials:	N/A
Staff:	N/A

Teacher Certified Programs only: **What effect will this proposal have on Department of Public Instruction (DPI) Certification and or/accreditation requirements?** (If *any* effect, the proposal must first be considered/approved by the Teacher Licensure Officer.)
N/A

Docusign Envelope ID: AC529058-F482-40AD-BB1C-F2EF3474A386

Department/unit vote of faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)'s home department(s). Duplicate the box below to record votes from more than one department/unit, specifying the name of the department/unit names.)						
Approve:	3	Opposed:	0	Abstain:	0	Date of vote: 1/22/2025
Department/unit vote of graduate faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)'s home department(s))						
Approve:	3	Opposed:	0	Abstain:	0	Date of vote: 1/22/2025

DS
JF

Forms included as consent agenda items at SHSW all school meeting on 2/7/2025.

Recommendation of Dean Program changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.	
Approve ☒ Disapprove ☐	DocuSigned by: Rebecca Sommer F0EA010622D24A5...
Date of signature: 2/13/2025	*(Dean's signature)*
Comments of Dean that address budget impact, staffing implications, and other resource related concerns (if any, entered below or attached)	

New major and new graduate program approvals require approval of the Vice Chancellor Include a statement of opinion from the Vice Chancellor if the proposed change requires the approval of UW System Administration.	
Approve ☐ Disapprove ☐	
Date of signature:	*(Vice Chancellor's signature)*
Comments of Vice Chancellor (if any, entered below or attached):	

Curriculum Committee vote						
Approve:		Opposed:		Abstain:		Date of vote:
Graduate Council vote						
Approve:		Opposed:		Abstain:		Date of vote:

Approved by Common Council 11/15/2023
Resolution 2023-2024-018

RE Suspend ... Editor.msg Open Share

From: Raymond, Libby <lraymond@uwsp.edu>
Sent on: Monday, February 3, 2025 3:40:47 PM
To: Tang, Deborah <dtang@uwsp.edu>
Subject: RE: Suspend and Rename

Hi Deborah,

I searched the catalog for references to “Sustainable Food and Nutrition” and found the following:

Catalog References to “Sustainable Food and Nutrition”

- Listed on the Nutrition page: https://catalog.uwsp.edu/preview_entity.php?catoid=36&ent_oid=2920&hl=%22Sustainable+Food+and+Nutrition%22&returnto=search
- Listed on the College of Professional Studies page: https://catalog.uwsp.edu/preview_entity.php?catoid=36&ent_oid=2883&hl=%22Sustainable+Food+and+Nutrition%22&returnto=search

Please include this email with your proposal to rename SFN.

Please let me know if you have any questions,
Libby

From: Tang, Deborah <dtang@uwsp.edu>
Sent: Wednesday, January 29, 2025 1:55 PM
To: Raymond, Libby <lraymond@uwsp.edu>
Cc: Przybylski, Jonelle <joprzyby@uwsp.edu>; Deising, Deanna <ddeising@uwsp.edu>
Subject: Suspend and Rename

Good afternoon, Libby,

The Food and Nutrition program recently suspended admissions to the Sustainable Food and Nutrition (SFN) major beginning fall 2025 (see attachment).

We are creating a Food and Nutrition major with options in dietetics or community nutrition (renaming of SFN). There will be slight course changes within FN for the SFN degree, but dietetics will remain the same. We will be submitting curriculum change documents up the line soon.

Based on the major revisions form, I am requesting a listing of all catalog references and affected

PSYCH 300 as Stats Option
Hi Jasia and Deborah,

The School of Behavioral and Social Sciences support the inclusion of both PSYC 300 and SOC 351 as options for their students. We look forward to serving your students!

Regards,
Craig

Craig A. Wendorf, Ph.D.
Assistant Dean, School of Behavioral and Social Sciences
Professor, Department of Psychology
University of Wisconsin - Stevens Point
(715) 346-2304 | cwendorf@uwsp.edu

From: Steinmetz, Jasia
Sent: Friday, January 21, 2022 10:01 AM
To: Wendorf, Craig
Cc: Tang, Deborah
Subject: Food and nutrition curriculum to offer Psych 300 as stats option

Good morning, Craig,
We are updating our curriculum and submitting paperwork to change the course requirements for our food and nutrition majors-dietetics and sustainable food and nutrition. In the past, we have substituted Psych 300 when students had conflicts with Math 255. We propose changing our requirement so that students have the option of stats courses, including Psych 300, rather than a substitution. We anticipate less than 5 students enrolling in the course in any given semester. Please let us know if you support this change.
Thank you,
Jasia

Dr. Jasia (Jayne) Steinmetz, RD, CD
Preferred pronouns: she/her/hers
Professor of Food and Nutrition
President-Elect, Society of Nutrition Education and Behavior
Member, Earth Ecosystem
Author, “Eat Local. Simple Steps to Enjoy Real, Healthy & Affordable Food”
Director of the Bachelor of Science- Dietetics
Apply to: Master of Science-Sustainable and Resilient Food Systems (online)
https://www.uwsp.edu/foodsystems
202 CPS
School of Health Sciences and Wellness
University of WI-Stevens Point
1901 Fourth Ave.
Stevens Point, WI 54481
715-346-4087

FW SFN majo...spended.msg

Open Share

From: Fischer, Julia <jfischer@uwsp.edu>
Sent on: Monday, November 11, 2024 2:06:50 PM
To: Berry, James <jberry@uwsp.edu>
CC: Przybylski, Jonelle <joprzyby@uwsp.edu>; Huspeni, Todd <thuspeni@uwsp.edu>; Sommer, Rebecca <rsommer@uwsp.edu>; Tang, Deborah <dtang@uwsp.edu>; Deising, Deanna <ddeising@uwsp.edu>
Subject: FW: SFN major suspected

James,

The Food and Nutrition faculty met on Friday October 18th and voted 3-0-0 to suspend admissions to the SFN degree for fall 2025. This vote was supported by the School of Health Sciences and Wellness on 11/1/24 with a vote of 40-0-1. Dean Sommer also supports this decision, see her comment below. Todd suggested I email you so this item could be added to the next Curriculum Committee meeting agenda. We plan to submit the forms to discontinue the major after we finalize the plan for the current students. Please let me know if you have any questions.

Thank you.

Sincerely,
Julia Fischer

Julia Fischer, Ph.D., CCC-SLP (she, her)
Assistant Dean
School of Health Sciences and Wellness
D127A Science Building
University of Wisconsin Stevens Point
Stevens Point, WI 54481
715-346-4657 (Phone)
jfischer@uwsp.edu

From: Przybylski, Jonelle <joprzyby@uwsp.edu>

Docusign Envelope ID: FB24BB42-636E-4FE3-A6B6-C5EFE2B68E87

Request for Undergraduate/Graduate PROGRAMS
and
Renaming of a Department, Unit, or Office

For Committee Use Only: **Approved Effective Term:**	

☐ **New Major** or **Graduate Program** – *Please note: new majors and graduate programs can only be considered by university shared governance after completion of the UW System new program process.*

- ☐ **Provide a graduation plan (undergraduate programs only)**

☐ **New Option/Track/Emphasis of existing Major**

- ☐ **Provide a graduation plan (undergraduate programs only)**

☐ **New Minor/Certificate**

☒ **Revise** – including: ☐ **Rename***

- ☐ **For Revisions: Provide an updated graduation plan (undergraduate programs only)**

☐ **Delete***

☐ **Suspend Admission to program***

☐ **Revise Program-Level Academic Standards**

☐ **Rename of Department, Unit, Office***

***Required actions* for **Rename, Delete, and/or Suspend Admission** proposals prior to submission (please check all boxes to indicate completion):

- ☐ The ***initial notification*** *of a* ***Rename, Delete, and/or Suspend Admission*** *proposal* ***should be forwarded to the Catalog Editor*** (who will search the catalog for all references (as applicable) and all departments and offices affected), ***and Jonelle Przybylski in the Office of the Registrar****.*
- ☐ The Catalog Editor will provide a listing of all catalog references and affected departments to the department chair of the proposing department or director of the proposing office and the Common Council Office.
- ☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed deletion, admission suspension, or renaming, how it affects their department/unit, and a reminder to update "in-house" documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed deletion; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal for deletion, admission suspension, or renaming may move forth to Curriculum Committee and/or Graduate Council.

The above must be completed prior to the proposing department, unit, or office bringing request for deletion, admission suspension, or renaming to the Curriculum Committee and/or Graduate Council. The correspondence received from the Catalog Editor and subsequent notifications to all affected departments, units, and/or offices *must* accompany the Curriculum Committee and/or Graduate Council proposal.

In addition to the chair of the Curriculum Committee and/or Graduate Council, the department is required to share the proposal with:

- ☐ the **chair of each department** whose courses are being added or removed from major, minor, certificate program and/or graduate program requirements,
- ☐ **departments** expected to have an interest in the proposal, and
- ☒ **Academic and Career Advising Center**

The email correspondence notifying all affected departments/units ***must*** accompany the Curriculum Committee and/or Graduate Council proposal.

❖ *Note*: Proposals that are **teacher certified** must ***first be submitted*** to the **Teacher Licensure Officer** for approval. If you have any questions, please email curriculum.committee@uwsp.edu

Docusign Envelope ID: FB24BB42-636E-4FE3-A6B6-C5EFE2B68E87

Desired Effective Term:	Spring 2026

❖ For **Delete** or **Rename**, only **Name of Program** is needed. ❖

EXISTING Information			
Name of Program:	Early Childhood Education, BS	**Total credit count/range:**	92

Provide the Complete Existing Catalog Description:

(Birth through 3rd grade teaching license program)

Note: Required courses marked ** below have Math prerequisites. Depending on your placement score, additional courses may be required.

Required

- CSD 266 - Language Development **Credits:** 3
- ECED 262 - Infant and Toddler Education **Credits:** 3
- ECED 301 - Kindergarten Methods **Credits:** 3
- ECED 368 - Creative Integrated Curriculum and Methods for Young Children
- **Credits:** 3
- ECED 372 - Integrating Literature into the Early Childhood Curriculum **Credits:** 1
- ECED 460 - Programs and Partnerships for Young Children **Credits:** 3 (take 3 credits)
- EDUC 205 - Pluralism for Educators **Credits:** 2
- EDUC 300 - Seminar for Professional Educators II **Credits:** 1
- EDUC 302 - Methods/Materials for Teaching Reading I **Credits:** 3
- EDUC 309 - Methods/Materials for Teaching Reading II **Credits:** 3
- EDUC 310 - Materials/Methods for Teaching Language Arts **Credits:** 3
- EDUC 323 - Techniques in Elementary School Math **Credits:** 3
- EDUC 324 - Techniques in Elementary School-Social Studies **Credits:** 3
- EDUC 325 - Techniques in Elementary School-Science **Credits:** 3
- EDUC 331 - Educational Technology **Credits:** 3
- EDUC 351 - Educating Students with Special or Other Needs in the General Educatior
- EDUC 381 - Educational Psychology **Credits:** 2
- EDUC 382 - Managing Learning Environments **Credits:** 1
- EDUC 383 - Educational Assessment **Credits:** 3
- EDUC 398 - Student Teaching **Credits:** 1-16 (take 15-16 credits)
- EDUC 400 - Student Teaching Seminar **Credits:** 1-2 (take 1 credit)
- MATH 228 - Fundamental Mathematical Concepts for Elementary Teachers I
- **Credits:** 3 **
- MATH 338 - Fundamental Mathematical Concepts for Elementary Teachers II
- **Credits:** 3
- NRES 370 - Introduction to Environmental Study and Education **Credits:** 3
- PHED 250 - Health and Physical Education Concepts for the Elementary Teacher
- **Credits:** 3

Required Collateral Courses

- PSYC 110 - Introduction to Psychology **Credits:** 3
-
- PSYC 260 - Introduction to Developmental Psychology **Credits:** 3 **or**
- HD 265 - Human Growth and Development: A Life-Span Approach **Credits:** 3
- HD 361 - Development and Guidance of Children **Credits:** 3 **or**

Take one

- ENGL 106 - Reading Fiction **Credits:** 3

Docusign Envelope ID: FB24BB42-636E-4FE3-A6B6-C5EFE2B68E87

- ENGL 108 - Reading Drama **Credits:** 3
- ENGL 200 - Introduction to the Study of Literature **Credits:** 3
- ENGL 211 - English Literature I **Credits:** 3
- ENGL 212 - English Literature II **Credits:** 3
- ENGL 213 - American Literature I **Credits:** 3
- ENGL 214 - American Literature II **Credits:** 3
- ENGL 280 - American Indian Literature **Credits:** 3
- ENGL 282 - Black Literature **Credits:** 3
- ENGL 283 - Mythology in Literature **Credits:** 3
- ENGL 285 - Women in Literature **Credits:** 3
- ENGL 287 - Gay and Lesbian Literature **Credits:** 3
- ENGL 288 - Literature of Human Love and Sexuality **Credits:** 3
- ENGL 289 - Popular Literature **Credits:** 3

Life Science, 3 credits

- BIOL 100 - Biological Principles and the Human Environment **Credits:** 3

Physical Science - Take one, 3 credits

- ASTR 100 - Unveiling the Universe **Credits:** 3
- CHEM 100 - Chemistry for the Citizen **Credits:** 3 **
- GEOG 105 - The Dynamic Earth **Credits:** 3

Notes

See the Student Teaching section of this catalog for additional licensing requirements.

State teacher licensing rules may change at any time due to legislative or licensing changes.

⇦ Return to: Academic Programs

❖ For **Revisions**, use underline for new text and ~~strike out~~ for text to be deleted. ❖

❖ **New programs** do not need underlines. ❖

NEW or REVISED Program Information, including RENAMING			
Name of Program:	Early Childhood Education, BS	**Total credit count/range:**	92

Provide the Complete New or Revised Catalog Description

~~**(Birth through 3rd grade teaching license program)**~~

Teaching License for Early Childhood Regular Education (birth-3rd grade)

Note: Required courses marked ** below have Math prerequisites. Depending on your placement score, additional courses may be required.

Required

- CSD 266 - Language Development **Credits:** 3
- ECED 262 - Infant and Toddler Education **Credits:** 3
- ECED 301 - Kindergarten Methods **Credits:** 3
- ECED 368 - Creative Integrated Curriculum and Methods for Young Children
- **Credits:** 3
- ECED 372 - Integrating Literature into the Early Childhood Curriculum **Credits:** 1
- ECED 460 - Programs and Partnerships for Young Children **Credits:** 3 ~~(take 3 credits)~~
- EDUC 205 - Pluralism for Educators **Credits:** 2
- EDUC 300 - Seminar for Professional Educators II **Credits:** 1
- EDUC 302 - Methods/Materials for Teaching Reading I **Credits:** 3

Docusign Envelope ID: FB24BB42-636E-4FE3-A6B6-C5EFE2B68E87

- EDUC 309 - Methods/Materials for Teaching Reading II **Credits:** 3
- EDUC 310 - Materials/Methods for Teaching Language Arts **Credits:** 3
- EDUC 323 - Techniques in Elementary School Math **Credits:** 3
- EDUC 324 - Techniques in Elementary School-Social Studies **Credits:** 3
- EDUC 325 - Techniques in Elementary School-Science **Credits:** 3
- EDUC 331 - Educational Technology **Credits:** 3
- EDUC 351 - Educating Students with Special or Other Needs in the General Education Enviro
- EDUC 381 - Educational Psychology **Credits:** 2
- EDUC 382 - Managing Learning Environments **Credits:** 1
- EDUC 383 - Educational Assessment **Credits:** 3
- EDUC 398 - Student Teaching OR EDUC 498 – Intern Teaching **Credits:** 1-16 (take 15-16 cr
- EDUC 400 - Student Teaching Seminar **Credits:** 1-2 (take 1 credit)
- MATH 228 - Fundamental Mathematical Concepts for Elementary Teachers I
- **Credits:** 3 **
- MATH 338 - Fundamental Mathematical Concepts for Elementary Teachers II
- **Credits:** 3
- NRES 370 - Introduction to Environmental Study and Education **Credits:** 3
- PHED 250 - Health and Physical Education Concepts for the Elementary Teacher
- **Credits:** 3

Required Collateral Courses

- PSYC 110 - Introduction to Psychology **Credits:** 3
-
- PSYC 260 - Introduction to Developmental Psychology **Credits:** 3 **or**
- HD 265 - Human Growth and Development: A Life-Span Approach **Credits:** 3
- HD 361 - Development and Guidance of Children **Credits:** 3 **or**

Take one

- ENGL 106 - Reading Fiction **Credits:** 3
- ENGL 108 - Reading Drama **Credits:** 3
- ENGL 200 - Introduction to the Study of Literature **Credits:** 3
- ENGL 211 - English Literature I **Credits:** 3
- ENGL 212 - English Literature II **Credits:** 3
- ENGL 213 - American Literature I **Credits:** 3
- ENGL 214 - American Literature II **Credits:** 3
- ENGL 280 - American Indian Literature **Credits:** 3
- ENGL 282 - Black Literature **Credits:** 3
- ENGL 283 - Mythology in Literature **Credits:** 3
- ENGL 285 - Women in Literature **Credits:** 3
- ENGL 287 - Gay and Lesbian Literature **Credits:** 3
- ENGL 288 - Literature of Human Love and Sexuality **Credits:** 3
- ENGL 289 - Popular Literature **Credits:** 3

Life Science, 3 credits

- BIOL 100 - Biological Principles and the Human Environment **Credits:** 3

Physical Science - Take one, 3 credits

- ASTR 100 - Unveiling the Universe **Credits:** 3
- CHEM 100 - Chemistry for the Citizen **Credits:** 3 **
- GEOG 105 - The Dynamic Earth **Credits:** 3

Notes

Docusign Envelope ID: FB24BB42-636E-4FE3-A6B6-C5EFE2B68E87

	See the Student Teaching section of this catalog for additional licensing requirements. State teacher licensing rules may change at any time due to legislative or licensing changes. ⇦ Return to: Academic Programs

Provide a brief explanation of the need for this proposal and why it should be approved:
Clarifying teaching license. EDUC 498 has always been an option for this major. We did not realize it was not in the catalog as an option. ECED 460 – we deleted (take 3 credits) as the course is now only offered for 3 credits.
Indicate the number of students enrolled in this program. Explain any expected changes in enrollment patterns.
80
Indicate if this proposal is likely to result in students taking longer to graduate. (If so, explain alternatives considered.)
NO

Describe the adequacy of the following resources available to the program. If any additional resources are required to support your proposal, please describe these and indicate plans for obtaining them:	
Equipment:	None
Facilities:	None
Library Materials:	None
Staff:	None

Teacher Certified Programs only: **What effect will this proposal have on Department of Public Instruction (DPI) Certification and or/accreditation requirements?** (If *any* effect, the proposal must first be considered/approved by the Teacher Licensure Officer.)
Does not affect certification.

Docusign Envelope ID: FB24BB42-636E-4FE3-A6B6-C5EFE2B68E87

Department/unit vote of faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)'s home department(s). Duplicate the box below to record votes from more than one department/unit, specifying the name of the department/unit names.)						
Approve:	22	Opposed:	0	Abstain:	1	Date of vote: 2/21/2025
Department/unit vote of graduate faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)'s home department(s))						
Approve:		Opposed:		Abstain:		Date of vote:

Recommendation of Dean Program changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.	
Approve ☒ Disapprove ☐	DocuSigned by: Rebecca Sommer F0EA010622D24A5...
Date of signature: 2/27/2025	*(Dean's signature)*
Comments of Dean that address budget impact, staffing implications, and other resource related concerns (if any, entered below or attached)	

New major and new graduate program approvals require approval of the Vice Chancellor Include a statement of opinion from the Vice Chancellor if the proposed change requires the approval of UW System Administration.	
Approve ☐ Disapprove ☐	
Date of signature:	*(Vice Chancellor's signature)*
Comments of Vice Chancellor (if any, entered below or attached):	

Curriculum Committee vote						
Approve:		Opposed:		Abstain:		Date of vote:
Graduate Council vote						
Approve:		Opposed:		Abstain:		Date of vote:

Approved by Common Council 11/15/2023
Resolution 2023-2024-018

Docusign Envelope ID: FB24BB42-636E-4FE3-A6B6-C5EFE2B68E87

Request for Undergraduate/Graduate PROGRAMS
and
Renaming of a Department, Unit, or Office

For Committee Use Only: **Approved Effective Term:**	

☐ **New Major** or **Graduate Program** – *Please note: new majors and graduate programs can only be considered by university shared governance after completion of the UW System new program process.*

- ☐ **Provide a graduation plan (undergraduate programs only)**

☐ **New Option/Track/Emphasis of existing Major**

- ☐ **Provide a graduation plan (undergraduate programs only)**

☐ **New Minor/Certificate**

☒ **Revise** – including: ☐ **Rename***

- ☐ **For Revisions: Provide an updated graduation plan (undergraduate programs only)**

☐ **Delete***

☐ **Suspend Admission to program***

☐ **Revise Program-Level Academic Standards**

☐ **Rename of Department, Unit, Office***

***Required actions* for **Rename, Delete, and/or Suspend Admission** proposals prior to submission (please check all boxes to indicate completion):

- ☐ The ***initial notification*** *of a* ***Rename, Delete, and/or Suspend Admission*** *proposal* ***should be forwarded to the Catalog Editor*** (who will search the catalog for all references (as applicable) and all departments and offices affected), ***and Jonelle Przybylski in the Office of the Registrar****.*
- ☐ The Catalog Editor will provide a listing of all catalog references and affected departments to the department chair of the proposing department or director of the proposing office and the Common Council Office.
- ☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed deletion, admission suspension, or renaming, how it affects their department/unit, and a reminder to update "in-house" documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed deletion; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal for deletion, admission suspension, or renaming may move forth to Curriculum Committee and/or Graduate Council.

The above must be completed prior to the proposing department, unit, or office bringing request for deletion, admission suspension, or renaming to the Curriculum Committee and/or Graduate Council. The correspondence received from the Catalog Editor and subsequent notifications to all affected departments, units, and/or offices *must* accompany the Curriculum Committee and/or Graduate Council proposal.

In addition to the chair of the Curriculum Committee and/or Graduate Council, the department is required to share the proposal with:

- ☐ the **chair of each department** whose courses are being added or removed from major, minor, certificate program and/or graduate program requirements,
- ☐ **departments** expected to have an interest in the proposal, and
- ☒ **Academic and Career Advising Center**

The email correspondence notifying all affected departments/units ***must*** accompany the Curriculum Committee and/or Graduate Council proposal.

❖ *Note*: Proposals that are **teacher certified** must ***first be submitted*** to the **Teacher Licensure Officer** for approval. If you have any questions, please email curriculum.committee@uwsp.edu

Docusign Envelope ID: FB24BB42-636E-4FE3-A6B6-C5EFE2B68E87

Desired Effective Term:	Spring 2026

❖ For **Delete** or **Rename**, only **Name of Program** is needed. ❖

EXISTING Information			
Name of Program:	Elementary Education, BS	**Total credit count/range:**	93

Provide the Complete Existing Catalog Description:

Teaching License Program for K-9 Elementary and Middle School-

Note: Required courses marked ** below have Math prerequisites. Depending on your placement score, additional courses may be required.

Required

- ECED 301 - Kindergarten Methods **Credits:** 3
- EDUC 205 - Pluralism for Educators **Credits:** 2
- EDUC 300 - Seminar for Professional Educators II **Credits:** 1
- EDUC 302 - Methods/Materials for Teaching Reading I **Credits:** 3
- EDUC 309 - Methods/Materials for Teaching Reading II **Credits:** 3
- EDUC 310 - Materials/Methods for Teaching Language Arts **Credits:** 3
- EDUC 322 - Techniques in Elementary School-Art **Credits:** 2
- EDUC 323 - Techniques in Elementary School Math **Credits:** 3
- EDUC 324 - Techniques in Elementary School-Social Studies **Credits:** 3
- EDUC 325 - Techniques in Elementary School-Science **Credits:** 3
- EDUC 331 - Educational Technology **Credits:** 3
- EDUC 351 - Educating Students with Special or Other Needs in the General Education
- EDUC 381 - Educational Psychology **Credits:** 2
- EDUC 382 - Managing Learning Environments **Credits:** 1
- EDUC 383 - Educational Assessment **Credits:** 3
- EDUC 385 - Teaching the Early Adolescent **Credits:** 3
- EDUC 398 - Student Teaching **Credits:** 1-16 (take 16 credits)
- EDUC 400 - Student Teaching Seminar **Credits:** 1-2 (take 1 credit)
- ENGL 275 - Children's Literature **Credits:** 3
- MATH 228 - Fundamental Mathematical Concepts for Elementary Teachers I **Credits:** 3 **
- MATH 338 - Fundamental Mathematical Concepts for Elementary Teachers II **Credits:** 3
- MATH 345 - Fundamental Mathematical Concepts for Elementary Teachers III **Credits:** 3
- MUED 381 - Music in the Elementary School **Credits:** 2
- NRES 370 - Introduction to Environmental Study and Education **Credits:** 3
- PHED 250 - Health and Physical Education Concepts for the Elementary Teacher **Credits:** 3

Collateral Courses

- HD 265 - Human Growth and Development: A Life-Span Approach **Credits:** 3 **or**
- HD 361 - Development and Guidance of Children **Credits:** 3 **or**
- PSYC 260 - Introduction to Developmental Psychology **Credits:** 3
- PSYC 110 - Introduction to Psychology **Credits:** 3

Take one

- ENGL 106 - Reading Fiction **Credits:** 3

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	• ENGL 108 - Reading Drama **Credits:** 3 • ENGL 200 - Introduction to the Study of Literature **Credits:** 3 • ENGL 211 - English Literature I **Credits:** 3 • ENGL 212 - English Literature II **Credits:** 3 • ENGL 213 - American Literature I **Credits:** 3 • ENGL 214 - American Literature II **Credits:** 3 • ENGL 280 - American Indian Literature **Credits:** 3 • ENGL 282 - Black Literature **Credits:** 3 • ENGL 283 - Mythology in Literature **Credits:** 3 • ENGL 285 - Women in Literature **Credits:** 3 • ENGL 287 - Gay and Lesbian Literature **Credits:** 3 • ENGL 288 - Literature of Human Love and Sexuality **Credits:** 3 • ENGL 289 - Popular Literature **Credits:** 3 **Life Science, 3 credits** • BIOL 100 - Biological Principles and the Human Environment **Credits:** 3 **Physical science** • ASTR 100 - Unveiling the Universe **Credits:** 3 • CHEM 100 - Chemistry for the Citizen **Credits:** 3 ****** • GEOG 105 - The Dynamic Earth **Credits:** 3 **Notes** See the Student Teaching section of this catalog for additional licensing requirements. State teacher licensing rules may change at any time due to legislative or licensing changes ⇦ Return to: Academic Programs

❖ For **Revisions**, use underline for new text and ~~strike out~~ for text to be deleted. ❖
❖ **New programs** do not need underlines. ❖

NEW or REVISED Program Information, including RENAMING			
Name of Program:	Elementary Education, BS	**Total credit count/range:**	93
Provide the Complete New or Revised Catalog Description	**Teaching License Program for K-9 ~~Elementary and Middle School~~ Regular Education** **Note: Required courses marked ** below have Math prerequisites. Depending on your placement score, additional courses may be required.** **Required** • ECED 301 - Kindergarten Methods **Credits:** 3 • EDUC 205 - Pluralism for Educators **Credits:** 2 • EDUC 300 - Seminar for Professional Educators II **Credits:** 1 • EDUC 302 - Methods/Materials for Teaching Reading I **Credits:** 3 • EDUC 309 - Methods/Materials for Teaching Reading II **Credits:** 3 • EDUC 310 - Materials/Methods for Teaching Language Arts **Credits:** 3 • EDUC 322 - Techniques in Elementary School-Art **Credits:** 2 • EDUC 323 - Techniques in Elementary School Math **Credits:** 3 • EDUC 324 - Techniques in Elementary School-Social Studies **Credits:** 3 • EDUC 325 - Techniques in Elementary School-Science **Credits:** 3 • EDUC 331 - Educational Technology **Credits:** 3		

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- EDUC 351 - Educating Students with Special or Other Needs in the General Education Enviro
- EDUC 381 - Educational Psychology **Credits:** 2
- EDUC 382 - Managing Learning Environments **Credits:** 1
- EDUC 383 - Educational Assessment **Credits:** 3
- EDUC 385 - Teaching the Early Adolescent **Credits:** 3
- EDUC 398 - Student Teaching OR EDUC 498 Intern Teaching **Credits:** 1-16 (take 16 credits)
- EDUC 400 - Student Teaching Seminar **Credits:** 1-2 (take 1 credit)
- ENGL 275 - Children's Literature **Credits:** 3
- MATH 228 - Fundamental Mathematical Concepts for Elementary Teachers I **Credits:** 3 **
- MATH 338 - Fundamental Mathematical Concepts for Elementary Teachers II **Credits:** 3
- MATH 345 - Fundamental Mathematical Concepts for Elementary Teachers III **Credits:** 3
- MUED 381 - Music in the Elementary School **Credits:** 2
- NRES 370 - Introduction to Environmental Study and Education **Credits:** 3
- PHED 250 - Health and Physical Education Concepts for the Elementary Teacher **Credits:** 3

Collateral Courses

- HD 265 - Human Growth and Development: A Life-Span Approach **Credits:** 3 **or**
- HD 361 - Development and Guidance of Children **Credits:** 3 **or**
- PSYC 260 - Introduction to Developmental Psychology **Credits:** 3
-
- PSYC 110 - Introduction to Psychology **Credits:** 3

Take one

- ENGL 106 - Reading Fiction **Credits:** 3
- ENGL 108 - Reading Drama **Credits:** 3
- ENGL 200 - Introduction to the Study of Literature **Credits:** 3
- ENGL 211 - English Literature I **Credits:** 3
- ENGL 212 - English Literature II **Credits:** 3
- ENGL 213 - American Literature I **Credits:** 3
- ENGL 214 - American Literature II **Credits:** 3
- ENGL 280 - American Indian Literature **Credits:** 3
- ENGL 282 - Black Literature **Credits:** 3
- ENGL 283 - Mythology in Literature **Credits:** 3
- ENGL 285 - Women in Literature **Credits:** 3
- ENGL 287 - Gay and Lesbian Literature **Credits:** 3
- ENGL 288 - Literature of Human Love and Sexuality **Credits:** 3
- ENGL 289 - Popular Literature **Credits:** 3

Life Science, 3 credits

- BIOL 100 - Biological Principles and the Human Environment **Credits:** 3

Physical science

- ASTR 100 - Unveiling the Universe **Credits:** 3
- CHEM 100 - Chemistry for the Citizen **Credits:** 3 **
- GEOG 105 - The Dynamic Earth **Credits:** 3

Notes

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	See the Student Teaching section of this catalog for additional licensing requirements. State teacher licensing rules may change at any time due to legislative or licensing changes ⇦ Return to: Academic Programs

Provide a brief explanation of the need for this proposal and why it should be approved:
Clarifying teaching license. EDUC 498 has always been an option for this major. We did not realize it was not in the catalog as an option.
Indicate the number of students enrolled in this program. Explain any expected changes in enrollment patterns.
80
Indicate if this proposal is likely to result in students taking longer to graduate. (If so, explain alternatives considered.)
NO

Describe the adequacy of the following resources available to the program. If any additional resources are required to support your proposal, please describe these and indicate plans for obtaining them:	
Equipment:	None
Facilities:	None
Library Materials:	None
Staff:	None

Teacher Certified Programs only: **What effect will this proposal have on Department of Public Instruction (DPI) Certification and or/accreditation requirements?** (If *any* effect, the proposal must first be considered/approved by the Teacher Licensure Officer.)
Does not affect certification.

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Department/unit vote of faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)'s home department(s). Duplicate the box below to record votes from more than one department/unit, specifying the name of the department/unit names.)						
Approve:	22	Opposed:	0	Abstain:	1	Date of vote: 2/21/2025
Department/unit vote of graduate faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)'s home department(s))						
Approve:		Opposed:		Abstain:		Date of vote:

Recommendation of Dean Program changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.	
Approve ☒ Disapprove ☐	DocuSigned by: Rebecca Sommer F0EA010622D24A5...
Date of signature: 2/27/2025	*(Dean's signature)*
Comments of Dean that address budget impact, staffing implications, and other resource related concerns (if any, entered below or attached)	

New major and new graduate program approvals require approval of the Vice Chancellor Include a statement of opinion from the Vice Chancellor if the proposed change requires the approval of UW System Administration.	
Approve ☐ Disapprove ☐	
Date of signature:	*(Vice Chancellor's signature)*
Comments of Vice Chancellor (if any, entered below or attached):	

Curriculum Committee vote						
Approve:		Opposed:		Abstain:		Date of vote:
Graduate Council vote						
Approve:		Opposed:		Abstain:		Date of vote:

Approved by Common Council 11/15/2023
Resolution 2023-2024-018

Docusign Envelope ID: FB24BB42-636E-4FE3-A6B6-C5EFE2B68E87

Request for Undergraduate/Graduate PROGRAMS
and
Renaming of a Department, Unit, or Office

For Committee Use Only: **Approved Effective Term:**	

☐ **New Major** or **Graduate Program** – *Please note: new majors and graduate programs can only be considered by university shared governance after completion of the UW System new program process.*

- ☐ **Provide a graduation plan (undergraduate programs only)**

☐ **New Option/Track/Emphasis of existing Major**

- ☐ **Provide a graduation plan (undergraduate programs only)**

☐ **New Minor/Certificate**

☒ **Revise** – including: ☐ **Rename***

- ☐ **For Revisions: Provide an updated graduation plan (undergraduate programs only)**

☐ **Delete***

☐ **Suspend Admission to program***

☐ **Revise Program-Level Academic Standards**

☐ **Rename of Department, Unit, Office***

***Required actions* for **Rename, Delete, and/or Suspend Admission** proposals prior to submission (please check all boxes to indicate completion):

- ☐ The ***initial notification*** *of a* ***Rename, Delete, and/or Suspend Admission*** *proposal* ***should be forwarded to the Catalog Editor*** (who will search the catalog for all references (as applicable) and all departments and offices affected), ***and Jonelle Przybylski in the Office of the Registrar****.*
- ☐ The Catalog Editor will provide a listing of all catalog references and affected departments to the department chair of the proposing department or director of the proposing office and the Common Council Office.
- ☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed deletion, admission suspension, or renaming, how it affects their department/unit, and a reminder to update "in-house" documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed deletion; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal for deletion, admission suspension, or renaming may move forth to Curriculum Committee and/or Graduate Council.

The above must be completed prior to the proposing department, unit, or office bringing request for deletion, admission suspension, or renaming to the Curriculum Committee and/or Graduate Council. The correspondence received from the Catalog Editor and subsequent notifications to all affected departments, units, and/or offices *must* accompany the Curriculum Committee and/or Graduate Council proposal.

In addition to the chair of the Curriculum Committee and/or Graduate Council, the department is required to share the proposal with:

- ☐ the **chair of each department** whose courses are being added or removed from major, minor, certificate program and/or graduate program requirements,
- ☐ **departments** expected to have an interest in the proposal, and
- ☒ **Academic and Career Advising Center**

The email correspondence notifying all affected departments/units ***must*** accompany the Curriculum Committee and/or Graduate Council proposal.

❖ *Note*: Proposals that are **teacher certified** must ***first be submitted*** to the **Teacher Licensure Officer** for approval. If you have any questions, please email curriculum.committee@uwsp.edu

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Desired Effective Term:	Spring 2026

❖ For **Delete** or **Rename**, only **Name of Program** is needed. ❖

EXISTING Information			
Name of Program:	Physical Education, BS	**Total credit count/range:**	73
Provide the Complete <u>Existing</u> Catalog Description:	Physical Education for Teacher Certification (Early Childhood through Adolescence) Consists of a minimum of 73 credits. **Required** • BIOL 287 - Essentials of Human Anatomy **Credits:** 4 • EDUC 205 - Pluralism for Educators **Credits:** 2 • EDUC 381 - Educational Psychology **Credits:** 2 • EDUC 382 - Managing Learning Environments **Credits:** 1 • EDUC 386 - Literacy in the Secondary School **Credits:** 3 • EDUC 400 - Student Teaching Seminar **Credits:** 1-2 • HSW 375 - Kinesiology **Credits:** 3 • PEX 400 - Physical Education for Individuals with Disabilities **Credits:** 3 • PEX 401 - Physical Education for Individuals with Disabilities **Credits:** 2 • PHED 150 - Foundations of Teaching pK-12 Physical Education **Credits:** 3 • PHED 201 - Professional Teaching Skills II **Credits:** 5 • PHED 205 - Fundamental Swim Skills for Physical Education **Credits:** 1 • PHED 220 - Lifespan Motor Development **Credits:** 3 • PHED 260 - Pedagogy in Physical Education **Credits:** 3 • PHED 302 - Teaching Adventure Education **Credits:** 3 • PHED 331 - Teaching Methods in Elementary Physical Education **Credits:** 2 • PHED 332 - Teaching Experience in Elementary Physical Education **Credits:** 3 • PHED 360 - Exercise Physiology Concepts for the Physical Education Teacher **Credits:** 3 • PHED 370 - Curriculum Design and Implementation in PreK-12 Physical Education **Credits:** 3 • PHED 380 - Assessment and Technology in Physical Education **Credits:** 3 • PHED 398 - Student Teaching in Physical Education **Credits:** 1-12 (take 9 credits if also teaching in health. Take 12 credits if student teaching only in phy. ed.) • PHED 428 - Teaching Middle and Secondary Physical Education **Credits:** 3 **Required Biology Courses** • BIOL 101 - General Biology **Credits:** 5 **Required Collateral Courses** • PSYC 110 - Introduction to Psychology **Credits:** 3 **Notes** See the student teaching section of this catalog for additional licensing requirements. State teacher licensing rules may change at any time due to legislative or licensing changes.		

❖ For **Revisions**, use <u>underline</u> for new text and ~~strike out~~ for text to be deleted. ❖
❖ **New programs** do not need underlines. ❖

NEW or REVISED Program Information, including RENAMING			
Name of Program:	Physical Education, BS	**Total credit count/range:**	73

Docusign Envelope ID: FB24BB42-636E-4FE3-A6B6-C5EFE2B68E87

Provide the Complete New or Revised Catalog Description	Physical Education for Teacher Certification (~~Early Childhood through Adolescence~~ Kindergarten-grade 12) Consists of a minimum of 73 credits. **Required** • BIOL 287 - Essentials of Human Anatomy **Credits:** 4 • EDUC 205 - Pluralism for Educators **Credits:** 2 • EDUC 381 - Educational Psychology **Credits:** 2 • EDUC 382 - Managing Learning Environments **Credits:** 1 • EDUC 386 - Literacy in the Secondary School **Credits:** 3 • EDUC 400 - Student Teaching Seminar **Credits:** 1-2 • HSW 375 - Kinesiology **Credits:** 3 • PEX 400 - Physical Education for Individuals with Disabilities **Credits:** 3 • PEX 401 - Physical Education for Individuals with Disabilities **Credits:** 2 • PHED 150 - Foundations of Teaching pK-12 Physical Education **Credits:** 3 • PHED 201 - Professional Teaching Skills II **Credits:** 5 • PHED 205 - Fundamental Swim Skills for Physical Education **Credits:** 1 • PHED 220 - Lifespan Motor Development **Credits:** 3 • PHED 260 - Pedagogy in Physical Education **Credits:** 3 • PHED 302 - Teaching Adventure Education **Credits:** 3 • PHED 331 - Teaching Methods in Elementary Physical Education **Credits:** 2 • PHED 332 - Teaching Experience in Elementary Physical Education **Credits:** 3 • PHED 360 - Exercise Physiology Concepts for the Physical Education Teacher **Credits:** 3 • PHED 370 - Curriculum Design and Implementation in PreK-12 Physical Education **Credits:** 3 • PHED 380 - Assessment and Technology in Physical Education **Credits:** 3 • PHED 398 - Student Teaching in Physical Education OR PHED 398 Intern Teaching **Credits:** 1-12 (take 9 credits if also teaching in health. Take 12 credits if student teaching only in phy. ed.) • PHED 428 - Teaching Middle and Secondary Physical Education **Credits:** 3 **Required Biology Courses** • BIOL 101 - General Biology **Credits:** 5 **Required Collateral Courses** • PSYC 110 - Introduction to Psychology **Credits:** 3 **Notes** See the student teaching section of this catalog for additional licensing requirements. State teacher licensing rules may change at any time due to legislative or licensing changes.

Provide a brief explanation of the need for this proposal and why it should be approved:
This is now a K-12 license. PHED 498 has always been an option for this major. We did not realize it was not in the catalog as an option.
Indicate the number of students enrolled in this program. Explain any expected changes in enrollment patterns.
80
Indicate if this proposal is likely to result in students taking longer to graduate. (If so, explain alternatives considered.)
NO

Docusign Envelope ID: FB24BB42-636E-4FE3-A6B6-C5EFE2B68E87

Describe the adequacy of the following resources available to the program. If any additional resources are required to support your proposal, please describe these and indicate plans for obtaining them:	
Equipment:	None
Facilities:	None
Library Materials:	None
Staff:	None

Teacher Certified Programs only: **What effect will this proposal have on Department of Public Instruction (DPI) Certification and or/accreditation requirements?** (If *any* effect, the proposal must first be considered/approved by the Teacher Licensure Officer.)
Does not affect certification.

Department/unit vote of faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)'s home department(s). Duplicate the box below to record votes from more than one department/unit, specifying the name of the department/unit names.)											
Approve:	22	Opposed:	0	Abstain:	1	Date of vote:	2/21/2025				
Department/unit vote of graduate faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)'s home department(s))											
Approve:		Opposed:		Abstain:		Date of vote:					

Recommendation of Dean Program changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.	
Approve ☒ Disapprove ☐	DocuSigned by: Rebecca Sommer F0EA010622D24A5...
Date of signature: 2/27/2025	*(Dean's signature)*
Comments of Dean that address budget impact, staffing implications, and other resource related concerns (if any, entered below or attached)	

New major and new graduate program approvals require approval of the Vice Chancellor Include a statement of opinion from the Vice Chancellor if the proposed change requires the approval of UW System Administration.	
Approve ☐ Disapprove ☐	
Date of signature:	*(Vice Chancellor's signature)*
Comments of Vice Chancellor (if any, entered below or attached):	

Curriculum Committee vote							
Approve:		Opposed:		Abstain:		Date of vote:	
Graduate Council vote							
Approve:		Opposed:		Abstain:		Date of vote:	

Approved by Common Council 11/15/2023
Resolution 2023-2024-018

Docusign Envelope ID: FB24BB42-636E-4FE3-A6B6-C5EFE2B68E87

Request for Undergraduate/Graduate PROGRAMS
and
Renaming of a Department, Unit, or Office

For Committee Use Only: **Approved Effective Term:**	

☐ **New Major** or **Graduate Program** – *Please note: new majors and graduate programs can only be considered by university shared governance after completion of the UW System new program process.*

- ☐ **Provide a graduation plan (undergraduate programs only)**

☐ **New Option/Track/Emphasis of existing Major**

- ☐ **Provide a graduation plan (undergraduate programs only)**

☐ **New Minor/Certificate**

☒ **Revise** – including: ☐ **Rename***

- ☐ **For Revisions: Provide an updated graduation plan (undergraduate programs only)**

☐ **Delete***

☐ **Suspend Admission to program***

☐ **Revise Program-Level Academic Standards**

☐ **Rename of Department, Unit, Office***

***Required actions* for **Rename, Delete, and/or Suspend Admission** proposals prior to submission (please check all boxes to indicate completion):

- ☐ The ***initial notification*** *of a* ***Rename, Delete, and/or Suspend Admission*** *proposal* ***should be forwarded to the Catalog Editor*** (who will search the catalog for all references (as applicable) and all departments and offices affected), ***and Jonelle Przybylski in the Office of the Registrar****.*
- ☐ The Catalog Editor will provide a listing of all catalog references and affected departments to the department chair of the proposing department or director of the proposing office and the Common Council Office.
- ☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed deletion, admission suspension, or renaming, how it affects their department/unit, and a reminder to update "in-house" documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed deletion; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal for deletion, admission suspension, or renaming may move forth to Curriculum Committee and/or Graduate Council.

The above must be completed prior to the proposing department, unit, or office bringing request for deletion, admission suspension, or renaming to the Curriculum Committee and/or Graduate Council. The correspondence received from the Catalog Editor and subsequent notifications to all affected departments, units, and/or offices *must* accompany the Curriculum Committee and/or Graduate Council proposal.

In addition to the chair of the Curriculum Committee and/or Graduate Council, the department is required to share the proposal with:

- ☐ the **chair of each department** whose courses are being added or removed from major, minor, certificate program and/or graduate program requirements,
- ☐ **departments** expected to have an interest in the proposal, and
- ☒ **Academic and Career Advising Center**

The email correspondence notifying all affected departments/units ***must*** accompany the Curriculum Committee and/or Graduate Council proposal.

❖ *Note*: Proposals that are **teacher certified** must ***first be submitted*** to the **Teacher Licensure Officer** for approval. If you have any questions, please email curriculum.committee@uwsp.edu

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Desired Effective Term:	Spring 2026

❖ For **Delete** or **Rename**, only **Name of Program** is needed. ❖

EXISTING Information			
Name of Program:	Special Education, BS	**Total credit count/range:**	72
Provide the Complete <u>Existing</u> Catalog Description:	Teacher Certification: Option A: Cross-Categorical Special Education - grades Kindergarten-12th grade - Does not include 4-year old kindergarten. Option B: Early Childhood Special Education - grades birth-3rd grade. Option C: certifications in both. **Note: Required courses marked ** below have Math prerequisites. Depending on your placement score, additional courses may be required.** **Required** • EDUC 205 - Pluralism for Educators **Credits:** 2 • EDUC 300 - Seminar for Professional Educators II **Credits:** 1 • EDUC 302 - Methods/Materials for Teaching Reading I **Credits:** 3 • EDUC 309 - Methods/Materials for Teaching Reading II **Credits:** 3 • EDUC 323 - Techniques in Elementary School Math **Credits:** 3 • EDUC 331 - Educational Technology **Credits:** 3 • EDUC 351 - Educating Students with Special or Other Needs in the General Education Environment **Credits:** 3 • EDUC 356 - Individual Assessment **Credits:** 3 • EDUC 362 - Classroom Management Techniques and Strategies **Credits:** 3 • EDUC 381 - Educational Psychology **Credits:** 2 • EDUC 382 - Managing Learning Environments **Credits:** 1 • EDUC 400 - Student Teaching Seminar **Credits:** 1-2 (Take 1 credit) • MATH 228 - Fundamental Mathematical Concepts for Elementary Teachers I **Credits:** 3 ** • MATH 338 - Fundamental Mathematical Concepts for Elementary Teachers II **Credits:** 3 **Option A: K-12 Cross-Categorical Special Education** • EDUC 310 - Materials/Methods for Teaching Language Arts **Credits:** 3 **or** • EDUC 386 - Literacy in the Secondary School **Credits:** 3 • • EDUC 314 - Nature and Needs of the Gifted **Credits:** 2 • EDUC 364 - Instructional Planning and Strategies for Teaching Students with Disabilities-Core Content Areas **Credits:** 3 • EDUC 369 - Instructional Planning and Strategies with Disabilities-Functional and Content Areas **Credits:** 3 • EDUC 373 - Family, Agency, and Community Collaboration for Successful Transition for Youth with Disabilities **Credits:** 3 • EDUC 385 - Teaching the Early Adolescent **Credits:** 3 • EDUC 397 - Professional Practice and Current Issues in Special Education **Credits:** 3 • EDUC 398 - Student Teaching **Credits:** 1-16 (Take 16 credits) **Option B: ECSE Birth-3rd Grade** • EDUC 318 - Individualized Education Program (IEP) Development for Special		

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	Educators **Credits:** 1 • ECED 368 - Creative Integrated Curriculum and Methods for Young Children **Credits:** 3 (Double majors in Early Childhood Education do not need this course) • EDUC 365 - Assessment and Instructional Strategies for Infants and Toddlers with Disabilities **Credits:** 3 • EDUC 366 - Curriculum and Instruction for Preschool Children with Disabilities in Preschool and Primary **Credits:** 3 • EDUC 373 - Family, Agency, and Community Collaboration for Successful Transition for Youth with Disabilities **Credits:** 3 (Double majors in Early Childhood Education take ECED 460 instead of EDUC 373) • EDUC 398 - Student Teaching **Credits:** 1-16 (Take 16 credits) (If choosing Option A and B, or double majoring in Early Childhood Education or Elementary Education - take 8 credits) **Option C - take both Option A and Option B listed above**
	Collateral Courses
	• HD 265 - Human Growth and Development: A Life-Span Approach **Credits:** 3 **or** • HD 361 - Development and Guidance of Children **Credits:** 3 **or** • PSYC 260 - Introduction to Developmental Psychology **Credits:** 3 • PSYC 110 - Introduction to Psychology **Credits:** 3 **Take the following:**
	• BIOL 100 - Biological Principles and the Human Environment **Credits:** 3 **Take one:**
	• ASTR 100 - Unveiling the Universe **Credits:** 3 • CHEM 100 - Chemistry for the Citizen **Credits:** 3 ****** • GEOG 105 - The Dynamic Earth **Credits:** 3 **Notes**
	See the Student Teaching section of this catalog for additional licensing requirements. State teacher licensing rules may change at any time due to legislative or licensing changes.

❖ For **Revisions**, use underline for new text and ~~strike out~~ for text to be deleted. ❖

❖ **New programs** do not need underlines. ❖

NEW or REVISED Program Information, including RENAMING			
Name of Program:	Special Education, BS	**Total credit count/range:**	72
Provide the Complete <u>New or Revised</u> Catalog Description	**Teacher Certification:** **Option A: Cross-Categorical Special Education - grades Kindergarten-12th grade –** **~~Does not include~~ <u>Includes</u> 4-year old kindergarten.** **Option B: Early Childhood Special Education - grades birth-3rd grade.** **Option C: certifications in both.** **Note: Required courses marked ** below have Math prerequisites. Depending on your placement score, additional courses may be required.** **Required**		
	• EDUC 205 - Pluralism for Educators **Credits:** 2		

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- EDUC 300 - Seminar for Professional Educators II **Credits:** 1
- EDUC 302 - Methods/Materials for Teaching Reading I **Credits:** 3
- EDUC 309 - Methods/Materials for Teaching Reading II **Credits:** 3
- EDUC 323 - Techniques in Elementary School Math **Credits:** 3
- EDUC 331 - Educational Technology **Credits:** 3
- EDUC 351 - Educating Students with Special or Other Needs in the General Education Environment **Credits:** 3
- EDUC 356 - Individual Assessment **Credits:** 3
- EDUC 362 - Classroom Management Techniques and Strategies **Credits:** 3
- EDUC 381 - Educational Psychology **Credits:** 2
- EDUC 382 - Managing Learning Environments **Credits:** 1
- EDUC 400 - Student Teaching Seminar **Credits:** 1-2 (Take 1 credit)
- MATH 228 - Fundamental Mathematical Concepts for Elementary Teachers I **Credits:** 3 **
- MATH 338 - Fundamental Mathematical Concepts for Elementary Teachers II **Credits:** 3

Option A: K-12 Cross-Categorical Special Education

- EDUC 310 - Materials/Methods for Teaching Language Arts **Credits:** 3 **or**
- EDUC 386 - Literacy in the Secondary School **Credits:** 3
-
- EDUC 314 - Nature and Needs of the Gifted **Credits:** 2
- EDUC 364 - Instructional Planning and Strategies for Teaching Students with Disabilities-Core Content Areas **Credits:** 3
- EDUC 369 - Instructional Planning and Strategies with Disabilities-Functional and Content Areas **Credits:** 3
- EDUC 373 - Family, Agency, and Community Collaboration for Successful Transition for Youth with Disabilities **Credits:** 3
- EDUC 385 - Teaching the Early Adolescent **Credits:** 3
- EDUC 397 - Professional Practice and Current Issues in Special Education **Credits:** 3
- EDUC 398 - Student Teaching OR EDUC 498 Intern Teaching **Credits:** 1-16 (Take 16 credits)

Option B: ECSE Birth-3rd Grade

- EDUC 318 - Individualized Education Program (IEP) Development for Special Educators **Credits:** 1
- ECED 368 - Creative Integrated Curriculum and Methods for Young Children **Credits:** 3 (Double majors in Early Childhood Education do not need this course)
- EDUC 365 - Assessment and Instructional Strategies for Infants and Toddlers with Disabilities **Credits:** 3
- EDUC 366 - Curriculum and Instruction for Preschool Children with Disabilities in Preschool and Primary **Credits:** 3
- EDUC 373 - Family, Agency, and Community Collaboration for Successful Transition for Youth with Disabilities **Credits:** 3 (Double majors in Early Childhood Education take ECED 460 instead of EDUC 373)
- EDUC 398 - Student Teaching OR EDUC 498 Intern Teaching **Credits:** 1-16 (Take 16 credits) (If choosing Option A and B, or double majoring in Early Childhood Education or Elementary Education - take 8 credits)

Option C - take both Option A and Option B listed above

Collateral Courses

	• HD 265 - Human Growth and Development: A Life-Span Approach **Credits:** 3 **or** • HD 361 - Development and Guidance of Children **Credits:** 3 **or** • PSYC 260 - Introduction to Developmental Psychology **Credits:** 3 • PSYC 110 - Introduction to Psychology **Credits:** 3 **Take the following:**
	• BIOL 100 - Biological Principles and the Human Environment **Credits:** 3 **Take one:**
	• ASTR 100 - Unveiling the Universe **Credits:** 3 • CHEM 100 - Chemistry for the Citizen **Credits:** 3 ****** • GEOG 105 - The Dynamic Earth **Credits:** 3 **Notes**
	See the Student Teaching section of this catalog for additional licensing requirements. State teacher licensing rules may change at any time due to legislative or licensing changes.

Provide a brief explanation of the need for this proposal and why it should be approved:
Clarifying teaching license. EDUC 498 has always been an option for this major. We did not realize it was not in the catalog as an option.
Indicate the number of students enrolled in this program. Explain any expected changes in enrollment patterns.
80
Indicate if this proposal is likely to result in students taking longer to graduate. (If so, explain alternatives considered.)
NO

Describe the adequacy of the following resources available to the program. If any additional resources are required to support your proposal, please describe these and indicate plans for obtaining them:	
Equipment:	None
Facilities:	None
Library Materials:	None
Staff:	None

Teacher Certified Programs only: **What effect will this proposal have on Department of Public Instruction (DPI) Certification and or/accreditation requirements?** (If *any* effect, the proposal must first be considered/approved by the Teacher Licensure Officer.)
Does not affect certification.

Department/unit vote of faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)'s home department(s). Duplicate the box below to record votes from more than one department/unit, specifying the name of the department/unit names.)							
Approve:	22	Opposed:	0	Abstain:	1	Date of vote:	2/21/2025
Department/unit vote of graduate faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)'s home department(s))							
Approve:		Opposed:		Abstain:		Date of vote:	

Recommendation of Dean Program changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.	
Approve ☒ Disapprove ☐	DocuSigned by: Rebecca Sommer F0EA010622D24A5...
Date of signature: 2/27/2025	*(Dean's signature)*
Comments of Dean that address budget impact, staffing implications, and other resource related concerns (if any, entered below or attached)	

New major and new graduate program approvals require approval of the Vice Chancellor Include a statement of opinion from the Vice Chancellor if the proposed change requires the approval of UW System Administration.	
Approve ☐ Disapprove ☐	
Date of signature:	*(Vice Chancellor's signature)*
Comments of Vice Chancellor (if any, entered below or attached):	

Curriculum Committee vote							
Approve:		Opposed:		Abstain:		Date of vote:	
Graduate Council vote							
Approve:		Opposed:		Abstain:		Date of vote:	

Approved by Common Council 11/15/2023
Resolution 2023-2024-018

Docusign Envelope ID: FB24BB42-636E-4FE3-A6B6-C5EFE2B68E87

Request for Undergraduate/Graduate PROGRAMS
and
Renaming of a Department, Unit, or Office

For Committee Use Only: **Approved Effective Term:**	

☐ **New Major** or **Graduate Program** – *Please note: new majors and graduate programs can only be considered by university shared governance after completion of the UW System new program process.*

- ☐ **Provide a graduation plan (undergraduate programs only)**

☐ **New Option/Track/Emphasis of existing Major**

- ☐ **Provide a graduation plan (undergraduate programs only)**

☐ **New Minor/Certificate**

☒ **Revise** – including: ☐ **Rename***

- ☐ **For Revisions: Provide an updated graduation plan (undergraduate programs only)**

☐ **Delete***

☐ **Suspend Admission to program***

☐ **Revise Program-Level Academic Standards**

☐ **Rename of Department, Unit, Office***

***Required actions* for **Rename, Delete, and/or Suspend Admission** proposals prior to submission (please check all boxes to indicate completion):

- ☐ The ***initial notification*** *of a* ***Rename, Delete, and/or Suspend Admission*** *proposal* ***should be forwarded to the Catalog Editor*** (who will search the catalog for all references (as applicable) and all departments and offices affected), ***and Jonelle Przybylski in the Office of the Registrar****.*
- ☐ The Catalog Editor will provide a listing of all catalog references and affected departments to the department chair of the proposing department or director of the proposing office and the Common Council Office.
- ☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed deletion, admission suspension, or renaming, how it affects their department/unit, and a reminder to update "in-house" documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed deletion; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal for deletion, admission suspension, or renaming may move forth to Curriculum Committee and/or Graduate Council.

The above must be completed prior to the proposing department, unit, or office bringing request for deletion, admission suspension, or renaming to the Curriculum Committee and/or Graduate Council. The correspondence received from the Catalog Editor and subsequent notifications to all affected departments, units, and/or offices *must* accompany the Curriculum Committee and/or Graduate Council proposal.

In addition to the chair of the Curriculum Committee and/or Graduate Council, the department is required to share the proposal with:

- ☐ the **chair of each department** whose courses are being added or removed from major, minor, certificate program and/or graduate program requirements,
- ☐ **departments** expected to have an interest in the proposal, and
- ☒ **Academic and Career Advising Center**

The email correspondence notifying all affected departments/units ***must*** accompany the Curriculum Committee and/or Graduate Council proposal.

❖ *Note*: Proposals that are **teacher certified** must ***first be submitted*** to the **Teacher Licensure Officer** for approval. If you have any questions, please email curriculum.committee@uwsp.edu

Docusign Envelope ID: FB24BB42-636E-4FE3-A6B6-C5EFE2B68E87

Desired Effective Term:	Spring 2026

❖ For **Delete** or **Rename**, only **Name of Program** is needed. ❖

EXISTING Information			
Name of Program:	Early Childhood Special Education Minor	**Total credit count/range:**	23
Provide the Complete <u>Existing</u> Catalog Description:	**Major Certification Program** Complete a major certification program in elementary, special, or early childhood education. **Required** • EDUC 318 - Individualized Education Program (IEP) Development for Special Educators **Credits:** 1 • EDUC 351 - Educating Students with Special or Other Needs in the General Education Environment **Credits:** 3 • EDUC 356 - Individual Assessment **Credits:** 3 • EDUC 365 - Assessment and Instructional Strategies for Infants and Toddlers with Disabilities **Credits:** 3 • EDUC 366 - Curriculum and Instruction for Preschool Children with Disabilities in Preschool and Primary **Credits:** 3 • • ECED 368 - Creative Integrated Curriculum and Methods for Young Children **Credits:** 3 **or** • a major in early childhood education • • EDUC 373 - Family, Agency, and Community Collaboration for Successful Transition for Youth with Disabilities **Credits:** 3 (ECED majors do not need EDUC 373) • EDUC 398 - Student Teaching **Credits:** 1-16 (take 4-8 credits) • • HD 265 - Human Growth and Development: A Life-Span Approach **Credits:** 3 **or** • HD 361 - Development and Guidance of Children **Credits:** 3 **or** • PSYC 260 - Introduction to Developmental Psychology **Credits:** 3 **State-Mandated Tests** Pass the state-mandated content test and reading test. **Notes** State teacher licensing rules may change at any time due to legislative or licensing changes.		

❖ For **Revisions**, use <u>underline</u> for new text and ~~strike out~~ for text to be deleted. ❖
❖ **New programs** do not need underlines. ❖

NEW or REVISED Program Information, including RENAMING			
Name of Program:	Early Childhood Special Education Minor	**Total credit count/range:**	23

Docusign Envelope ID: FB24BB42-636E-4FE3-A6B6-C5EFE2B68E87

Provide the Complete New or Revised Catalog Description	**Teaching License Program for Early Childhood Special Education-EC (birth-3rd grade)** **Major Certification Program** Complete a major certification program in elementary, special, or early childhood education. **Required** • EDUC 318 - Individualized Education Program (IEP) Development for Special Educators **Credits:** 1 • EDUC 351 - Educating Students with Special or Other Needs in the General Education Environment **Credits:** 3 • EDUC 356 - Individual Assessment **Credits:** 3 • EDUC 365 - Assessment and Instructional Strategies for Infants and Toddlers with Disabilities **Credits:** 3 • EDUC 366 - Curriculum and Instruction for Preschool Children with Disabilities in Preschool and Primary **Credits:** 3 • ECED 368 - Creative Integrated Curriculum and Methods for Young Children **Credits:** 3 **or** • a major in early childhood education • EDUC 373 - Family, Agency, and Community Collaboration for Successful Transition for Youth with Disabilities **Credits:** 3 (ECED majors do not need EDUC 373) • EDUC 398 - Student Teaching OR EDUC 498 Intern Teaching **Credits:** 1-16 (take 4-8 credits) • HD 265 - Human Growth and Development: A Life-Span Approach **Credits:** 3 **or** • HD 361 - Development and Guidance of Children **Credits:** 3 **or** • PSYC 260 - Introduction to Developmental Psychology **Credits:** 3 **State-Mandated Tests** Pass the state-mandated content test and reading test. **Notes** State teacher licensing rules may change at any time due to legislative or licensing changes.

Provide a brief explanation of the need for this proposal and why it should be approved:
Clarifying teaching license. EDUC 498 has always been an option for this major. We did not realize it was not in the catalog as an option.
Indicate the number of students enrolled in this program. Explain any expected changes in enrollment patterns.
80
Indicate if this proposal is likely to result in students taking longer to graduate. (If so, explain alternatives considered.)
NO

Describe the adequacy of the following resources available to the program. If any additional resources are required to support your proposal, please describe these and indicate plans for obtaining them:	
Equipment:	None
Facilities:	None
Library Materials:	None
Staff:	None

Docusign Envelope ID: FB24BB42-636E-4FE3-A6B6-C5EFE2B68E87

Teacher Certified Programs only: **What effect will this proposal have on Department of Public Instruction (DPI) Certification and or/accreditation requirements?** (If *any* effect, the proposal must first be considered/approved by the Teacher Licensure Officer.)
Does not affect certification.

Department/unit vote of faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)'s home department(s). Duplicate the box below to record votes from more than one department/unit, specifying the name of the department/unit names.)							
Approve:	22	Opposed:	0	Abstain:	1	Date of vote:	2/21/2025
Department/unit vote of graduate faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)'s home department(s))							
Approve:		Opposed:		Abstain:		Date of vote:	

Recommendation of Dean Program changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.	
Approve ☒ Disapprove ☐	DocuSigned by: Rebecca Sommer F0EA010622D24A5...
Date of signature: 2/27/2025	*(Dean's signature)*
Comments of Dean that address budget impact, staffing implications, and other resource related concerns (if any, entered below or attached)	

New major and new graduate program approvals require approval of the Vice Chancellor Include a statement of opinion from the Vice Chancellor if the proposed change requires the approval of UW System Administration.	
Approve ☐ Disapprove ☐	
Date of signature:	*(Vice Chancellor's signature)*
Comments of Vice Chancellor (if any, entered below or attached):	

Curriculum Committee vote							
Approve:		Opposed:		Abstain:		Date of vote:	
Graduate Council vote							
Approve:		Opposed:		Abstain:		Date of vote:	

Approved by Common Council 11/15/2023
Resolution 2023-2024-018

Docusign Envelope ID: FB24BB42-636E-4FE3-A6B6-C5EFE2B68E87

Request for Undergraduate/Graduate PROGRAMS
and
Renaming of a Department, Unit, or Office

For Committee Use Only: **Approved Effective Term:**	

☐ **New Major** or **Graduate Program** – *Please note: new majors and graduate programs can only be considered by university shared governance after completion of the UW System new program process.*

- ☐ **Provide a graduation plan (undergraduate programs only)**

☐ **New Option/Track/Emphasis of existing Major**

- ☐ **Provide a graduation plan (undergraduate programs only)**

☐ **New Minor/Certificate**

☒ **Revise** – including: ☐ **Rename***

- ☐ **For Revisions: Provide an updated graduation plan (undergraduate programs only)**

☐ **Delete***

☐ **Suspend Admission to program***

☐ **Revise Program-Level Academic Standards**

☐ **Rename of Department, Unit, Office***

***Required actions* for **Rename, Delete, and/or Suspend Admission** proposals prior to submission (please check all boxes to indicate completion):

- ☐ The ***initial notification*** *of a* ***Rename, Delete, and/or Suspend Admission*** *proposal* ***should be forwarded to the Catalog Editor*** (who will search the catalog for all references (as applicable) and all departments and offices affected), ***and Jonelle Przybylski in the Office of the Registrar****.*
- ☐ The Catalog Editor will provide a listing of all catalog references and affected departments to the department chair of the proposing department or director of the proposing office and the Common Council Office.
- ☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed deletion, admission suspension, or renaming, how it affects their department/unit, and a reminder to update "in-house" documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed deletion; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal for deletion, admission suspension, or renaming may move forth to Curriculum Committee and/or Graduate Council.

The above must be completed prior to the proposing department, unit, or office bringing request for deletion, admission suspension, or renaming to the Curriculum Committee and/or Graduate Council. The correspondence received from the Catalog Editor and subsequent notifications to all affected departments, units, and/or offices *must* accompany the Curriculum Committee and/or Graduate Council proposal.

In addition to the chair of the Curriculum Committee and/or Graduate Council, the department is required to share the proposal with:

- ☐ the **chair of each department** whose courses are being added or removed from major, minor, certificate program and/or graduate program requirements,
- ☐ **departments** expected to have an interest in the proposal, and
- ☒ **Academic and Career Advising Center**

The email correspondence notifying all affected departments/units ***must*** accompany the Curriculum Committee and/or Graduate Council proposal.

❖ *Note*: Proposals that are **teacher certified** must ***first be submitted*** to the **Teacher Licensure Officer** for approval. If you have any questions, please email curriculum.committee@uwsp.edu

Docusign Envelope ID: FB24BB42-636E-4FE3-A6B6-C5EFE2B68E87

Desired Effective Term:	Spring 2026

❖ For **Delete** or **Rename**, only **Name of Program** is needed. ❖

EXISTING Information			
Name of Program:	Health Education Minor	**Total credit count/range:**	20
Provide the Complete <u>Existing</u> Catalog Description:	**Required** • FN 151 - Contemporary Nutrition **Credits:** 2 **or** • FN 354 - Introduction to Nutrition and Nutrient Metabolism **Credits:** 3 • • HD 265 - Human Growth and Development: A Life-Span Approach **Credits:** 3 **or** • PHED 220 - Lifespan Motor Development **Credits:** 3 **or** • PSYC 260 - Introduction to Developmental Psychology **Credits:** 3 • • HLED 104 - Current Health Issues **Credits:** 4 • HLED 140 - Responsible Sexuality **Credits:** 3 • HLED 250 - Teaching Methods for Middle/Secondary Health Education **Credits:** 3 • HLED 340 - Curriculum and Coordinated School Health Programs **Credits:** 3 • HLED 427 - Practical Teaching Experiences in K-12 Health Education **Credits:** 2 **Note** If you are preparing to teach, you must take HLED 398 at all levels in which you are seeking certification.		

❖ For **Revisions**, use <u>underline</u> for new text and ~~strike out~~ for text to be deleted. ❖
❖ **New programs** do not need underlines. ❖

NEW or REVISED Program Information, including RENAMING			
Name of Program:	Health Education Minor	**Total credit count/range:**	~~20~~ <u>23</u>
Provide the Complete <u>New or Revised</u> Catalog Description	**<u>Teaching License Program for K-12 Health</u>** **<u>Major Certification Program</u>** **<u>Complete an education major for teacher certification.</u>** **Required** • FN 151 - Contemporary Nutrition **Credits:** 2 **or** • FN 354 - Introduction to Nutrition and Nutrient Metabolism **Credits:** 3 • • HD 265 - Human Growth and Development: A Life-Span Approach **Credits:** 3 **or** • PHED 220 - Lifespan Motor Development **Credits:** 3 **or** • PSYC 260 - Introduction to Developmental Psychology **Credits:** 3 • • HLED 104 - Current Health Issues **Credits:** 4 • HLED 140 - Responsible Sexuality **Credits:** 3 • HLED 250 - Teaching Methods for Middle/Secondary Health Education **Credits:** 3 • HLED 340 - Curriculum and Coordinated School Health Programs **Credits:** 3 • <u>HLED 398 – Student Teaching in Health Education OR HLED 498 – Intern Teaching **- Credits: 3**</u>		

	• HLED 427 - Practical Teaching Experiences in K-12 Health Education **Credits:** 2 **Notes** ~~If you are preparing to teach, you must take HLED 398 at all levels in which you are seeking certification.~~ See the Student Teaching section of this catalog for additional licensing requirements. State teacher licensing rules may change at any time due to legislative or licensing changes.

Provide a brief explanation of the need for this proposal and why it should be approved:
This is now a K-12 license. This was not indicated previously. This minor is only available for those pursuing an education major. HLED 398 or 498 is required for the license, but it was only a note in the catalog. Too many students did not understand this is a license requirement, so we are making it a course requirement for the minor.
Indicate the number of students enrolled in this program. Explain any expected changes in enrollment patterns.
80
Indicate if this proposal is likely to result in students taking longer to graduate. (If so, explain alternatives considered.)
NO

Describe the adequacy of the following resources available to the program. If any additional resources are required to support your proposal, please describe these and indicate plans for obtaining them:	
Equipment:	None
Facilities:	None
Library Materials:	None
Staff:	None

Teacher Certified Programs only: **What effect will this proposal have on Department of Public Instruction (DPI) Certification and or/accreditation requirements?** (If *any* effect, the proposal must first be considered/approved by the Teacher Licensure Officer.)
Does not affect certification.

Department/unit vote of faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)'s home department(s). Duplicate the box below to record votes from more than one department/unit, specifying the name of the department/unit names.)							
Approve:	22	Opposed:	0	Abstain:	1	Date of vote:	2/21/2025
Department/unit vote of graduate faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)'s home department(s))							
Approve:		Opposed:		Abstain:		Date of vote:	

Recommendation of Dean Program changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.	
Approve ☒ Disapprove ☐	DocuSigned by: Rebecca Sommer F0EA010622D24A5...
Date of signature: 2/27/2025	*(Dean's signature)*
Comments of Dean that address budget impact, staffing implications, and other resource related concerns (if any, entered below or attached)	

New major and new graduate program approvals require approval of the Vice Chancellor Include a statement of opinion from the Vice Chancellor if the proposed change requires the approval of UW System Administration.	
Approve ☐ Disapprove ☐	
Date of signature:	*(Vice Chancellor's signature)*
Comments of Vice Chancellor (if any, entered below or attached):	

Curriculum Committee vote							
Approve:		Opposed:		Abstain:		Date of vote:	
Graduate Council vote							
Approve:		Opposed:		Abstain:		Date of vote:	

Approved by Common Council 11/15/2023
Resolution 2023-2024-018

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Request for Undergraduate/Graduate PROGRAMS
and
Renaming of a Department, Unit, or Office

For Committee Use Only: **Approved Effective Term:**	

☐ **New Major** or **Graduate Program** – *Please note: new majors and graduate programs can only be considered by university shared governance after completion of the UW System new program process.*

- ☐ **Provide a graduation plan (undergraduate programs only)**

☐ **New Option/Track/Emphasis of existing Major**

- ☐ **Provide a graduation plan (undergraduate programs only)**

☐ **New Minor/Certificate**

☒ **Revise** – including: ☐ **Rename***

- ☐ **For Revisions: Provide an updated graduation plan (undergraduate programs only)**

☐ **Delete***

☐ **Suspend Admission to program***

☐ **Revise Program-Level Academic Standards**

☐ **Rename of Department, Unit, Office***

***Required actions* for **Rename, Delete, and/or Suspend Admission** proposals prior to submission (please check all boxes to indicate completion):

- ☐ The ***initial notification*** *of a* ***Rename, Delete, and/or Suspend Admission*** *proposal* ***should be forwarded to the Catalog Editor*** (who will search the catalog for all references (as applicable) and all departments and offices affected), ***and Jonelle Przybylski in the Office of the Registrar****.*
- ☐ The Catalog Editor will provide a listing of all catalog references and affected departments to the department chair of the proposing department or director of the proposing office and the Common Council Office.
- ☐ The proposing department, unit, or office will provide an email to chairs of all affected departments/units and/or directors of all affected offices. The email will provide notification of the proposed deletion, admission suspension, or renaming, how it affects their department/unit, and a reminder to update "in-house" documentation to reflect the change(s). The chairs of affected departments and/or directors of affected offices will be given a timeframe for responding to the proposed deletion; responses need to be submitted within the established timeframe. Pending no negative responses, the proposal for deletion, admission suspension, or renaming may move forth to Curriculum Committee and/or Graduate Council.

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- ☐ the **chair of each department** whose courses are being added or removed from major, minor, certificate program and/or graduate program requirements,
- ☐ **departments** expected to have an interest in the proposal, and
- ☒ **Academic and Career Advising Center**

The email correspondence notifying all affected departments/units ***must*** accompany the Curriculum Committee and/or Graduate Council proposal.

❖ *Note*: Proposals that are **teacher certified** must ***first be submitted*** to the **Teacher Licensure Officer** for approval. If you have any questions, please email curriculum.committee@uwsp.edu

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Desired Effective Term:	Spring 2026

❖ For **Delete** or **Rename**, only **Name of Program** is needed. ❖

EXISTING Information			
Name of Program:	Special Education Minor	**Total credit count/range:**	38

Provide the Complete Existing Catalog Description:

Teacher Certification:
K-12 Cross-Categorical Special Education

The Special Educational Needs Minor for Teachers consists of a minimum of 38 credits.

PROFESSIONAL CERTIFICATION/LICENSURE DISCLOSURE (NC-SARA)

The United States Department of Education requires institutions that provide distance education to disclose in licensure about whether each program meets state educational requirements for initial licensure or certificati

The requirements of this program meet Certification/Licensure in the following states:

Wisconsin

The requirements of this program do not meet Certification/Licensure in the following states:

Not applicable

The requirements of this program have not been determined if they meet Certification/Licensure in th

Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idal Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Montana, Nebraska, Nevada, N North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Wyoming; District of Columbia; American Samoa, Guam, Northern Mariana Islands, Puerto Rico, U.S. Virgin Isl

Professional Education

Complete a major certification program in education which includes:

- EDUC 302 - Methods/Materials for Teaching Reading I **Credits:** 3
- EDUC 351 - Educating Students with Special or Other Needs in the General Education Envir
- EDUC 381 - Educational Psychology **Credits:** 2
- EDUC 398 - Student Teaching **Credits:** 1-16 (take 6 credits)
-
- HD 265 - Human Growth and Development: A Life-Span Approach **Credits:** 3 **or**
- HD 361 - Development and Guidance of Children **Credits:** 3 **or**
- PSYC 260 - Introduction to Developmental Psychology **Credits:** 3
-
- methods courses in your instructional areas (required for teaching major)

Early childhood and elementary majors:

- EDUC 309 - Methods/Materials for Teaching Reading II **Credits:** 3

Secondary and K-12 majors:

- EDUC 386 - Literacy in the Secondary School **Credits:** 3

General Special Education

- EDUC 356 - Individual Assessment **Credits:** 3
- EDUC 362 - Classroom Management Techniques and Strategies **Credits:** 3
- EDUC 364 - Instructional Planning and Strategies for Teaching Students with Disabilities-Co

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- EDUC 369 - Instructional Planning and Strategies with Disabilities-Functional and Content A
- EDUC 373 - Family, Agency, and Community Collaboration for Successful Transition for You
- EDUC 397 - Professional Practice and Current Issues in Special Education **Credits:** 3
- EDUC 398 - Student Teaching **Credits:** 1-16 (take 6 credits) (special education)

Notes

See the Student Teaching section of this catalog for additional licensing requirements.

State teacher licensing rules may change at any time due to legislative or licensing changes.

❖ For **Revisions**, use underline for new text and ~~strike out~~ for text to be deleted. ❖
❖ **New programs** do not need underlines. ❖

NEW or REVISED Program Information, including RENAMING			
Name of Program:	Special Education Minor	**Total credit count/range:**	38

Provide the Complete New or Revised Catalog Description

Teacher Certification:
K-12 Cross-Categorical Special Education (Includes 4-year old kindergarten)

The Special Educational Needs Minor for Teachers consists of a minimum of 38 credits.

PROFESSIONAL CERTIFICATION/LICENSURE DISCLOSURE (NC-SARA)

The United States Department of Education requires institutions that provide distance education to disclose in licensure about whether each program meets state educational requirements for initial licensure or certificati

The requirements of this program meet Certification/Licensure in the following states:

Wisconsin

The requirements of this program do not meet Certification/Licensure in the following states:

Not applicable

The requirements of this program have not been determined if they meet Certification/Licensure in th

Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idal Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Montana, Nebraska, Nevada, N North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Wyoming; District of Columbia; American Samoa, Guam, Northern Mariana Islands, Puerto Rico, U.S. Virgin Isl

Professional Education

Complete a major certification program in education which includes:

- EDUC 302 - Methods/Materials for Teaching Reading I **Credits:** 3
- EDUC 351 - Educating Students with Special or Other Needs in the General Education Envir
- EDUC 381 - Educational Psychology **Credits:** 2
- EDUC 398 - Student Teaching **Credits:** 1-16 (take 6 credits)
-
- HD 265 - Human Growth and Development: A Life-Span Approach **Credits:** 3 **or**
- HD 361 - Development and Guidance of Children **Credits:** 3 **or**
- PSYC 260 - Introduction to Developmental Psychology **Credits:** 3
-
- methods courses in your instructional areas (required for teaching major)

Early childhood and elementary majors:

- EDUC 309 - Methods/Materials for Teaching Reading II **Credits:** 3

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Secondary and K-12 majors:

- EDUC 386 - Literacy in the Secondary School **Credits:** 3

General Special Education

- EDUC 356 - Individual Assessment **Credits:** 3
- EDUC 362 - Classroom Management Techniques and Strategies **Credits:** 3
- EDUC 364 - Instructional Planning and Strategies for Teaching Students with Disabilities-Co
- EDUC 369 - Instructional Planning and Strategies with Disabilities-Functional and Content A
- EDUC 373 - Family, Agency, and Community Collaboration for Successful Transition for You
- EDUC 397 - Professional Practice and Current Issues in Special Education **Credits:** 3
- EDUC 398 - Student Teaching OR EDUC 498 Intern Teaching **Credits:** 1-16 (take 6 credits) (special edu

Notes

See the Student Teaching section of this catalog for additional licensing requirements.

State teacher licensing rules may change at any time due to legislative or licensing changes.

Provide a brief explanation of the need for this proposal and why it should be approved:
Clarifying teaching license. EDUC 398 or 498 is required for the license, but it was only a note in the catalog. Too many students did not understand this is a license requirement, so we are making it a course requirement for the minor.
Indicate the number of students enrolled in this program. Explain any expected changes in enrollment patterns.
80
Indicate if this proposal is likely to result in students taking longer to graduate. (If so, explain alternatives considered.)
NO

Describe the adequacy of the following resources available to the program. If any additional resources are required to support your proposal, please describe these and indicate plans for obtaining them:	
Equipment:	None
Facilities:	None
Library Materials:	None
Staff:	None

Teacher Certified Programs only: **What effect will this proposal have on Department of Public Instruction (DPI) Certification and or/accreditation requirements?** (If *any* effect, the proposal must first be considered/approved by the Teacher Licensure Officer.)
Does not affect certification.

Docusign Envelope ID: FB24BB42-636E-4FE3-A6B6-C5EFE2B68E87

Department/unit vote of faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)'s home department(s). Duplicate the box below to record votes from more than one department/unit, specifying the name of the department/unit names.)						
Approve:	22	Opposed:	0	Abstain:	1	Date of vote: 2/21/2025
Department/unit vote of graduate faculty (for multidisciplinary proposals: voting is only required from the coordinator(s)'s home department(s))						
Approve:		Opposed:		Abstain:		Date of vote:

Recommendation of Dean Program changes involving multiple schools or colleges require signatures from respective deans. Duplicate the box below to record the signature information, specifying the school or college names.	
Approve ☒ Disapprove ☐	DocuSigned by: Rebecca Sommer F0EA010622D24A5...
Date of signature: 2/27/2025	*(Dean's signature)*
Comments of Dean that address budget impact, staffing implications, and other resource related concerns (if any, entered below or attached)	

New major and new graduate program approvals require approval of the Vice Chancellor Include a statement of opinion from the Vice Chancellor if the proposed change requires the approval of UW System Administration.	
Approve ☐ Disapprove ☐	
Date of signature:	*(Vice Chancellor's signature)*
Comments of Vice Chancellor (if any, entered below or attached):	

Curriculum Committee vote						
Approve:		Opposed:		Abstain:		Date of vote:
Graduate Council vote						
Approve:		Opposed:		Abstain:		Date of vote:

Approved by Common Council 11/15/2023
Resolution 2023-2024-018